

Indicators

Recent studies on teachers' effectiveness highlight the importance of multiple perspectives and methodological approaches in research on teaching and learning (Seidel & Shavelson, 2007). In this context, indicators of inquiry need to be considered on different levels and for different target groups. According to the target groups approaches and findings with regard to the three levels: policy and administrative stakeholders, teacher education and professional development and teachers (and teaching) as well as students.

REPORTS

* [Baseline report](#)

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