

Deliverables

At the request of DG Research we have agreed a new list of deliverables, now condensed to 30 items. The original list is now redescribed as a list of 'products', and the new format reflects a desire to have a more manageable number of transactions between the project and DGR.

WP	Del. no	description	Due	
1	n/a	no deliverables (except mandatory reports)		
2	2a	preliminary report on policy in IBST	M9	
	2b	Final report on policy in IBST	M33	
3	3a	preliminary report on SINUS dissemination	M9	
	3b	Suite of Training packages based on SINUS	M30	
	3c	Final report on SINUS scivity in S-TEAM	M33	
4	4a	Preliminary dissemination report	M12	
	4b	WP4 Training materials in teacher collaboration: Part 1	M12	
	4c	WP4 Training materials in teacher collaboration: Part 2	M18	
	4d	Book (implementation of inquiry, in French)	M33	
5	5a	WP5 Training materials Part 1	M18	
	5b	WP5 Training materials Part 2	M24	
6	6a	WP6 Training materials Part 1	M12	
	6b	WP6 Training materials Part 2	M18	
	6c	WP6 Training materials Part 3	M24	
	6d	WP6 Training materials Part 4	M30	
	6e	Book	M33	
7	7a	WP7 Training materials Part 1	M12	
	7b	Report	M18	
	7c	WP7 Training materials Part 2	M24	
	7d	WP7 Training materials Part 3	M30	
8	8a	Report	M18	
	8b	WP8 Training materials Part 1	M18	
	8c	WP8 Training materials Part2	M24	
9	9a	Preliminary report and indicators set	M12	
	9b	Definitive indicators set	M24	
	9c	Final analysis report	M33	
10	10a	Report	M18	
	10b	Report on dissemination	M24	
	10c	Parents' booklet	M30	
	10d	Conference papers - collected edition	M33	

Project - month	Deliverables	No.	Totals	
M9	2a, 3a	2		
M12	4a, 4b, 6a, 7a, 9a	5	subtotal 7 in year 1	
M18	4c, 5a, 6b, 7b, 8a, 8b, 10a	7		
M24	5b, 6c, 7c, 8c, 9b, 10b	6	subtotal 13 in year 2	
M30	3b, 6d, 7d, 10c	4		
M33	2b, 3c, 4d, 6e, 9c, 10d	6	subtotal 10 in year 3	
		30	Total	

This page also describes some of the qualities which we would like S-TEAM deliverables to have. Some will only apply to one kind of output, e.g. training packages, whilst others apply to everything.

Common qualities for all deliverables

Visual identity

The deliverable must conform to the S-TEAM visual identity, including

- Specified colour scheme (soon to be made available here)
- Use of the S-TEAM, FP7 and EU logos, (click [here](#) for the combined logo)
- Acknowledgement of FP7 funding, e.g. "This project is funded by the EU Framework 7 Programme, contract no 234870"
- Publication details (there is an annoying tendency for official reports etc not to have the date & place of publication). We will provide a standard format for this as soon as possible.
- Fonts and headings as per S-TEAM guidelines (to be agreed, but Arial is probably the font to use for the moment)

Part of the role of WP10 is to assist with finalising deliverables and their appearance etc, so no need to worry unduly about doing it all yourself.

Training packages

Training packages will normally be available either as packs of hardcopy documentary material or as online resources, or both. Training packages, course units or modules are defined as a coherent set of materials, designed for a specific audience and with a specific theme or subject area. A package will have a defined timeframe (e.g. one day, two weeks, over a semester) and will have stated learning outcomes related to some form of measurement or accreditation.

In the case of S-TEAM training packages, there will be criteria which each package must fulfil to be accepted as a deliverable, such as:

- It must be piloted, reviewed and approved by practising teachers and/or teacher educators (as appropriate)
- It must be accessible to its target audience in terms of language and its visual or other forms of presentation
- It must be directly relevant to science teaching, including the specific methods addressed by the project and specified in the Call
- It must specify who (in general) will deliver the training, the timescale and the expected learning outcomes for participants.

The above criteria probably need some further description.

The first point - need for review - can be addressed by the reference group, but it is important that we don't get too reliant on this group given that they can't be expected to review everything. Therefore there should be arrangements in place for local review. For most partners, their involvement in teacher education should provide contacts for this, e.g. teachers in partner schools or other local networks.

The second point - accessibility - will be checked within WP10 before items are submitted as deliverables, but the main intention of this point was to avoid producing dense texts, full of academic language and unnecessary technical vocabulary.

The third point is very important - given the diversity of research interests represented by the partners, it would not be surprising if some of the products focused on specialised aspects of science teaching without reference to the wider field of 'inquiry' which we are supposed to be promoting. Even if this means making critical references to 'inquiry' and its variants, we need to keep inquiry at the forefront of what we are doing.

The fourth point is relatively easy to deal with - it simply means being specific about the details.