

Best practices for the adaptive library – case

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Tritonia – an adaptive academic library?

- Why combine library and educational technology services for 5 universities?
 - Academic library- phase 1: 2001-2003
 - Academic library and Learning Centre- phase 2: 2004-2009
 - Joint academic library and learning centre- phase 3: 2010-
 - SWOT
 - Conclusion

Tritonia – Where?



- Vaasa, Western Finland
- 59.000 inhabitants
 - Finnish-speaking 70 %
 - Swedish-speaking 25 %

other languages

Universities in Vaasa

- University of Vaasa (fin)
 - 5100 students (Faculty of Business Studies, Faculty of Philosophy, Faculty of Technology)
- Åbo Akademi University (swe)
 - a fourth of Åbo Akademi University is located in Vaasa, the main part being located in Turku/Åbo, a town situated about 350 km from Vaasa
 - 1600 students in Vaasa (Faculty of Education, a part of Department of Social Sciences)

Universities in Vaasa

- Hanken School of Economics (swe)
 - a fifth of Hanken's education is located in Vaasa, the main campus is situated in Helsinki, 420 km from Vaasa
 - 500 students in Vaasa
- VAMK University of Applied Sciences (fin swe)
 - 3600 students
- Novia University of Applied Sciences (swe)
 - a third of Novia's education is located in Vaasa
 - 1700 students in Vaasa

Phases in the life of Tritonia

- 2001-2003: Joint academic library:
3 universities
- 2004-2009: Joint academic library
and learning centre: 3 universities
- 2005-2009: Learning centre
services on annual agreement
basis: + 2 universities of applied
sciences (polytechnics)

A joint academic library

- In 2001 the former libraries of the 3 universities – University of Vaasa, Åbo Akademi University and Hanken – merged
- The first library building in Finland designed as a modern academic library including learning centre services, group study rooms, computer labs and reading rooms accessible 24/7

Learning centre as a part of Tritonia

- In 2004 a permanent part of the Tritonia Academic Library
- In 2005 the two universities of applied sciences in Vaasa joined the learning centre activities on annual agreement basis
- In 2010 all 5 universities share the responsibility for Tritonia on regular basis as parts of their organizations

Organization structure: "the Tritonia model"

- Allocation of the library's funding in proportion to the number of students and staff at the participating universities in Vaasa
- The library board, in which all universities are represented, handles all policy decisions
- One library director

"The Tritonia model"

- Each member of the library staff an employee of his/her respective university, but joint management
- Staff (persons):
 - University of Vaasa 26,5
 - Åbo Akademi University 8,5
 - Hanken 2
 - VAMK 7
 - Novia 4

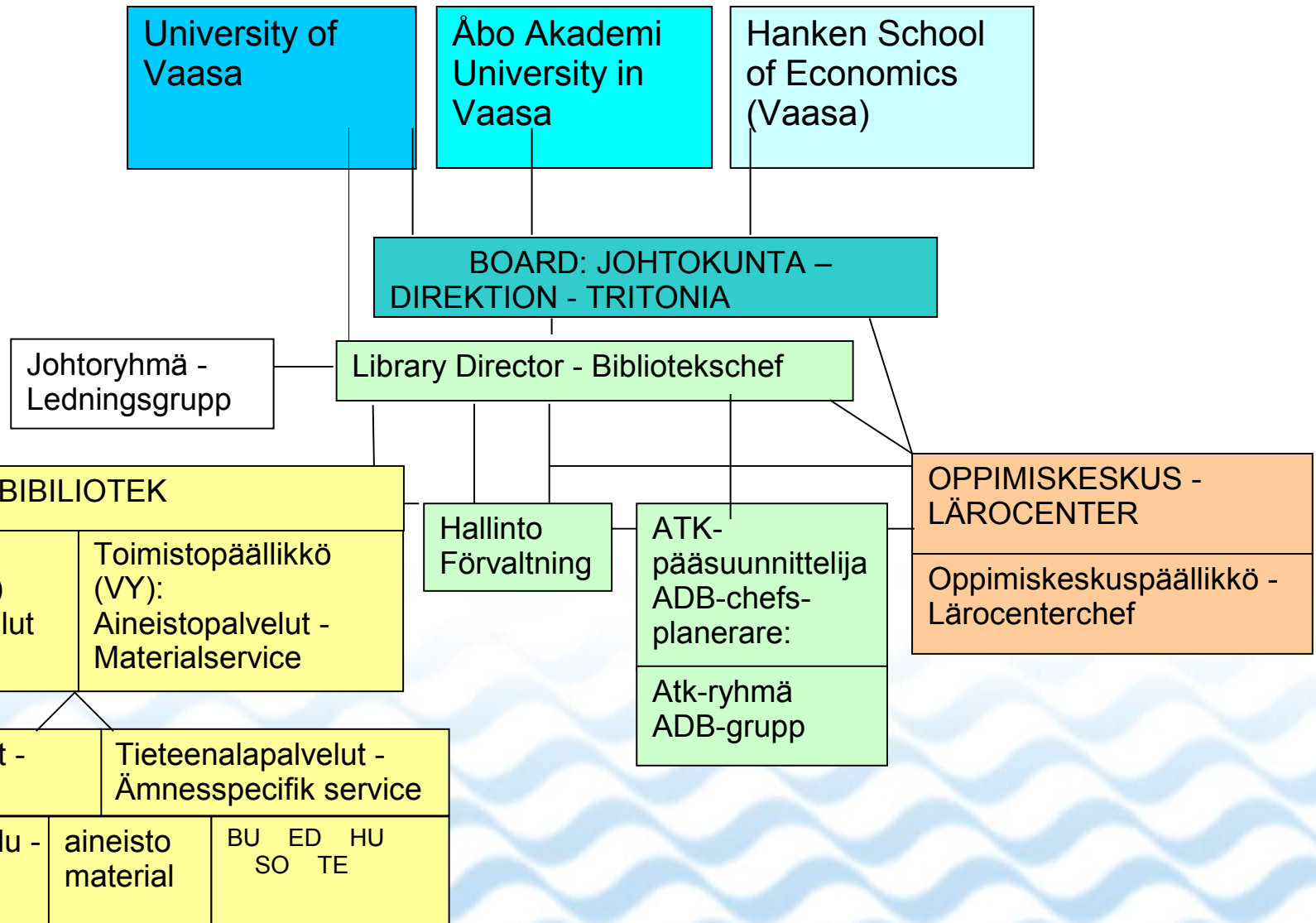
The question of language

- Service to the public in Finnish, Swedish and English
- Two official languages, Finnish and Swedish
- Official documents composed in Finnish and Swedish
- The members of the staff use their own mother tongue in all internal discussions and memoranda

Collection services 2001-2000

- The library collections, information services and staff arranged in five subject teams:
 - Business and Economics BU
 - Education and Psychology ED
 - Humanities HU
 - Social sciences and Caring science SO
 - Technology and Science TE

Organization scheme -2009

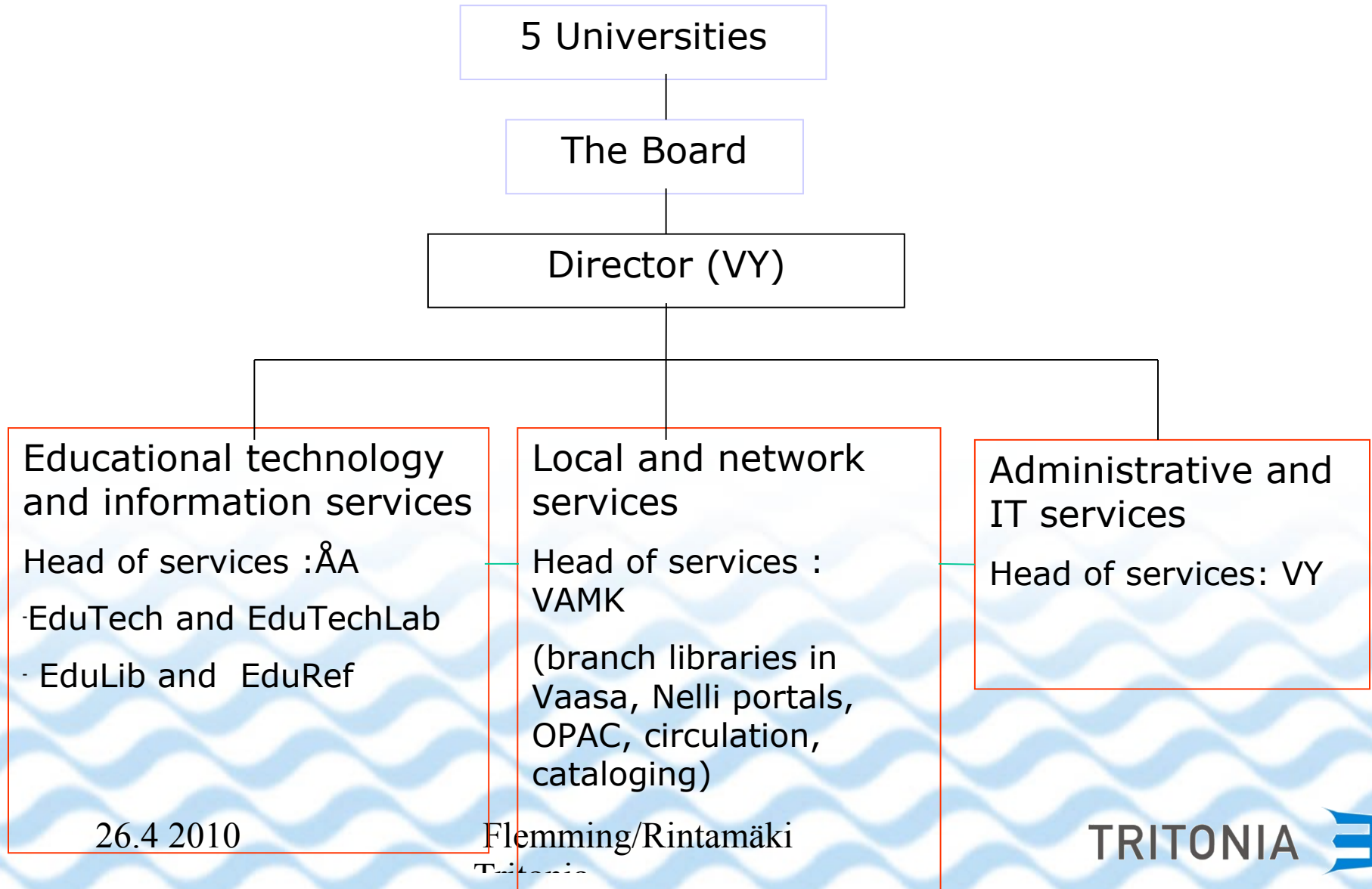


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The new Tritonia 2010-



One OPAC but many portals (E-resources)

- The OPACs of the joining university libraries united in one OPAC (Tria), accessible for anybody
- High hopes for joint acquisition of e-resources but due to licensing agreements all e-material remains university-specific (3 portals 2009, 5 portals 2010)
- Library staff and access to all e-

Educational library services: IL

- university-specific model of education in information literacy, a course that renders ECTS credits
- Students offered
- part of the curricula of University of Vaasa and the units of Åbo Akademi University and Hanken in Vaasa in collaboration

The learning centre services

- Pedagogical and technical support for the staff of the universities in Vaasa
- Learning in Networks - a trilingual, blended-learning educational programme in three parts, rendering 25 ECTS credits
- Short courses and workshops on the latest e-learning, ICT and social media

EduTechLab

- The EduTechLab at the learning centre e.g.
 - produces video conversions,
 - offers filming and editing services, graphic design and photographic services and
 - offers guidance in the use of different software

Developing expert services: Visions for education and guidance

- Edutech offers regional ICT centre and a centre for higher education pedagogy by students from the universities in Finnish, Swedish and English
- Edutech offers teachers/staff individual support for developing the education, and encourages them to form networks

Developing expert services: visions for the literature

- Aim: customer-oriented web search and gives access to 5 communication and subject-specific accessible via the portals services
- Aim: literature of the five universities more easily accessible via the portals services
- Main emphasis towards library acquisitions of e-resources within almost all fields of science
- Continuously evaluating the subject-specific collections

Increasing self-service: visions for the library as a place

- Self-service is increased
 - in web-based services
 - in local services at Tritonia
- Tritonia's versatile facilities offer possibilities for multiform studies, distant learning and blended learning

www.tritonia.fi



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TRITONIA 

TRITONIA



Opening hours at Tritonia Yliopistonranta: Mon-Thu 10-19, Fri 10-17, Sat 11-15. Other units and exceptions.

Search website

Nelli and electronic resources

The licensed electronic resources that have been purchased by the University of Vaasa, the Åbo Akademi University, Hanken School of Economics in Vaasa, VAMK University of Applied Sciences and Novia University of Applied Sciences are available via each organization's Nelli portal.

What is Nelli?

Nelli is a national portal for information search, where you can use information resources acquired by your university or university of applied sciences. Through Nelli you can search several databases simultaneously and make links between databases and fulltext articles. In addition to licensed electronic journals, books, dictionaries and databases Nelli includes also electronic resources that are available for free.

Can I use electronic resources from my home computer?

You can also access the E-resources from your home computer through remote access (students and staff). Remote access requires logging in to Nelli -portal.

Tags: [databases](#) [electronic resources](#) [nelly](#) [remote access](#)

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Databases

Nelli and E-resources
Nelli and remote access
Databases in alphabetical order
Links to library catalogs and other library sites
VAMK databases






Collections

Textbooks
Humanities
Education and Psychology
Business and Economics
Technology and Science
Social Sciences
Statistics
Periodicals
Reference books and dictionaries
Special Collections
Theses
Electronic resources
EU-collection

Search the Tria database

Search and reserve books, renew your loans...

Nelli-portal

-  University of Vaasa
-  Åbo Akademi
-  Hanken
-  VAMK University of Applied Sciences
-  Novia

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Strengths

- One library collection in one OPAC
- A neutral arena and meeting place for students and teachers across university and language boundaries
- Modern learning environment in good premises and in beautiful surroundings
- Improved pedagogical and ICT skills of the information literacy teachers
- Challenging

Weaknesses

- The whole range of services difficult to grasp for customers
- Databases, e-resources, learning platforms and software remain university-specific due to licensing agreements
- Special expertise lost in too much generalism
- Demanding working conditions

Opportunities (1/2)

- Combining educational technology services, information services and local and network services of 5 universities creates synergy benefits on a local and national level
- Enhancing the pedagogical, ICT and information literacy skills of Tritonia's staff
- New learning possibilities

Opportunities (2/2)

- New interactive solutions in both information literacy teaching and in pedagogical support of (web-based) teaching
- Educational technology services + information services = better services to staff and students
- Rapid development of ICT= new services

Threats

- The universities' financial problems
- Too complicated ownership model = too complicated marketing of services including ICT
- Profound expert knowledge is lost when "everyone is doing everything"

... ..

Tritonia 2010



3 universities
2 universities of appl sc
2 Languages + English
2 Fields of operation
4 Units
5 Portals, learning
platforms, university
administrations,
organizational
cultures etc.

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University of Vaasa
(49%)

VAMK University of Applied
Sciences (20%)

Vaasa Åbo Akademi
University (17%)

Ostrobothnia Novia University of
Applied Sciences (9%)

Vaasa Hanken School of
Economics (5%)

Other customers: an academic
library open to everyone

Conclusion:

Adapt and change

The staff at Tritonia has

- learned to manage changes
- learned to merge the different organizational cultures of the universities into a collective service culture
- developed the services according to the changes in the university environments

References

- Palonen, V. (2002). The Tritonia Academic Library. *Scandinavian Public Library Quarterly*, 35(3), 18-21.
- Palonen, Vuokko (2009). The Tritonia Academic Library and Learning Centre in Vaasa, Finland – Collaboration with three Universities in a Bilingual Environment. English translation by Susanne Holmlund.
- Tritonia www.tritonia.fi

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