

## The study of second and third language learning in the Scandinavian context

**Date: 24 - 26: 24- 26 September 2018**

**Course code:** SPRÅK8876 Linguistic Theory 3 (LingPhil) , at NTNU

**Time:** 24 - 26 September 2018

**Place:** NTNU, Campus Dragvoll, building 4, Level 4, Room 4402D

**Credits:** 5 ECTS

### Instructors

- Professor Camilla Bardell, University of Stockholm
- Associate professor Susan Sayehli, University of Stockholm

### Organizers

- Associate Professor Anne Dahl, NTNU
- Post.doc. Guro Busterud, NTNU
- Associate Professor, Kjersti Faldet Listhaug, NTNU

.....

### Course description

*The course offers an introduction to second and third language learning in the Scandinavian context. Focus will be on the grammatical development of second and third languages both from a descriptive and a theoretical point of view. Factors that are commonly considered to influence that development, e.g., the structural similarity between source and target language or individual factors, such as the effects of the age of acquisition will be discussed.*

*Traditionally, in second language acquisition research, no particular interest has been shown for the role of other background languages than the learners mother tongue or first language (L1). Recently, the study of the L3 has developed into a rapidly growing field and the potential influence of previously acquired or learned languages in the initial stages is currently hotly debated. What drives and conditions L3 development is also a matter in focus.*

*The following issues will be covered:*

- *Theoretical foundations of L2 and L3 research*
- *The relationship between multi- and bilingualism, L2, L3 and additional language learning*
- *Generative approaches to L2 and L3 acquisition*
- *Neurolinguistics in L2 and L3 learning*

- *Multilingualism, second and third language learning in the Scandinavian context: educational situation and research profiles: L2 and L3 studies where Scandinavian languages are involved either as background or as target language*

### **ECTS and requirements**

PhD students get 5 ECTS if they complete the following requirements:

- Do readings before and during the course, as assigned by the instructors
- Attend all lectures
- Submit one research question in writing after each lecture.
- Write a 2000-word essay on an assigned topic following the lecture