Examination paper for ENG1001 Global English

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Examination date: 5 December 2017
Examination time (from-to): 0900-1300
Permitted examination support material:
  Collins Cobuild Advanced Dictionary
  Collins COBUILD English (Advanced Learner’s) Dictionary

Other information: n/a

Language: English
Number of pages (front page excluded): 2
Number of pages enclosed: 3

Students will find the examination results in Studentweb. Please contact the department if you have questions about your results. The Examinations Office will not be able to answer this.
ENG1001 Global English – Autumn 2017

There are two parts of the exam, Section A and Section B. Each section counts for 50%.

You should answer three questions from Section A and one question from Section B. Answers must be provided to both Section A and Section B.

Good luck!

Section A: short answers
Answer three of the six questions below. Expected answer length is approximately 1 page per answer:

1. Discuss the role of standardization in the historical development of English.

2. Compare the two-diaspora model of the spread of English with the four-channel model. In your opinion, which model better describes the spread of English throughout the globe?

3. ‘American English is a rhotic variety.’ Explain what this statement means (i.e. explain what it means for a variety of English to be rhotic), and discuss to what extent the statement is true.

4. What are Atlantic creoles, and how did they arise?

5. Give a brief account of some of the main challenges for the development and/or implementation of language policies in education in Cameroon.


Section B is on the next page.
Section B: essay

Answer one of the three questions below. Expected answer length is approximately 3 pages.

Question 1

Explain in some detail Kachru's circles model of varieties of English. Explain what the circles are, and how varieties of English are classified into a circle. To what extent does the circles model succeed in its goal of classifying different varieties of global English?

Question 2

Drawing on course readings, explain the concepts of standard language ideology and linguistic hegemony, illustrating your discussion with reference either to non-standard Inner Circle varieties of English, or to English in the Expanding Circle (or both).

Question 3

Drawing on course readings, discuss the most likely future of the English language. Include a discussion both of the role of English, in terms of whether it is likely to further spread as a global language or whether its importance is more likely to diminish, and of the nature of English, in particular whether convergence on one standard variety or divergence into many local varieties is a more likely future development.

[End of exam]