Department of Language and Literature

Examination paper for ENG1001 Global English

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Examination date: 23 May 2016
Examination time (from-to): 09.00—13.00
Permitted examination support material:
  Collins Cobuild Advanced Dictionary
  Collins COBUILD English (Advanced Learner's) Dictionary

Other information:
Results will be published on Studentweb

Language: English
Number of pages (front page excluded): 2
Number of pages enclosed: 2

Informasjon om trykking av eksamensoppgave
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Checked by: ____________________
Date ____________  Signature ____________
There are two parts of the exam, Section A and Section B. Each section counts for 50%.

You should answer **three** questions from Section A and **one** question from Section B. Answers **must** be provided to both Section A and Section B.

Good luck!

**Section A: short answers**

*Answer **three** of the six questions below. Expected answer length is approximately **1 page per answer**.*

1. The vocabulary of English contains a large number of **doublets** and also some **triplets**. Give examples of what is meant by ‘doublets’ and ‘triplets’; explain how the vocabulary of English came to have them; and briefly discuss the stylistic effects associated with their use.

2. The pronunciation of English has changed over the centuries. For example, the word *night* was pronounced in Old English as [nɪxt], but is now (in most varieties of Modern English) pronounced as [naɪt]. Describe the processes by which this word changed its pronunciation; i.e. describe which changes took place, and in what order.

3. Describe what is meant by the terms **post-creole continuum** and **decreolization**.

4. Define the terms **TH-fronting** and **TH-stopping**, and for each one of these, give an example of a variety of English in which it occurs.

5. Describe some main differences between the role of English in countries traditionally placed in the Outer Circle and those placed in the Expanding Circle of English use.

6. What are some of the reasons why English is used so widely in education in the Outer and Expanding Circles? You may choose to focus on English in academia and/or at lower levels in the school system, and you can illustrate your discussion with examples from particular countries if you wish.

Section B is on the next page.
Section B: essay
Answer one of the three questions below. Expected answer length is approximately 3 pages.

1. “It’s important for everyone to learn and use standard English, rather than substandard varieties.” Discuss, making reference to the concepts discussed in class and in readings.

2. Taking relevant course readings as your starting point, discuss some possible scenarios regarding the future of English as a global language. Is English likely to remain one language or will it diversify into several languages – and will it continue to gain strength as a global language, or is its importance likely to diminish?

3. Over the past 1500 years, English has become a truly global language. Give a historical overview of how and when this took place, starting with a discussion of English’s arrival in the British Isles, and then discussing its subsequent spread across the globe. You may make reference to specific countries in the Inner and Outer Circles as appropriate.

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