

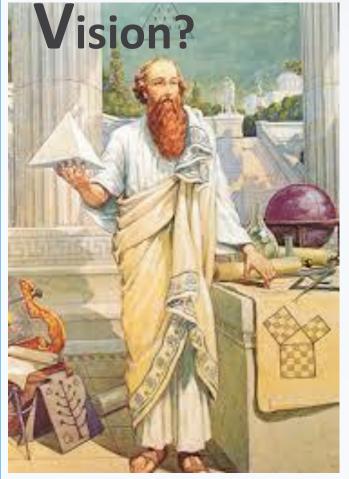




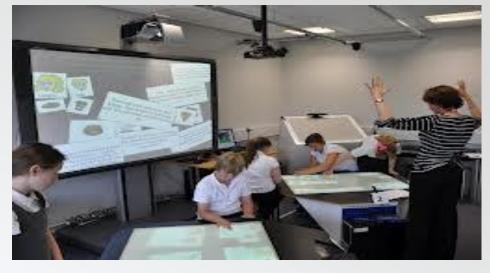


引き籠もり























From Knowledge to Using Knowldege

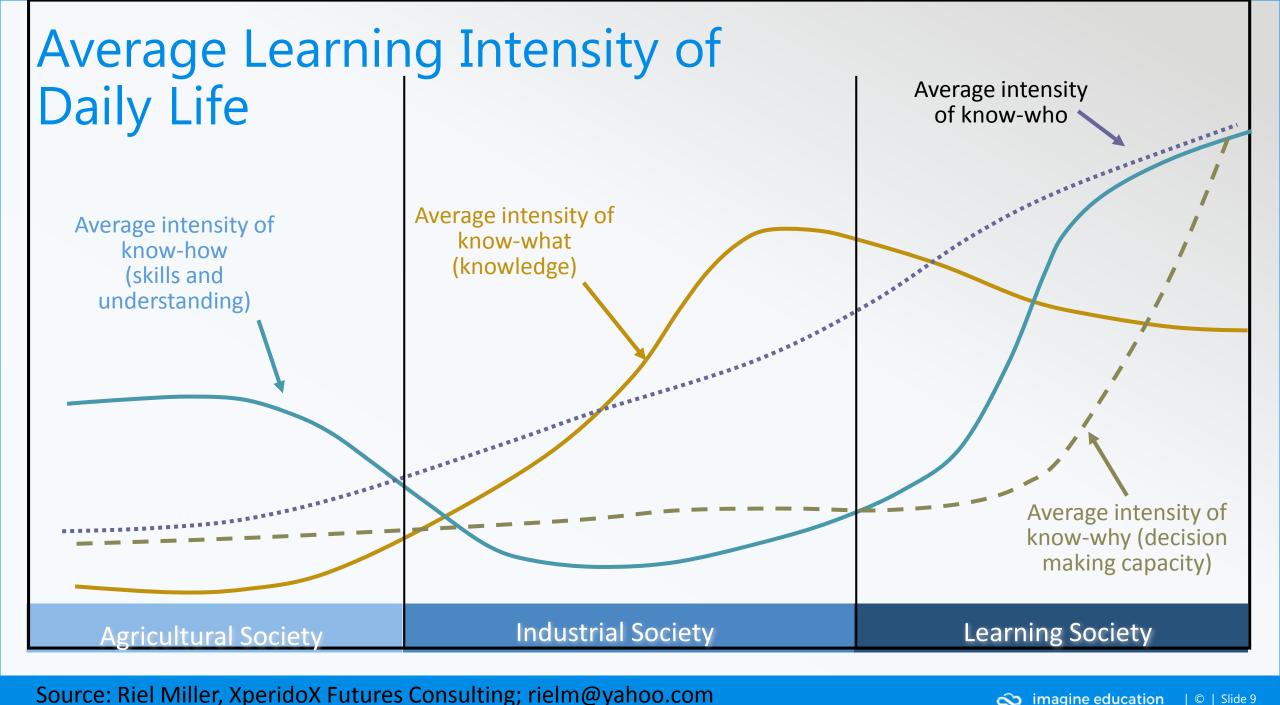
Testing in the past has focussed on knowledge recall

But

Deep learning comes when you observe a change in behaviour when people show skills in different situations over time

"in the future you will not get paid for what you know but how you apply what you know"

Andreas Schleicher OECD Education Special Advisor



Quality V Quantity

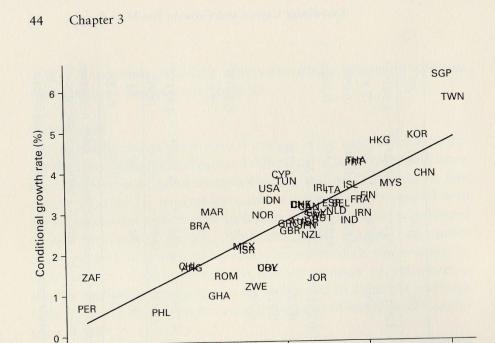


Figure 3.1 Knowledge capital and economic growth rates across countries

400

350

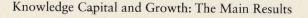
Notes: Added-variable plot of a regression of the average annual rate of growth (in percent) of real GDP per capita in 1960 to 2000 on average test scores on international student achievement tests, average years of schooling in 1960, and initial level of real GDP per capita in 1960 (mean of unconditional variables added to each axis). Authors' calculations; see table 3.1, column 3. See table 2A.1 for country letter codes.

450

Conditional test score

500

550



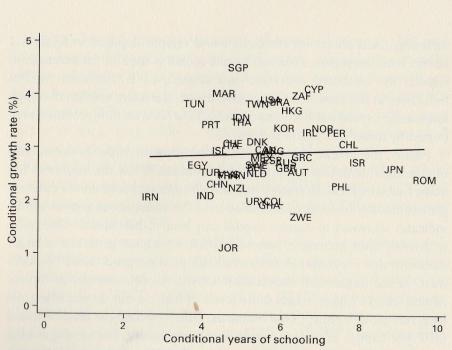


Figure 3.2 Years of schooling and economic growth rates after considering knowledge capital

Notes: Added-variable plot of a regression of the average annual rate of growth (in percent) of real GDP per capita in 1960 to 2000 on average years of schooling in 1960, average test scores on international student achievement tests, and initial level of real GDP per capita in 1960 (mean of unconditional variables added to each axis). Authors' calculations; see table 3.1, column 3. See table 2A.1 for country letter codes.

45

The Knowledge Capital **Nations** Conclusions

The relative cognitive skills- what we call the knowledge capital of a nation – can be measured well by performance on international maths and science assessments

As demonstrated by historical experience, relatively modest improvements in in skills can be worth multiples of a country's current GDP

Nations that successfully reform will systematically pull away in economic terms from those that do not

In short, to us the evidence points to unwaveringly toward a unified theory of long-run growth based on the knowledge capital of nations

In the long run, a nation's prosperity is directly related to the skills of its population

The most productive reform involves aligning incentives with achievement through better educational institutions

Reform is possible even if difficult

Hanushek & Woesmann Book commissioned in 2005 for 2006, finished in 2015

The Power of Feedback

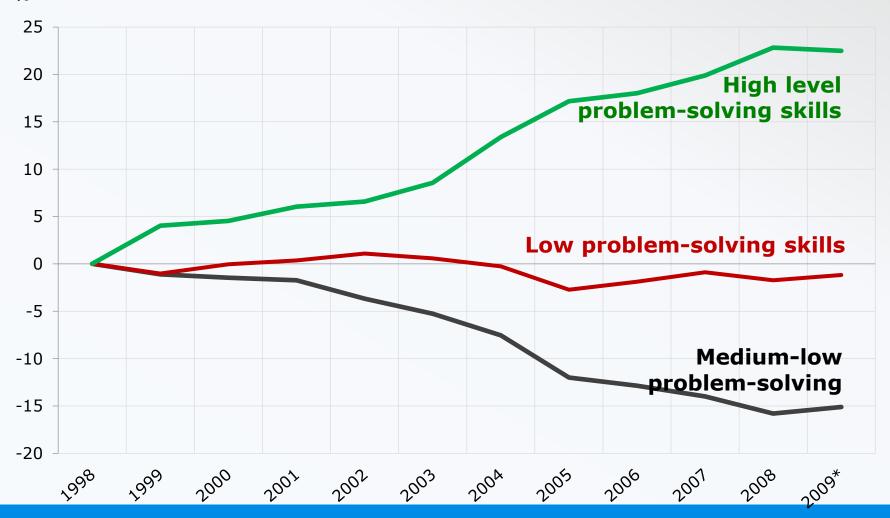
Retail has been transformed through feedback enabled by Point of Sale Systems (PoS)

Point of Learning (PoL) uses PoS technologies to capture and use feedback to support learning





Evolution of employment in occupational groups defined by problem-solving skills



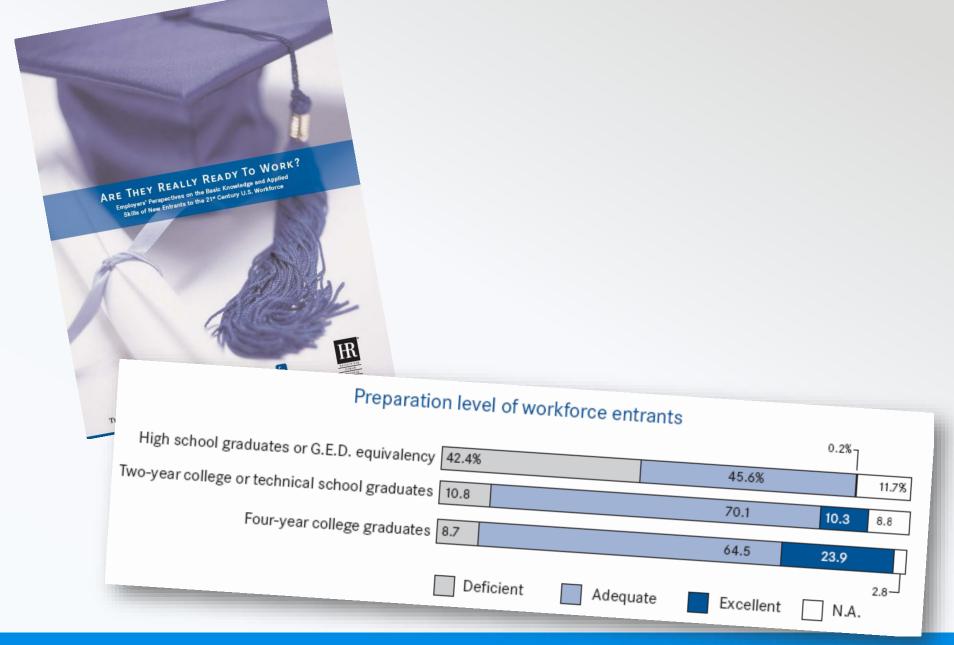
skills

Basic Knowledge/Skills

- English Language (spoken)
- Reading Comprehension (in English)
- Writing in English (grammar, spelling, etc.)
- Mathematics
- Science
- Government/Economics
- Humanities/Arts
- Foreign Languages
- History/Geography

Applied Skills

- Critical Thinking/Problem Solving
- Oral Communications
- Written Communications
- Teamwork/Collaboration
- Diversity
- Information Technology Application
- Leadership
- Creativity/Innovation
- Lifelong Learning/Self Direction
- Professionalism/Work Ethic
- Ethics/Social Responsibility



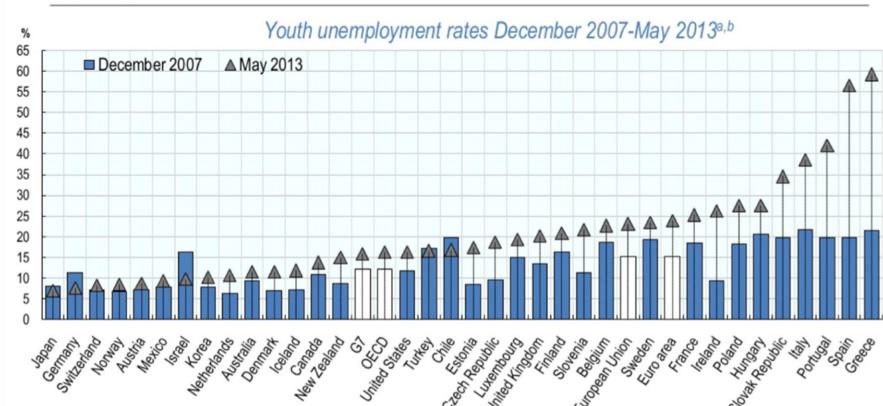
Preparing Students today for the jobs of tomorrow

- Chief Learning Architect
- Media Ecologist
- New Media Director
- Social Media Editor
- Digital Ethnographer





Youth have been hit particularly hard by the crisis and youth unemployment remains high in most countries

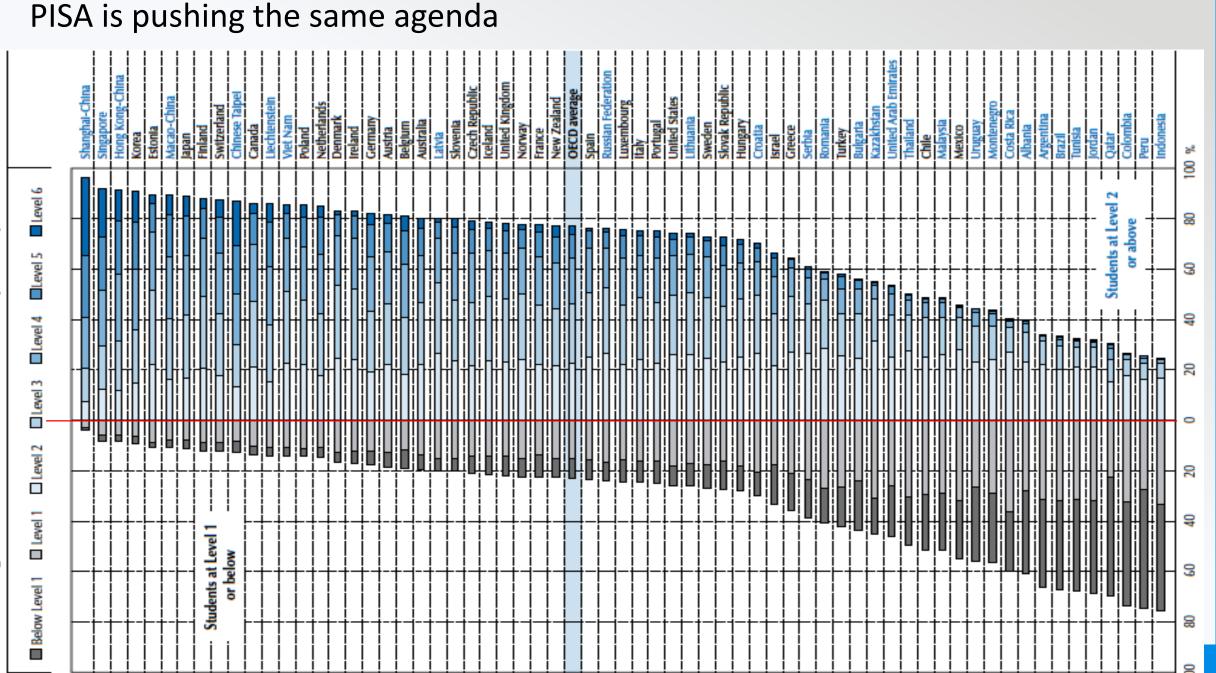


Note: Countries are shown by ascending order of the youth unemployment rate in May 2013.

- *: Information on data for Israel: http://dx.doi.org/10.1787/888932315602.
- For Israel, the series have been chained to take into account the break in the LFS series of the year 2012.
- b) March 2013 for Greece, Slovenia, Turkey and the United Kingdom; April 2013 for Chile, Estonia, Hungary, Korea and Norway; June 2013 for Canada and the United States: Q1 2013 for New Zealand and Switzerland

Proficiency in mathematics

Percentage of students at each level of mathematics proficiency





Viewing the United States School System through the Prism of PISA

Target	Points	Impact on economy
an average increase achieved by other countries	25	41
To Finland level	-	103
OECD proficiency	400	72



Beware technologists!



LEWISTON, ME., WEDNESDAY MORNING, MAY 16, 1923 DAILY SUN cation

AMED IN HAYES DEALS

KNIGHTS OF PYTHIAS ANNUAL

CONVENTION GETS UNDERWAY

AMED IN HAYES DEALS
initimore, May 16—That a
initimore on tracting concern was
object in building concern was
operations which figured in
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ling the name of Charles M
ionacquence, the H. D. Waits
idation,
dation, has gone into
the Baltimore concern Large Number of Delegates Attend Reception in City Hall— Mayors of Two Cities Play Role of Town Boosters—Davis of Denver in Masterly Address Terms K. of P. the Great American Fraternal Order

OR THEFT OF STOCK "The Knights of Pythias is the Manser of Auburn was scheduled to normida but was unable to he pres-Star Charged great American order," was the dec-laration of Chapter was the dec-laration of Chapter was the dec-ont. The speaking command at 9 ith Depositing Forged Laration of Charles S. Davis of Dender, was the declaration of Charles S. Davis of Dender, The speaking commenced at 9 who as the principal speaker at the referred to Lewiston and Auburn, not as merely the Twin Cities, but as a Certificates

K. of P. grand lodge reception in mer Harvard Player Express.

Lewiston City Hall last evening, fireat community comprising a population of the purpose and achievements of the purpose of Surprise at Charge—Confi. | purpose and achievements of the | half of the citizens of Lowiston, an order. Mayors Brane of Lowiston, an invitation to hold the next convenorder. Mayors Brann of Lewiston invitation to hold the next convenins E. Brickley, former Harvard

LTIMORE FIRM IS

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CKLEY INDICTED

Certificates

to forge the name of William J.
s of Thompsonville and deposit-

N of Thompsonville and deposit-illeged forged certificates as se-y. Brickley was released in \$10.-able to secure the same amount

o accusations as to the thefts the clients grow out of the allor the purpose of investing the ed that this was never done by

tball



REARRANGE PORTLAND
TRAFFIC REGULATIONS

Portland, May 16—Rearrange.

ment of Portland's trame regulations to take passage through the be made by Chief of Police Irving S. Watts.

the will aplit trame where it enters the city from the South sonding cars bound for shore resonding cars bound for shore resorts over on route and those
resorts by another,
treatin streets will be named as
ing regulations will be extended to
clear them for the heavy summer

SAYS MÓVIES WILL REPLACE TEXT BOOKS

Edison Predicts Children of Next Generation to Be

leas E. Brickley, former Harvard and Montgomery S. delegates to the convention to whether they declared the greatest industrial content of the greatest industrial content of the greatest state in the the greates point of territorial square miles in at the investigation by the redeval in the accounting system in the State of the Famous Players-Lasky Corneys. the Famous Players-Lasky Corporation and six allied organizations constitute a motion picture trust.

The famous inventor was called for the purpose of developing the importance of the film industry and its possibilities for the future.

He disclosed for the first time experiments with school children which he said, had convinced him which he sain, had convinced him that 35 per cent of all knowledge is received through the eye and that motion pictures are 100 per cent for

"I have made a good many experi-"I have made a good many experiments in the line of teaching chitdren by other methods than books."

Mr. Edison told the commission. "I
made an experiment with a lot, of
lictures to teach children chemistry,
if got 12 children children chemistry,
write down what they had learned
was amazed that such a complicated

HOT SPRINGS B AREA SWEPT B AND FIRE; NO

earning

Damage Estimated in Excess of a Milli Hotel in Ruins—Earlier Reports of He Verified—Many Persons Carried by Raging Waters, But Are

The Associated Press.)—Hot Springs.

Its business district swept by flood and flame, tonight slowly was recovering from the effects of the storm which late yesterday sent a Entire B from the late floor from the from the from the fin additional from the fin additional floor from the fin additional floor from the fin additional floor farmillon dollars, well in excess formalling dollars.

Tonight National floor floor floor farmillon dollars.

White the property loss will be ling the land fire. heavy only one person was reported and fire.

The Marquette hoted and nearly a from wire side noin score of business buildings were in side poin rulns as a result of Dearth were in side points. ruins as a result of fire which came

Muto Evidence of Fury of Storm Store fronts amushed, bath houses wrecked and debris strewn about tonight stood as muto evidence of the was quie had been

Reports of Deaths Not Verified Earlier reports that there had been

heavy loss of life were not verified when a check was made by city of- thorough ficials and newspaper men.

Destruction of the Marquette he-

REPORT THREE (HURIED TO

Declares 85% of All Knowledge The Associated Press.)—Hot Springs, vidual los its business district swept by flood ted at an

toll at 17

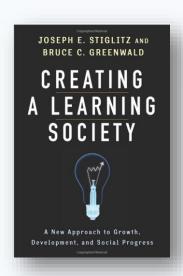
number e

ckley expressed surprise that arrows about have been brought at him. "I am absolutely innoof forgery or larceny and it will the utmost confidence that my tead will be complete," he ERVILLE MAN GETS LIMIT LEGAL PROCESSION

ckley expressed

From a Knowledge Economy to the **Egypt Learning Society**

September 2015

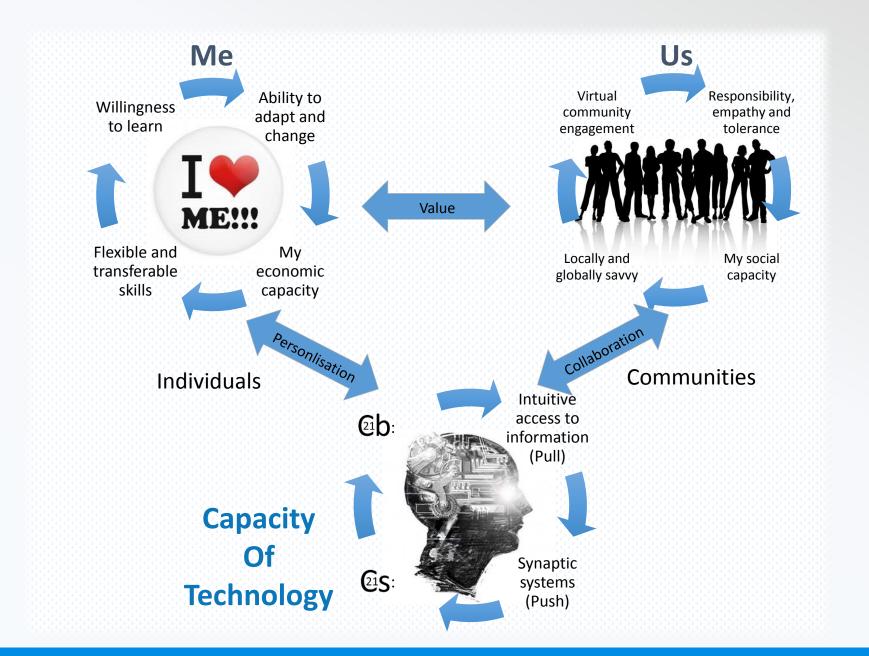


OECD

The skills that students need to contribute effectively to society are in constant change. Yet, our education systems are not keeping up with the fast pace of the world around us. Most schools look much the same today as they did a generation ago, and teachers themselves are often not developing the practices and skills necessary to meet the diverse needs of today's learners... Recognising that education is the great equaliser in society, the challenge for all of us is to equip all teachers with the skills and tools they need to provide effective learning opportunities for their students

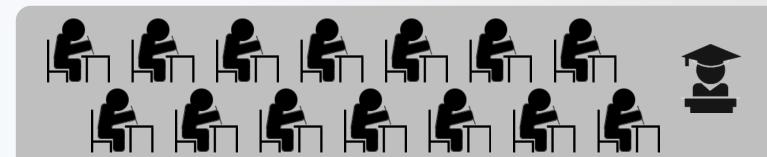






Changing the face of assessment

From a one off demonstration of knowledge





To capturing a change in behaviour over time



Which certificate gives you the highest confidence that an individual has particular skills and competence?

Learning Objectives

Knowledge Skills Understanding



Teaching Learning Feedback The new teacher skill set

Technologies

Presentation Individual Collaborative



Transfer
Sharing
Community

Learning Experiences

Authentic Personalized Collaborative

Feedback Strategies

For Learning Formative Summative

Change the equation

Today's lessons

Teacher Input

Student Thinking

Student Output

Tomorrow's lessons

Teacher Input

Student Thinking and feedback

Student Output

Imagine changing the balance of a lesson which allowed the learner more time to think and reflect.

A lesson where the quality of the learner output increased.

This balance, first suggested by Dr Passey of Lancaster University in 1998 is now achievable.





Our Approach

Impact: Governmental Policy Level

Dimensions: Education System Components

> **Anchors: Specific Focus Areas**









Leadership



Teachers



Students



1 - Leadership, Professional **Development & Change**



2 - Curriculum, Pedagogy & Assessment

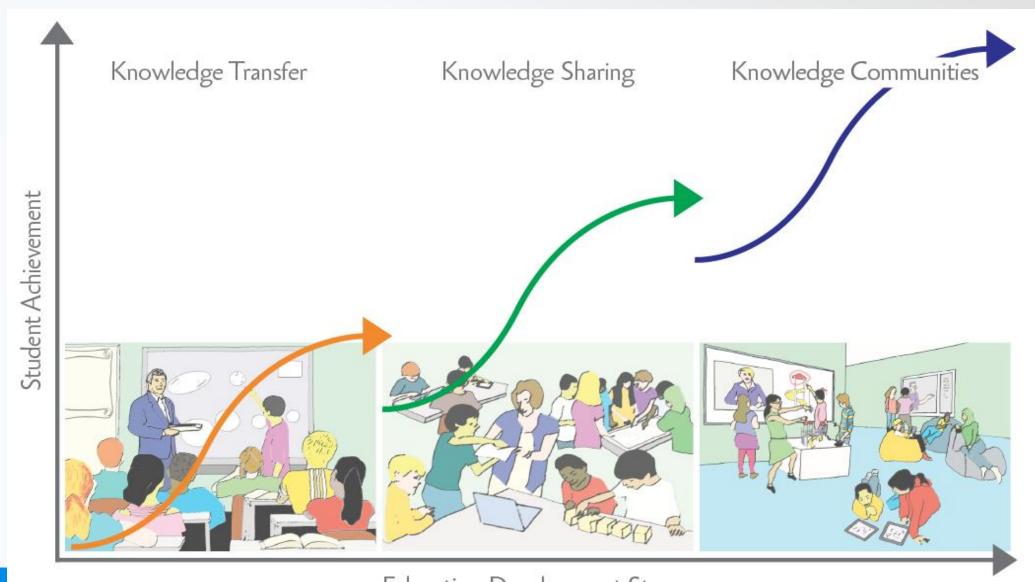


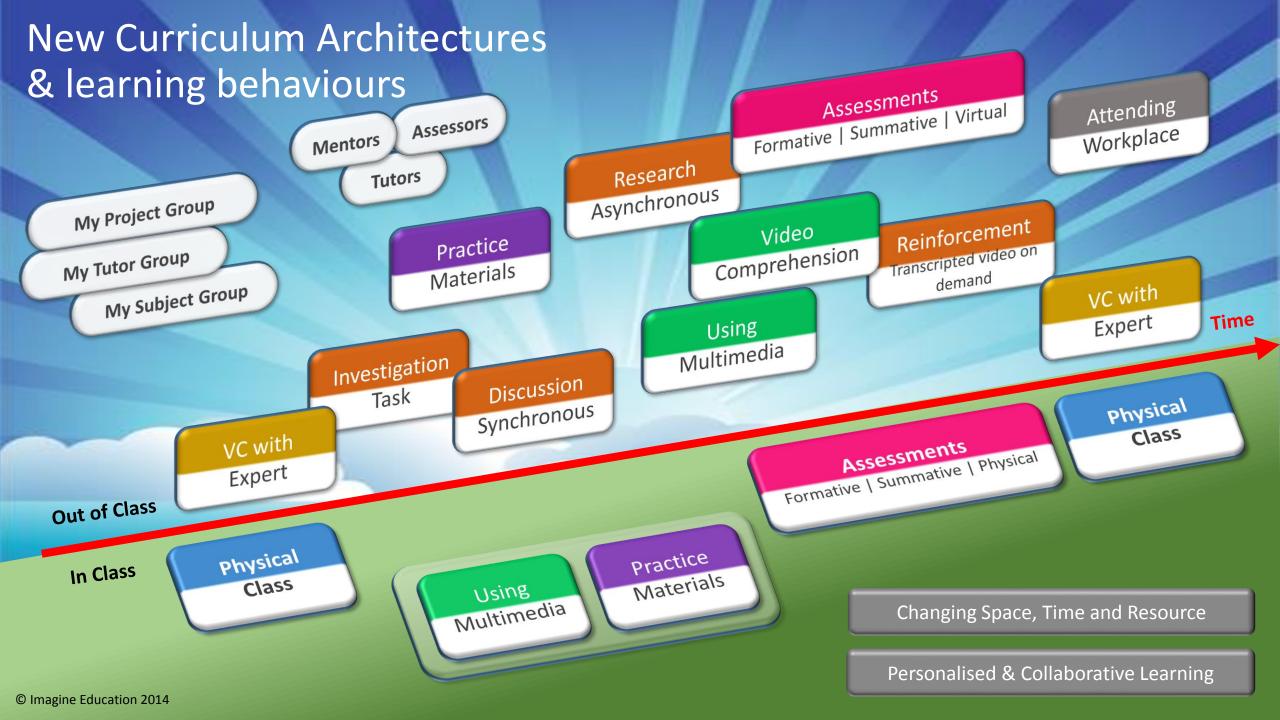
3 - Digital Technologies & the **Learning Environment**



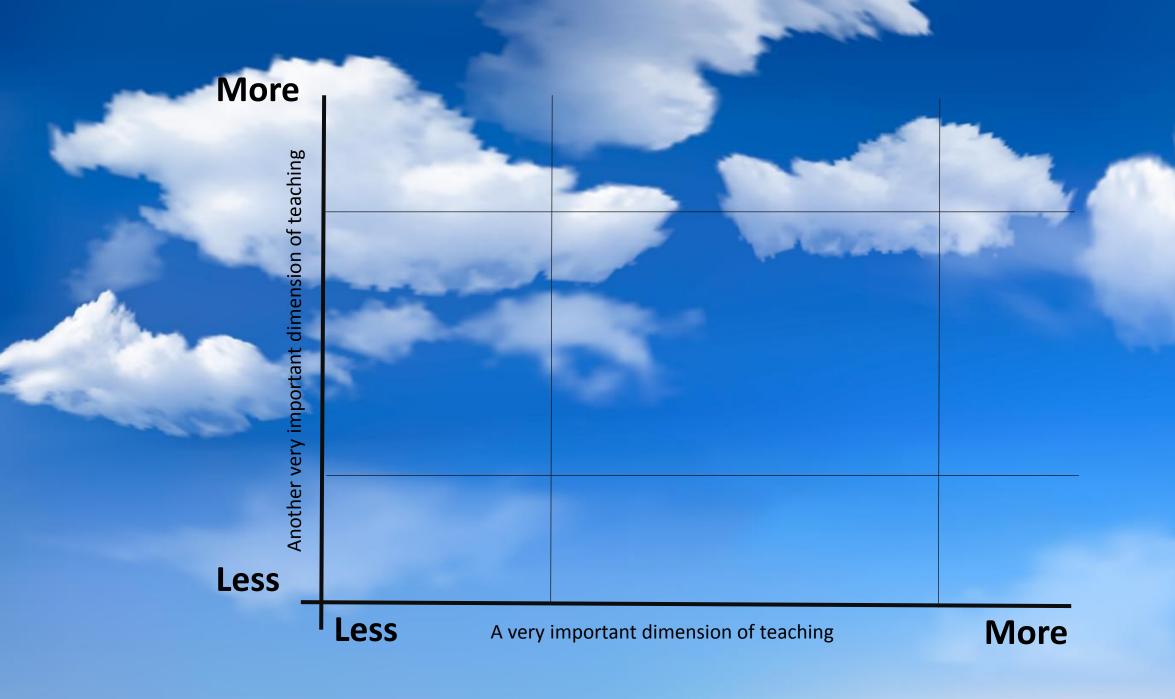
4 - Entrepreneurialism, **Innovation & Creativity**

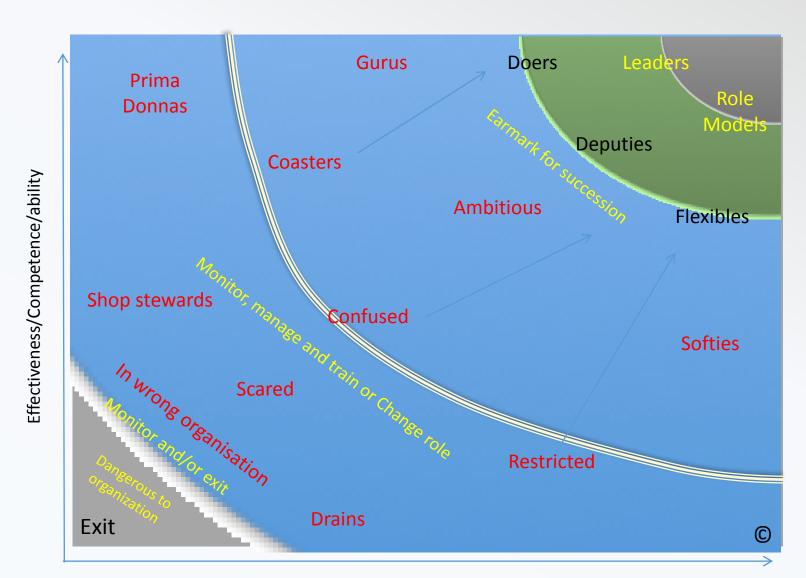
Reality in classrooms today











Citizenship/Willingness



