**Oppgave:**

Give an overview of the Norwegian educational system and discuss challenges related to equity.

**Relevant literature**


**Eksamenskrav:**

Expected knowledge: The student should write an essay with an overview of the Norwegian educational system and discuss challenges in Norwegian education related to equity, where inclusion and “a school for all” is a part of the perspective.

To get a grade A we would expect a relatively detailed and correct description of the educational system in Norway. A school for all and education of ethnic minority children/minority-language groups, children with disadvantaged socio-economic background and children with special educational needs should be included in the discussion.

A minimum requirement to pass the exam would be to show knowledge of the main elements in the Norwegian school system and discuss these elements in relation equity and “a school for all”

**Faglærer / oppgavegiver:**

Navn: Heidun Oldervik
Sted / dato: 26.04.17
**SENSURVEILEDNING**

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<th>Emnekode og navn:</th>
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<td>PED1022 Education and the Welfare state</td>
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**Oppgave:**
Give an overview of the Norwegian educational system and discuss advantages and disadvantages of this system with special reference to minority groups and children with special educational needs.

**Relevant litterature**


Hausstatter & Thuen (2014) Special Education today in Norway. *Advances in Special Education, 28, 181-207*


**Eksamenskrav:**

**Expected knowledge:**
The student should write an essay and discuss advantages and disadvantages with the Norwegian education. This discussion should especially focus inclusion and a school for all perspective: What is the situation for minority language groups?

**To get a grade A** we would expect a relatively detailed and correct description of the educational system in Norway. A school for all and education of ethnic minority children and children with special educational needs should be included in the discussion. What are the possible consequences of an inclusive school?

**A minimum requirement** to pass the exam would be to show knowledge of the main elements in the Norwegian school system and discuss these elements in relation to disadvantaged children

**Faglærer / oppgavegiver:**
Navn: Per Egil Mjaavatn
Sted / dato: Trondheim 10.11.2015