



AAR4613

s y m b i o s i s

Department of Architectural Design and Management

**Kindergarten- Children, space and place
Architecture and pedagogic**

Objective

The course has its starting point through a deeper knowledge of the clients needs and functions, where we regard the child as the main client in the planning process.

Project

The project assignment will be the planning and design of a new kindergarten in Trondheim. To get a deeper knowledge of the true needs and wishes that will be part of the program, we try to integrate the perspective both of the child and the grown-ups working in the Kindergarten, as well as the parents. We use different methods to develop the project, through cooperation with other architects who are designing kindergartens, artists, landscape-architect, preschool teachers as well as preschool teacher students, and engineers. We have a very good interaction with both Dronning Mauds Minde and the University college of Oslo. To get in to the children's perspective, we use our own childhood experiences concerning room, space and landscape, as well as days spent in Kindergartens, drawing. The projects are developed through model building, sketching, hand drawings, text and/or photos and collages. The studio will be a kind of a library and inspiring for the whole group during the semester. The work in the studio is an important part of the semester, and we take great advantage in sharing ideas and experiences.

Observing of the children's movements, their size concerning age and the measures of details in their surroundings is a way to make a program for a Kindergarten. To develop an awareness of the interaction between the children, and the children and the grownups, with a view on the space that emerges through such interactions, and how the space is used differently through the day is part of our approach to the final project.

Our guest critics are also a part of the development of the program, as he joins us during the programming part of the semester.

For the final review we use a method which we find very useful, of having a full review of the semester as normal, but also the possibility to correct your projects in a week's time.

Excursion

Local visits to kindergartens in Trondheim. If possible, there will be an excursion to a place where different aspects of architectural planning with and for children can be utterly studied.

The course will be given in combination with
AAR4950 Programming and Evaluation of buildings in use

Teachers:

Associate professor Eileen Garmann Johnsen
Assistant professor Jon Nordsteien

