

The MOST Project

MOST (Meaningful Open Schooling Connects Schools to Communities) is an EU-funded project which aims to implement School Community Projects (SCPs) based on the open schooling approach. The aim of the MOST project is to provide opportunities for schools to work together with private individuals, companies and associations within the community on strategies to address issues related to waste management or energy. The aim of this collaborative work is intended to promote the scientific knowledge and transversal skills of society.

How to implement a School Community Project (SCP)

- The topic of the SCP should be related to waste management (2021) or energy (2022) and will involve an inquiry (i.e. trying to answer a question or solve a problem).
- Anyone who is interested in the topic and the needs of the community can participate in the project, irrespective of age and profession.
- Decide who will act as the SCP leader. It could be a teacher, the head of school or any other community member.
- The duration of the SCP is variable. SCPs can last for a few hours, some weeks or several months.
- The subject of the SCP can be associated with or even embedded in the curriculum.
- An evaluation about the impact of the SCP is desirable.
- The SCP leader will be asked to take short notes about the SCP using a template (that will be provided).

The implementation path of an SCP is seldom a straight one, rather it winds through the various phases of a project. For a successful SCP we recommend that you orient yourself along the 5 phases of a project, i.e. the **INCREASE Trail Map (INVITE; CO-CREATE; ACT; SHARE; Evaluate)**, presented below:

INCREASE-Trail Map for School-Community Projects

Develop an action plan

- Identify specific actions through which the SCP's objectives will be achieved
- Share responsibilities by assigning individual project members with a role that suits them
- Set a timeline of milestones to keep track of progress
- Keeping COVID-19 precautions in mind, maintain regular project meetings to monitor progress along the project

Invite anybody who is interested in the SCP

- Search for and invite possible partners in the community
 - Include 5 community members per project
- Community partners could include parents, local council, NGOs, businesses, etc.).

ACT

INVITE

Co-CREATE

See if you reached your goals!

Evaluation is part of every scientific process. The SCP Leader should ensure that plans about the SCP include plans of how to evaluate the impact of the project.

EVALUATE

Communicate & disseminate your project

- Share your SCP achievements through:
- posters in school and/or community
 - presentations during assemblies
 - billboards in school/community
 - the MOST project and school website
 - videos posts online (ex. YouTube)
 - local newspapers & radio/TV stations
 - other social media platforms
 - the MOST Fair

SHARE

Initiate SCP planning

Encourage discussions between stakeholders and students during which they can collectively identify the theme of the SCP, its specific objectives and plan how to go about it.

For further information:

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- see <https://www.ntnu.no/ilu/most> or <https://icse.eu/most/>