School-Community Project

Example of a school-community-project roadmap

The following table shows an example of how a SCP could work. Please note**: The individual school-community-projects (SCPs) are free in terms of both timing and choice of topic.**

MOST Launch Workshop for schools (teaching staff) and community members
(organised by the MOST advisor):
- Information on how to set up a SCP (step-by-step guide)
- Information on learning/teaching materials: Pedagogical Guidelines and exemplary science materials on the topic waste
- Information on the MOST project & project evaluation
- Market of opportunities to get in touch with extracurricular actors, experts (e.g. business, policy, NGOs) and interested community members

Preparation of the SCP
(responsibility of the SCP leader):
→ Decide, which students, teachers, classes or groups are supposed to participate;
→ decide on rough topic and possible cooperation partners;
→ contact and invite possible cooperation partners and interested community members;
→ decide on the time frame in which the SCP should take place (e.g. in a project week at the end of a term)
→ decide which means of communication to use (e.g. conference tools for online meetings)
→ set up a SCP roadmap

Example of a SCP roadmap:

1st Meeting (2 h)	Get to know each other: Students and community members present themselves. Discussion: What research question related to the topic of waste do we want to pursue? What directly affects our community/school? Create an activity plan (who is doing what).

2nd Meeting (2 h)	Lecture on the topic of waste separation/recycling by an external expert
3rd Meeting (2 h)	Discuss: How is rubbish collected in our school? How and in what form rubbish should be separated at the school in the future? Act: Initiate the procurement of appropriate rubbish bins.
4th Meeting (2h)	Recycling - what's the point? Calculations in the classroom
5th Meeting (2h)	Production of signs and stickers for waste bins for waste separation, hang up signs and stickers in the school, take pictures
6th Meeting (2h)	Public relations work: Design posters for the regional fair and make a video clip to show on the homepage how the pupils should separate waste, write a blog post for the MOST website etc.

- **MOST Fair**, linking all SCP actors of a region
  (organised by the MOST advisor)

  → Presentation of the SCP (e.g. poster, video, oral presentation)
  → Competition: The best SCP is awarded and receives a prize
  → Networking: Exchange experiences with other schools, experts and community members, find new cooperation partners for the next SCP!

Any questions? Please contact our project leader at NTNU, Ragnhild Lyngved Staberg, ragnhild.l.staberg@ntnu.no or see https://www.ntnu.no/ilu/most or https://icse.eu/most/

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