Choose one of the following two assignments.

1. Identify a research problem. Describe it briefly and outline the main and detailed research questions (maximum one paragraph, and can be linked to your MA thesis). Discuss the key social, ethical, moral, practical, and methodological dilemmas (challenges) connected to undertaking participatory research on the topic. How can you resolve such problems during fieldwork and beyond? Reflect upon the ethics of place, ethics of inclusion, ethics of engagement, and ethics of representation.

2. Identify the research problem. Describe it briefly and outline the main and detailed research questions (maximum one paragraph, and it can be linked to your MA thesis). Identify at least five tools (methods) that are suitable to explore the research questions. Describe each tool, what it entails (advantages and limitations and resources involved in implementing them) and why you think they are suitable for answering the research questions. Critically discuss the methodological and ethical advantages and disadvantages of each tool for research with your participants.

Guidelines

- Formulate the research topic for the assignment as precisely as possible. Your objectives are stated in clear ways.
- You are free to choose the way the paper is structured but make sure that all key themes for the assignment are addressed.
- Identify clear methodological/research tools/socio-ethical areas to discuss. Demonstrate your ability to be prepared to be reflexive (methodological, ethical) for the planned research.
- The paper must include title and literature list from the curriculum in BARN3201, but other literature can be added.
- Coherent writing – with clear links between different sections. Careful and uniform referencing (APA, or Cambridge style etc.) Ensure that all citations in the text are referenced in the bibliography, that you have read them and that there are no mistakes in direct quotations etc. Avoid sandbagging (simply dropping references without engaging with them fully).
- Demonstrate your capacity to engage with issues emerged from the course (e.g. participatory training week, or subsequent lectures etc.).
- Detailed explanation of how each of the planned tools are to be used by researcher (assistants), including brief reflections on resources, time, material for implementing them.
- Critically engage with the manuals on the RPR, and book by Alderson and Morrows and all other articles and book chapters for the course. I expect deep engagements with and reflections on the debates from the lectures and workshop week.
- Concise writing – ca. 3500-4000 words including reference list. Ethical protection tools, Standard observation sheets and consent forms etc. can come as additional attachment to the essay you write.

Deadline: The home exam shall be submitted to Bodil Blom (bodil.blom@ntnu.no) by Friday 1 Dec 2017. Insert candidate number given to you for this course on Studentweb.