



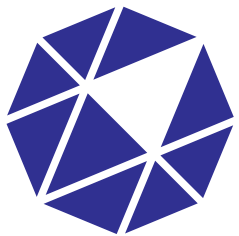
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Studenter som partnere

Jørund Johansen og Lars Martin Myhre



CENTRE FOR
EXCELLENCE
IN EDUCATION



Studenter som partnere → hot topic

International Journal for Students as Partners

Vol. 1, Issue 1, May 2017

RESEARCH ARTICLE

A Systematic Literature Review of Students as Partners in Higher Education

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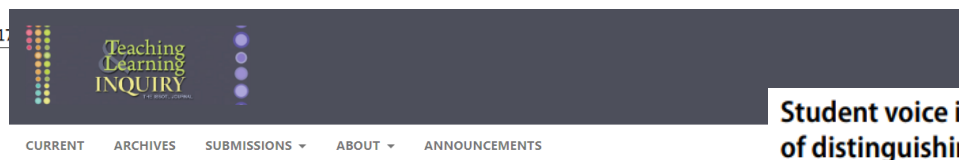
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ABSTRACT

“Students as Partners” (SaP) in higher education re-envisions students and staff as active collaborators in teaching and learning. Understanding what research on partnership communicates across the literature is timely and relevant as more students come to embrace SaP. Through a systematic literature review of empirical research, we explored the question: How are SaP practices in higher education presented in the academic literature? Trends across results provide insights into themes: the importance of reciprocity in partnership; the need to make space in the literature for sharing the (equal) realities of partnership; a focus on partnership activities that are small scale, at the undergraduate level, extracurricular, and focus on teaching and learning enhancement; and the need to move toward inclusive, partnered learning communities in higher education. We highlight nine implications for future research and practice.



Student voice in higher education: the importance of distinguishing student representation and student partnership

K. E. Matthews¹ · M. Dollinger²

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HOME / ARCHIVES / VOL. 4 NO. 2 (2016): TEACHING & LEARNING INQUIRY / Articles: Students as Co-In

Students as partners: Reflections on a conceptual model

Mick Healey

Prosjekt eksempel 22.07.2020

Samarbeid mellom studenter og forskere

Program: Erasmus+ Strategiske partnerskap

Tildelte midler: 283.985 euro

Koordinator for prosjektet: Universitetet i Sørøst-Norge (USN)

Partnere i prosjektet: University of Cumbria (UK), VIA University College (DK) and the University of South-Eastern Norway (NO).

... and student partnership differ and the difference matters. To further understanding of, and appreciation for, the important difference between the two, two commonly evoked conceptions for student voice in higher education. Points of difference—responsibility and access—to illuminate conceptual differences of each in the current literature. In doing so, we clarify the unique issues, shaped by differing contexts of interaction, and articulate issues arising from conflating partnership and representation in the name of student voice. We argue for an ecosystem of student participation grounded in student voice, and the harm in positioning student partners as speaking for other students, thus diminishing the importance of elected student representation systems and existing student partner models of student representation.















voice · Student partnership · Student representation · Higher education ·

Hvordan kan studenter være partnere og samtidig unngå at de ender opp som billig arbeidskraft eller ha symbolske roller?

bioCEED sine studentpartnere

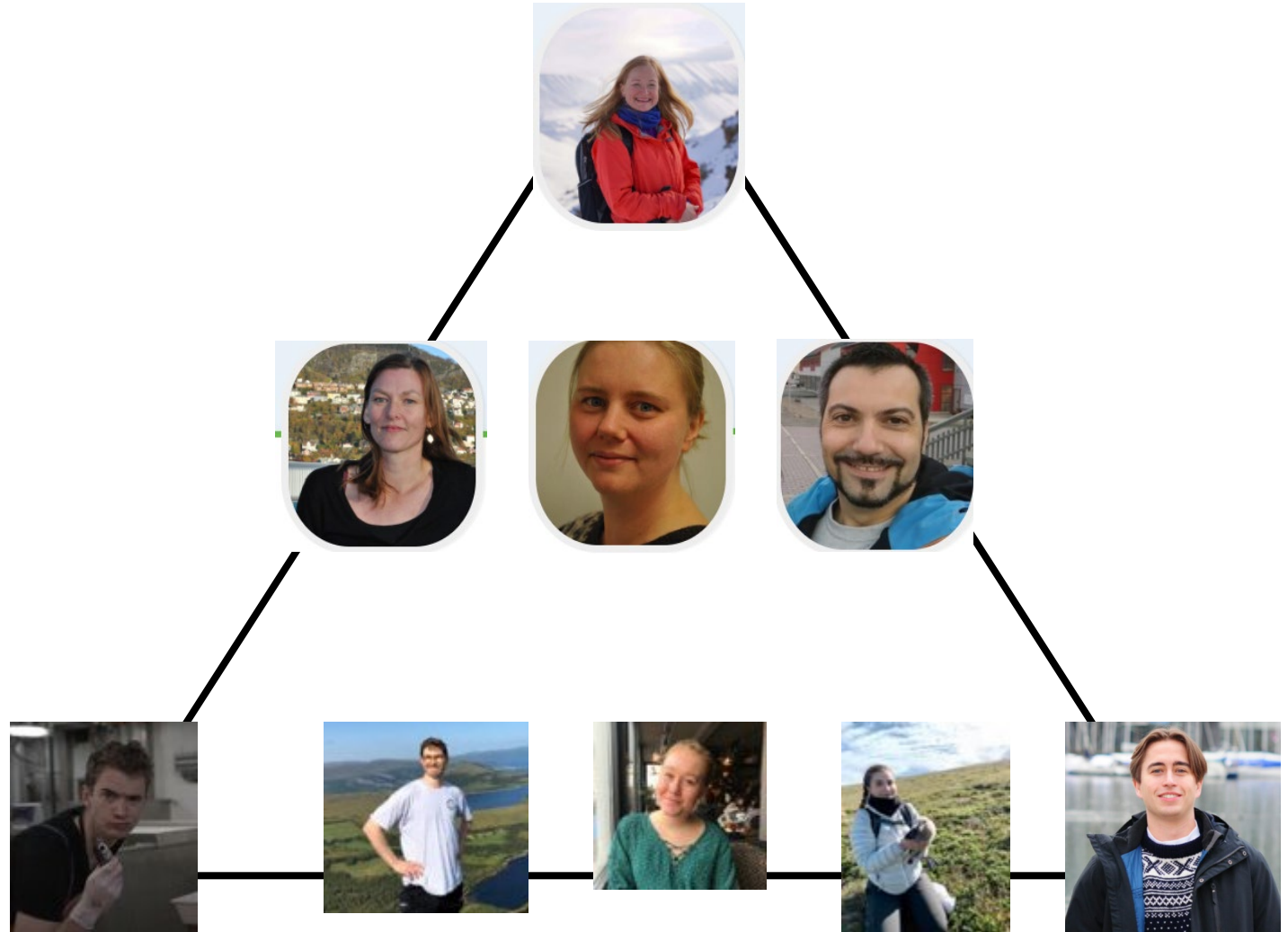
- 20% stilling
- Realisere og videreutvikle prosjektideer
- Generere ideer til nye prosjekter
- Bindeledd mellom ansatte og studenter
- Prosjekter som passer vår interesse og kompetanse

Research Assistants

 <p>Jørund Johansen</p>  	 <p>Lars Martin Myhre</p>  	 <p>Pernille Eyde Nerlie</p>  
 <p>Ruben Schelbred Thormodsæter</p> 	 <p>Tonje Olsen Totland</p>  	

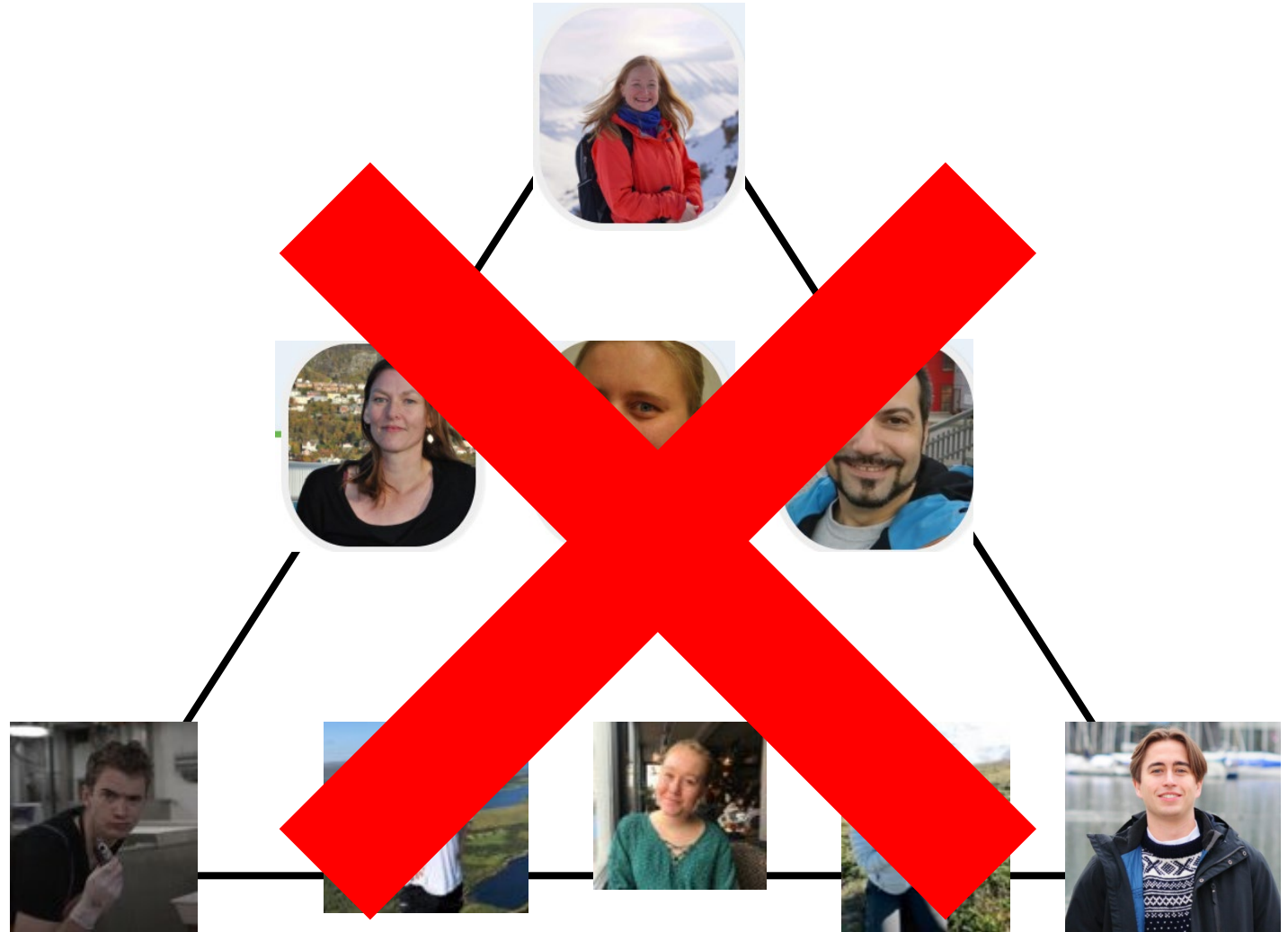
bioCEED sin modell

- Frihet
- Støtte og hjelp ved behov
- Eierskap over prosjekter



bioCEED sin modell

- Frihet
- Støtte og hjelp ved behov
- Eierskap over prosjekter



Føles som et horisontalt samarbeid



Jobber med forskjellige prosjekter



Foto: Ruben Schelbred Thormodsæter



Foto: Jonathan Soulé

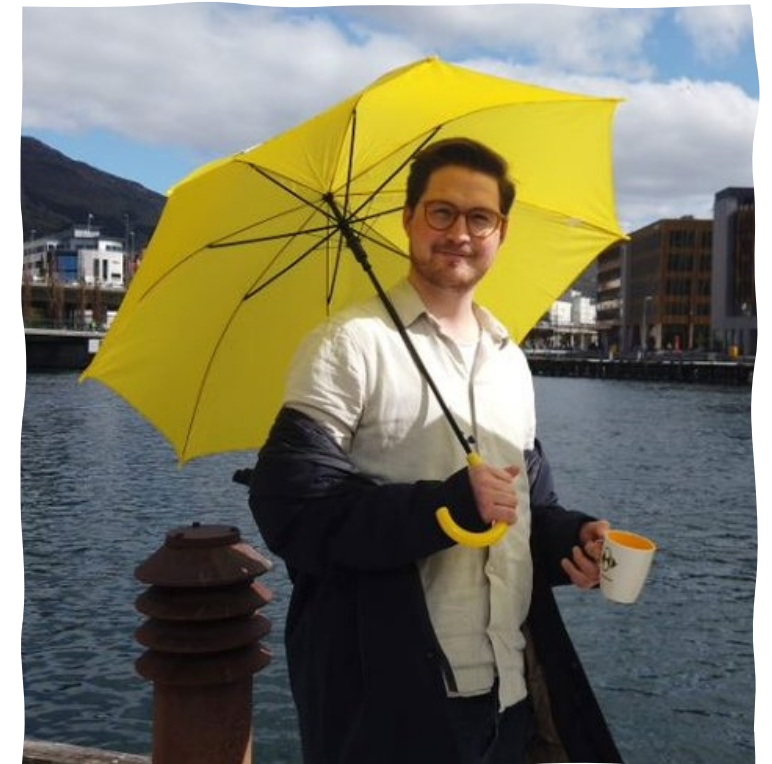


Foto: Jonathan Soulé

Samarbeid på kryss av prosjekt

- Jevnlige møter med medlemmer fra ulike prosjekter
- Holder hverandre oppdatert
- Utveksler ideer
- Løser spesifikke problemer

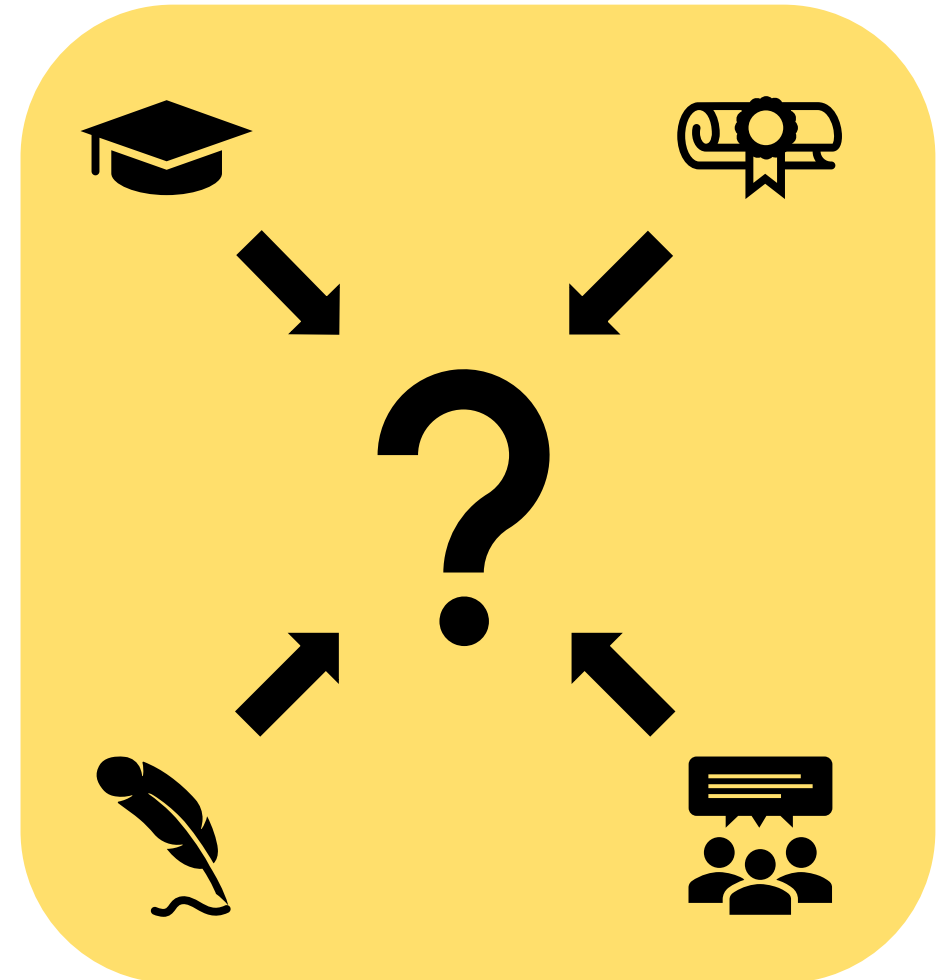


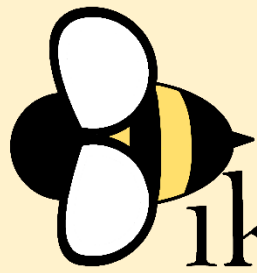
Foto: Ruben Schelbred Thormodsæter



Vitenskapelig studentjournal

- Vitenskapelig journal for studenter
- Plattform for å vise **fagfellevurdert** kvalitetsarbeid av studenter
- Noe konkret å vise til fremtidige arbeidsgivere
- Vi fikk frihet til å opprette denne journalen i vårt bilde
 - Men med støtte og veiledning fra instituttsansatte

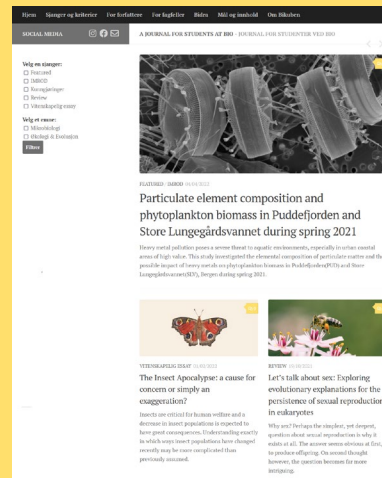




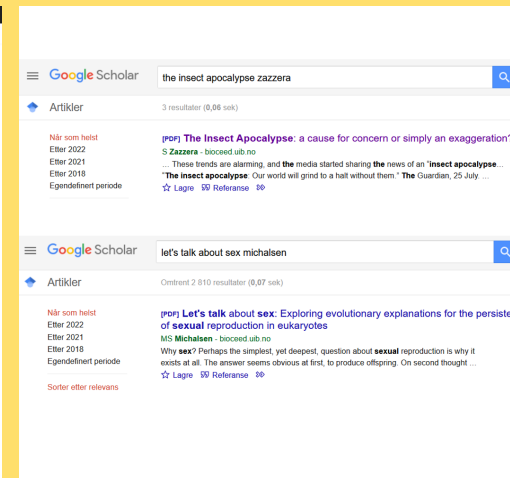
bikuben studentjournal

- Nettside for fortløpende publisering av bidrag
- Første bidrag ute i fjor høst
- Flere artikler ute, mange på vei
- Søkbare på Google Scholar
- Jobber med en samleutgave for studieåret

bikuben.org



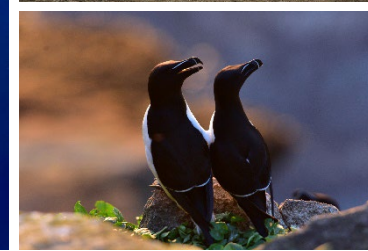
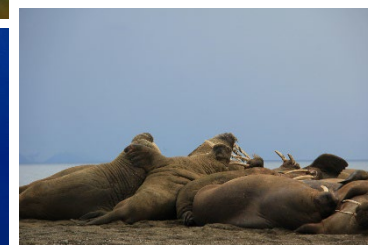
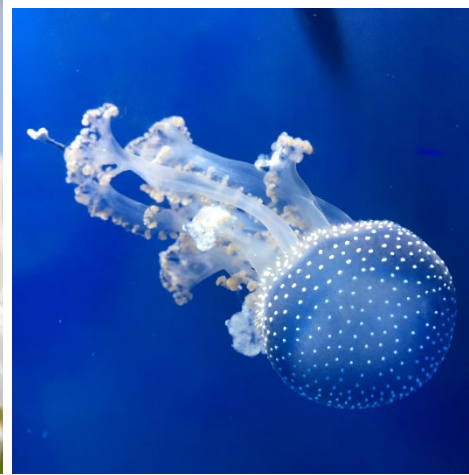
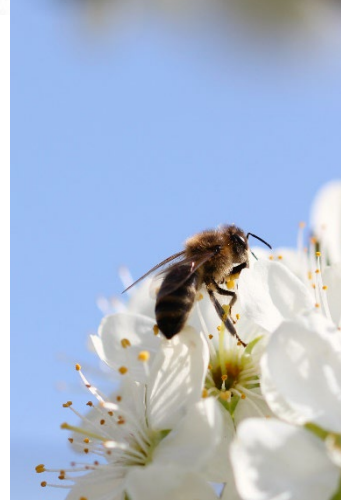
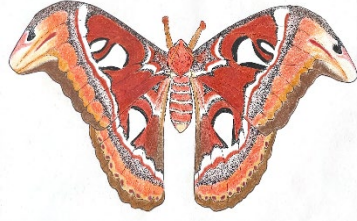
Artikler søkbare på
[Google Scholar](https://scholar.google.com)



Årlig
papirutgave



Frontside foto- og illustrasjonskonkurranse



Fra vugge til grad

- Et prosjekt av bioCEED som undersøker effekten av forskingsbasert undervisning
- Trengte/trenger tilbakemeldinger fra studenter + kartlegge studenters oppfatning av fag
- Utfordrende å rekruttere deltagere uten studentnettverk

Pizza og forskning?

- Ved bioCEED foregår det nå et **forskningsprosjekt** hvor formålet er å kartlegge forskningsopplevelser til studenter ved institutt for **biovitenskap**
 - I den anledning har vi nå behov for studenter som ønsker å delta i workshops for å svare på spørsmål relatert til dette.
 - Dette gjelder i første omgang obligatoriske emner elevene tar gjennom **bachelorgraden i biologi** eller **molekylærbiologi**
- Disse workshopene vil foregå på torsdager fra 12-14, og det vil bli servert **pizza og brus** til alle som deltar!
- DATO OG EMNER:**
- 04.11:**
BIO100, BIO101, BIO102
- 11.11:**
MOL100, BIO103, BIO104
- 18.11:**
MOL201, MOL221, MOL22
- 25.11:**
MOL103, MOL200, MOL204
- Interessert?**
Send en melding til tto023@uib.no





Pedagogisk Escape Room



96ruben.s.t@gmail.com



Konklusjon

- Studenter skjønner studenter
- Lettere å nå ut til studenter via studenter
- Studenter har kompetanse og geniale ideer
- Incentiv og frihet til å skape noe

