NTNU

Institutt for psykologi

Mal for sensorveiledning

Emnekode	PSYK4520
Emnenavn	Arbeid, organisasjon og ledelse
Emneansvarlig/oppgavegiver	Renzo Bianchi
Kvalitetssikret av	Leon De Beer
Semester, år	Autumn, 2025
Vurderingsform, lengde	Assignment – written report submitted to Inspera
Tillatte hjelpemidler	No specific restrictions

Emnets læringsutbyttebeskivelser angitt I kunnskaper, ferdigheter og generell kompetanse. (Henvisning med lenke til emnesiden på NTNUs nettsider er tilstrekkelig)	https://www.ntnu.edu/studies/courses/PSYK4520#tab=omEmnet
Pensum	Saksvik-Lehouillier, I., & Vaag, J. R. (2020). Praktisk organisasjonspsykologi. Gyldendal Akademisk. American Psychological Association (2020). Publication manual of the American Psychological Association (7th ed.). Author.
Eventuelle formelle krav til besvarelsen	Report's format: 1,250 to 1,750 words (exclusive of references); Times New Roman 12 (classical font); double-spaced pages; pages need to be numbered. References should be cited (in the text) and listed (at the end of the text) in accordance with the Publication manual of the American Psychological Association, Seventh Edition (2020). The word count related to the body of your Introduction should be included on the front page of the report. At the end of the report, include an "AI disclosure" section briefly stating whether you used AI and, if so, for what purpose. The conciseness, preciseness, and clarity of the writing should be taken into account. The students should be pedagogical (e.g., they should guide the reader throughout their lines of reasoning; they should be careful about transitions and logical connections) and avoid unjustified speculations and digressions. The students can write their reports in English if preferred.
Hvordan de ulike oppgavene i eksamenssettet er vektlagt	N/A

NTNU

Institutt for psykologi

Oppgavetekst:

Written report (pass/fail; group work)

The students are requested to write a report in the spirit of an introductory section of an empirical research article. The students are requested to write only an Introduction section (not the Methods, Results, and Discussion sections).

The task unfolds as follows:

1. Identification of a topic within the area of work and organizational psychology that the students think needs more research.

2. Presentation of a research question that addresses the gap that the students have identified. The students should connect their research question to the empirical evidence and theories available in the literature. The students should elaborate on why they think more research is needed on the topic.

3. No abstract is needed. However, the students should include a title as well as five keywords.

4. In their report, the students should primarily focus on the research literature linked to work and organizational psychology.

Sensurveiledning:

The report should be written in the spirit of an Introduction to an empirical research article. The evaluator should pay particular attention to the students' ability to:

- define the key concepts/constructs that are at the heart of the research question;
- provide an overview of the state of the art (what do we "know" about the research question?);
- based on what is "known," deduce what we do not "know" yet and would like to learn;
- formulate hypotheses if judged relevant—hypotheses should be grounded in existing empirical findings and theoretical frames;

The research literature cited should be relevant to the research question addressed by the students.

- justify the added value of the introduced study—why is this study important and worth conducting (e.g., practical implications) and how is the introduced study a good way to address the gap identified in the literature?

The conciseness, preciseness, and clarity of the writing should be taken into account. The students should be pedagogical (e.g., they should guide the reader throughout their lines of reasoning; they should be careful about transitions and logical connections) and avoid unjustified speculations and digressions. The students can write their reports in English if preferred.

Karakterskala som er benyttet

Bestått/ikke bestått:

Betegnelse	**Generell, ikke fagspesifikk beskrivelse av vurderingskriterier**
Bestått	Kandidaten har oppnådd kravene til læringsutbytte og viser nødvendige kunnskaper, ferdigheter og kompetanse.
Ikke bestått	Kandidaten har ikke oppnådd kravene til læringsutbytte og viser ikke nødvendige kunnskaper, ferdigheter og kompetanse.