

SENSURVEILEDNING

Emnekode og navn: PSY3110	Semester / År / Eksamenstype: Høst/ 2019/ Skriftlig eksamen, x timer
Oppgave:	
Diskuter fremragende prestasjoner med utgangspunkt i teorier.	
Relevant pensumlitteratur:	
Relevant pensumlitteratur for PSY 3110 Læring, atferd og omgivelser Edelman, G.M.(1992). Bright air, brilliant fire: On the matter of the mind. New York: Basic Books. Gottlieb, G. (1997) Synthesing nature and nurture. Lawrence Erlbaum Associates, Inc. Sigmundsson, H. (red). (2008). Læring og ferdighetsutvikling. Tapir.	
I tillegg kommer utvalgte artikler og bokkapitler	
Bokkapitler Englund, K. (2014). Språkutvikling – ferdigheter, vansker og erfaring. I Sigmundsson, H. (2014). Læringsvansker . Akademia Hernes, G. (2012). <i>Hot Topic – Cold Comfort. Climate Change and Attitude Change</i> , Kap. IV: Explanations of Attitude Change, Oslo, Nordforsk, s. 11-148 Morelli & Rothbaum (2007). Situating the child in context: Attachment relationships and self-regulation in different cultures. I Kitayama, S. & Cohen, D. <i>Handbook of cultural psychology</i> . London: The Guilford press, pp. 500-527 Rogoff, B., Correa-Chávez, M., & Navichoc Cotuc, M. (2005). A cultural/historical view of schooling in human development. In D. Pillemer & S.H. White (Eds.), <i>Developmental psychology and social change</i> (pp. 225-263). NY: Cambridge University Press. Sripada_2018.pdf (dr.avhandling fra NTNU)	
Diverse vitenskapelige artikler. Bendixen, M., Kennair, L.E.O. (2017). Advances in the understanding of same-sex and opposite-sex sexual harassment. <i>Evolution and Human Behaviour</i> , 38, 583-591. Buhusi, C. V. & Meck, W.H. (2005). What makes us tick? Functional and neural mechanisms of interval timing. <i>Nature review. Neuroscience</i> , 6, 755-765. Chavajay, P., & Rogoff, B. (2002). Schooling and traditional collaborative social organization of problem solving by Mayan mothers and children. <i>Developmental Psychology</i> , 38, 55-66. Gottlieb, G. (1998). Normal occurring environmental and behaviour influences on gene activity: from central dogma to probabilistic epigenesis. <i>Psychological Review</i> , 83:215-234. Haga, M., Pedersen, A.V., Sigmundsson, H (2008). Interrelationship among selected measures of motor skills. <i>Child: care, health and development</i> , 34, 245-248. Iversen, Rundmo & Klempe (2005). Risk Attitudes and Behavior Among Norwegian Adolescents, <i>European Psychologist</i> 2005; Vol. 10(1):25–38 Kleim, J.A., Jones, T.A. (2008). Principles of experience-dependent neural plasticity: implications for rehabilitation after brain damage. <i>Journal of Speech, Language, and Hearing Research</i> , 51, 225- 239. Klempe & Rundmo (2006). Læringsstrategi og effektfulle holdningskampanjer. <i>Psyke & Logos</i> , 27, 601-626 Leversen JSR, Haga M, Sigmundsson H (2012) From Children to Adults: Motor Performance across the Life- Span. <i>PLoS ONE</i> 7(6): e38830. Mauk, M.D., & Buonomano, D.V. (2004). The neural basis of temporal processing. <i>Annu. Rev. Neurosci</i> , 27: 307-40. Nosek, B. A., Smyth, F. L., Sriram, N., Lindner, N. M., Devos, T., Ayala, A., ... Greenwald, A. G. (2009). National differences in gender–science stereotypes predict national sex differences in science and math achievement. <i>Proceedings of the National Academy of Sciences</i> , 106(26), 10593–10597. http://doi.org/10.1073/pnas.0809921106 Rimol et al.2016..Cortical trajectories during adolescence in preterm born teenagers with very low birthweight. <i>Cortex</i> . 75, 120-131.	

Sowell, E.R., Peterson, B.S., Thompson, P.M., Welcome, S.E., Henkenius, A. L., Toga, A.T. (2003). Mapping cortical change across the human life span. *Nature Neuroscience*, 6, 309-315.

Zhang, S., Schmader, T., & Hall, W. M. (2013). L'eggo My Ego: Reducing the Gender Gap in Math by Unlinking the Self from Performance. *Self and Identity*, 12(4), 400–412.

<http://doi.org/10.1080/15298868.2012.687012>

Eksamenskrav:

Sensorveiledning norsk

Oppgave 1.

I denne oppgaven skal studentene diskutere fremragende prestasjoner med utgangspunkt i teorier. I denne sammenhengen ville det vært bra om de kan knytte viktige teorier til denne forklaringen som Gottlieb, Edelman, Kleim og Jones, evner versus ferdigheter, læringsprosessen og læringsprinsipper.

Sensorveiledning engelsk

Question 1.

In this assignment, the students will discuss outstanding achievements based on theories. In this context, it would be good if they could link important theories to this explanation such as Gottlieb, Edelman, Kleim and Jones, abilities versus skills, the learning process and learning principles.

Minstekrav for å bestå eksamen:

Må kunne bruke teorier til å svare på spørsmålet. Viktige teorier som Gottlieb, Edelman og læringsprosessen

Faglærer / oppgavegiver:

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Sted / dato: Trondheim 30.09.