

Department of Biology**Examination paper for BI2060 Marine Ecology****Academic contact during examination:****Geir Johnsen, phone: 91897027****Nicole Aberle-Malzahn, phone: 46419534****Jarle Mork, phone: 90973351****Examination date: 05.12.2016****Examination time (from-to): 09:00 - 13:00****Permitted examination support material:** Casio fx-82ES PLUS, Citizen SR-270X,
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All questions count equally

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Originalen er:

1-sidig 2-sidig sort/hvit farger skal ha flervalgskjema **Checked by:**

1. Biodiversity

- 1.1 How has the term **biodiversity** been defined and after which occasion did it become an accepted term in ecology?
- 1.2 Describe in some detail and discuss the concepts of **species richness** and **functional diversity**. Give examples for functional diversity.
- 1.3 Describe in some detail the terms **ecosystem structure** and **ecosystem function** and discuss their usefulness for marine management.
- 1.4 Describe and discuss the **rives** and the **redundancy hypotheses** for species richness and ecosystem functioning.
- 1.5 Is biodiversity a **meaningful term** for microorganisms? Why cannot results for **microbes and macrobes** be compared?

2. Primary production

- 2.1 Explain the term **photosynthesis** and differences between **autotrophy and heterotrophy**.
- 2.2 What are the **main primary producer** groups in aquatic systems (**benthic and pelagic**) and where do they grow?
- 2.3 Define the most important **macro- and micronutrients** and their availability depending on the **nutrient status of the ocean**.
- 2.4 Describe the different **phases of phytoplankton growth** and explain why cells with a low **biovolume** usually experience higher growth rates.
- 2.5 Describe differences in **abiotic conditions** in **tropical and polar marine systems** with special emphasis on the **factors restricting primary production** in both regions

3. Light and primary producers

- 3.1 Define **light climate**.
- 3.2 How does **light climate affect marine organisms** with respect to photosynthesis and respiration in primary producers and diurnal vertical migration (DVM) in zooplankton?
- 3.3 Define **albedo**. Give examples (approximate range) of albedo from snow and ocean. Why is albedo important for primary producers?
- 3.4 What are the three **Inherent Optical Properties (IOPs)** in sea water? Why is the IOPs important for marine ecologist when using (interpreting) remote sensing data of phytoplankton bloom from satellites.
- 3.5 **Which regions of the oceans are most productive** with respect to annual **primary production**? If possible, provide numbers of these regions in Pg C per year.

4. Secondary production

- 4.1 Define the term "secondary production", and exemplify it with simple marine food webs.
- 4.2 What are the common methods for measuring biomass and production? Give examples from the course textbook.
- 4.3 Explain the concept P/B ratio. Give example from the course textbook.
- 4.4 Explain, using marine examples, the concepts "Top-Down controlled" and "Bottom-Up" controlled marine ecosystems.
- 4.5 About climate change and NAO (North Atlantic Oscillation): What are the mechanisms which are suggested to weaken the secondary production of traditionally important fish stocks in the North-East Atlantic?

5. The marine provinces defined by John Ryther

- 5.1 Describe the **physical** conditions and **biological** characteristics of algal (plant) and fish production in the marine provinces described by John Ryther in his 1966 paper.
- 5.2 Describe the main characteristics of the different **food chain structures** in Ryther's provinces, and discuss its importance for the harvestable production.
- 5.3 Explain how the **rate of upwelling** and the **duration of upwelling** determines the yields of fish production in upwelling systems. What are the optimal conditions for fish production?
- 5.4 What is the main mechanism of coastal upwelling and describe why the concept of Ekman transport can be important for generating upwelling?
- 5.5 Describe in some detail how equatorial upwelling is generated and discuss briefly the consequences for production.

6. Impacts

- 6.1 Report briefly on the two large fish stocks in the North Atlantic which collapsed in the last century due to over-exploitation.
- 6.2 What is the content of the so-called Match-mismatch model of recruitment to fish stocks in the temperate climate zone?
- 6.3 What is ICZM?
- 6.4 Define N_e - "Genetically effective population size" in words, and calculate the N_e for a production unit which crosses 2 female salmon with 98 males.
- 6.5 What are the contents of the concepts "Ecolabelling" and "Marine reserves"?