

Before start-up

- Children and parents are invited to several visits to the childcare center
- Parent-teacher conference
- Parents' meeting

Settling-in phase; parents in the daycare center with the child

Day 1

• The parents are together with their child all the time and are fully responsible for their child

Day 2

The key persons are together with children and parents

Day 3

- The parents are still with their child all the time
- If it is okay for the child, the key person takes over some of the care tasks with the child, with the parent present

Day 4

- The parents are near their child all day, but can take more of a background role
- Parents can leave the department when the child is sleeping
- The key persons take more responsibility for the children throughout the day
- The parent is near the child most of the time, but stay in the background
- Parents can leave the department when the child is sleeping

Day 5

- If it is okay for the child, parents can leave the department for a little while in the afternoon
- In principle, the key person is primarily responsible for the child

Separation phase

During the first few weeks after adaptation, we recommend:

- Short days, if possible
- Quiet afternoons, both in childcare center and at home



and Child Welfare