## STRATEGIC DEVELOPMENT PLAN

## 2019-2022

## DEPARTMENT OF INTERDISCIPLINARY

## STUDIES OF CULTURE (KULT)

Guidelines provided by HF (each of KULT's objectives is followed by numbers indicating which criteria is supported)

1. An innovative and exploratory learning environment
2. A robust research community
3. More applied humanities

## ABOUT KULT

The Department of Interdisciplinary Studies of Culture is composed of 55-60 employees $2 / 3$ of which are researchers/post-docs or Ph.D. students. The Department offers two Master's programs and two one-year programmess in Equality and Diversity (LIMA) and Science and Technology Studies (STS) respectively, several other subject areas, and a Ph.D. program in Interdisciplinary Studies of Culture. Our study programmes are highly relevant to current societal issues and debates, and we have established a sustained collaboration with stakeholders outside the university such as Trondheim kommune, Trøndelag fylkeskommune, Husbanken, and more.

One of the Department's numerous strengths is its substantial portfolio of externally-funded projects, both stemming from the EU and from various programmes of The Research Council of Norway (RCN). We are actively involved in two Centres for Environment-friendly Energy Research (FME) and lead extensive interdisciplinary collaboration both internally within NTNU and externally in the Norwegian and international research communities.

This strategic development plan stipulates that KULT should maintain its current efforts in research and teaching through measures that will support and strengthen both groups and individuals.

The specific areas upon which we seek to improve during this period are linked to study/research mobility opportunities for students and researchers through the establishment of formal agreements with targeted institutions abroad, research administration and information/dissemination through the Department's website.


Management: Head of Department, Deputy Head of Department (Head
of Teaching-LIMA programme) and Head of Office

Leadership team: Management + Head of Research/Centre Leader CGR, Head of Research/Centre Leader STS, Head of Teaching STS and Ph.D. Program Coordinator

Extended leadership team: Leadership team + two reps (permanent scientific staff), one rep (temporary staff), one rep (administrative employees), two student reps

Research Committee: Head of Research/Centre Leader STS, Head of Research/Centre Leader CGR, two permanent scneitific employees, Ph.D.
Program Coordinator, Head of Department and research advisor.

Study Programme Council ÅSTS and MSTS

Study Programme
Council ÅLIMA and MLIMA

TO ENSURE A PRODUCTIVE ACADEMIC CULTURE WITH MULTIPLE IDENTITIES IN WHICH WE:

- VALUE AND ENCOURAGE COOPERATION BETWEEN RESEARCH AND TEACHING
- ENCOURAGE THE DEVELOPMENT OF INTERDISCIPLINARY WORK
- FACILITATE ENGAGEMENT WITH SOCIETY IN RESEARCH, TEACHING AND DISSEMINATION (LOCALLY, NATIONALLY AS WELL AS INTERNATIONALLY).

TO CULTIVATE A SERVICE-MINDED ADMINISTRATION AND SATISFACTORY INFRASTRUCTURE FOR OUR ACTIVITIES

## TEACHING AND LEARNING ENVIRONMENT (1+3):

MASTER'S AND ONE-YEAR PROGRAMMES: TO OFFER STIMULATING, RELEVANT AND ATTRACTIVE EDUCATION IN GENDER EQUALITY AND DIVERSITY (LIMA) AND SCIENCE AND TECHNOLOGY STUDIES (STS)

- Continue to offer engaging and relevant high-quality teaching
- Strengthen the workplace relevance of academic programmes through M.A. in collaboration with public and private sectors and Humanister i Praksis (HiP).
- Strengthen the internationalisation of education by facilitating short-term student exchanges, developing international research projects and guest lecturers in teaching, and encouraging students to write M.A. theses related to the department's research projects.
- Continue ongoing work on the development of an EVU (continuing education) course.
- Work to establish teaching collaboration with other faculties in fields where we have strong expertise.

PH.D. PROGRAMME: CONTINUE TO OFFER A HIGH-QUALITY PH.D. PROGRAMME IN INTERDISCIPLINARY STUDIES OF CULTURE

- Continue to offer courses on Theories of Science and Methods to Ph.D. students in other departments.


## RECRUITMENT:

- Fill the admissions quota for M.A. and one-year programmes.
- Establish a steady recruitment of Ph.D. fellows of approximately five fellows per year (approximately 15-20 fellows in total)


## LEARNING ENVIRONMENT:

- Prioritise forms of teaching that make use of student active learning.
- Contribute to the enhancement of teaching competence.
- Increase the number of 'qualified teachers' from one to four.
- Increase the number of students writing theses based on department projects.

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RESEARCH \((2+3)\) :
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## FURTHER DEVELOP A ROBUST RESEARCH ENVIRONMENT BOTH NATIONALLY AND INTERNATIONALLY WITHIN THE DEPARTMENT'S AREAS OF EXPERTISE: 1) CULTURE AND GENDER STUDIES AND 2) TECHNOLOGY AND SCIENCE STUDIES

- Create an environment in which all academic staff participate in the Department's research groups.
- Work toward the establishment of at least two internationally renowned research groups.
- Increase the amount of publications through concrete adjustments, structurally as well as individually.
- Contribute to the strengthening of research leadership through competence enhancement and concrete adjustments to individual work plans.
- Submit at least two research applications to the ERC.
- Maintain external research funding at the 2018 level.
- Strengthen research collaboration with local authorities through local, national and international projects.
- Collaborate with the Humanities Faculty on the further development of a more flexible administrative structure for externally-funded projects.
- Continue to build upon NTNU's strategic research areas.
- Continue active participation in national research centers.

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INTERNATIONALISATION (1+2)
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## TO SERVE AS AN ATTRACTIVE AND ACTIVE RESEARCH PARTNER IN INTERNATIONAL COLLABORATIONS, TO OFFER RELEVANT EXCHANGE OPPORTUNITIES FOR EMPLOYEES AND STUDENTS.

- Consolidate efforts with respect to international research.
- Publicize open academic positions internationally.
- Develop a guest researcher program.
- Offer at least two English-language courses for international students.
- Establish a permanent collaboration with some (4-5) universities in order to offer student exchanges and research stays within a quality-assured framework.
- Facilitate opportunities for co-authorship between employees from different institutions.
- Maintain the current arrangement of at least one professor 2 from a foreign university.
- Develop a travel policy in which climatic/environmental factors are taken into consideration.
- Provide high-quality, informative and updated content on all departmental websites.
- Develop an English-language newsletter that can be circulated once per semester.
- Ensure that all publications are made available in open-access.
- Strengthen cooperation with local actors in the public and private sectors.
- Contribute to public debate through lectures, chronicles, and other activities targeting a mainstream audience.
- Encourage our students to serve as ambassadors.


## CAREER OPPORTUNITIES BOTH INSIDE AND OUTSIDE OF ACADEMIA

- Ensure the competitiveness of Ph.D. students on an international level.
- Develop a professional environment conducive to individual career development both within and outside the university and college.
- Develop a career path from researcher to post-doc.
- Encourage employees to take research leave on a regular basis with aims to connect these experiences to the development of teaching as well as research.
- Facilitate international mobility both through seminar participation and research stays of variable duration.


## WORK ENVIRONMENT $(1+2+3)$

## AN INCLUSIVE, SUPPORTIVE WORK ENVIRONMENT

- Encourage collaboration both within and between research and teaching.
- Establish a mentoring programme for young researchers.
- Develop a new employee welcome system.
- Offer satisfactory work spaces.
- Initiate and support professional and social activities.

