

Institutt for språk- og kommunikasjonsstudier

(ISK)

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Åpningstid ekspedisjonene bygg 4 og bygg 10

ISK har delt åpningstid mellom begge byggene.

Bygg 4, nivå 5:

Lingvistikk, fonetikk og swahili.

Åpningstid: mandager, onsdager og fredager kl. 09.00-15.30

Bygg 10, nivå 5:

Anvendt språkvitenskap (språklig kommunikasjon), norsk som andrespråk og norskurs for utlendinger.

Åpningstid: tirsdager og torsdager kl. 9.00-15.30

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Informasjon om oppbygging av bachelor- og masterstudium finnes i *Studiehåndbok 2009-2010 – Humanistiske studier*, som fås kjøpt på Gnist Tapir bokhandel på Dragvoll.

Lenke til web-utgave av Studiehåndboka er på

<http://www.hf.ntnu.no/hf/adm/studier/studiehandboka/bok/s20092010>

FONETIKK

FON1125 Akustisk fonetikk

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FON3303 Perseptuell fonetikk (foreløpig liste)

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LINGVISTIKK

LING1111 syntaks – setningslære

Pensumlisten blir klar ved undervisningsstart.

LING1112 Fonologi – lyder i system

Gussenhoven & Jacobs. (2005). *Understanding Phonology*.

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Utdelt på forelesning:

Gjert Kristoffersen:*Norsk prosodi*, kap. 6 (manuskript).

Ingunn Tronstad:*Myter og realiteter i norsk intonasjon*, kap. 3 (hovudfagsoppgåve).

Roca & Johnson:*A Course in Phonology*.

LING1113 Semantikk – betydningslære

Pensumlisten blir klar ved undervisningsstart.

LING1114 Pragmatikk – språk i sammenheng

Pensumlisten blir klar ved undervisningsstart.

LING2206 Datalingvistikk I

Pensumlisten blir klar ved undervisningsstart.

LING3303 Masteremne 3 i lingvistikk

Fonologidelen:

- Artikler og annet materiale deles ut i løpet av kurset.

NORSK SOM ANDRESPRÅK

AVS2234 Språklæring: Norsk som andrespråk

Pensumlisten blir klar ved undervisningsstart.

(Pensumlister for NORD-emner som kan inngå i norsk som andrespråk fås ved Institutt for nordistikk og litteraturvitenskap.)

SPRÅKLIG KOMMUNIKASJON

AVS1113 Språklig kommunikasjon: samtale og tekst

Språklig kommunikasjon - perspektiver

Hellspong, Lennart & Per Ledin (1997): "Vad är en text?" I: Hellspong, Lennart & Per Ledin (red.): *Vägar gjenom texten. Handbok i brukstextanalys*. Lund: Studentlitteratur, s. 30-38

Säljö, Roger (1997): "Tal, skrift och sociokulturell dynamik. Skriftspråk som kitt och differentierande mekanism i det komplexa samhället" I: *Att lämna skolen med rak rygg*. (SOU 1997:108), s. 341-367

Strömquist, Sven (2007): Talat och skrivet språk: olika modeller för tänkandet? I: Matre, Synnøve & Torlaug Løkensgard Hoel (red.): *Skrive for nåtid og framtid. Skriving i arbeidsliv og skole*. Trondheim: Tapir Akademisk Forlag, s. 37-51

Skriving og læring

Dysthe, Olga (1996): Arbeidet i klasserommet. I: Dysthe, Olga (red.): *Ord på nye spor. Innføring i prosessorientert skrivepedagogikk*. Oslo: Det Norske Samlaget, s. 87-98

Dysthe, Olga, Frøydis Hertzberg & Torlaug Løkensgard Hoel (2000): Skrivegrupper. I: Dysthe, Olga, Frøydis Hertzberg & Torlaug Løkensgard Hoel (red.): *Skrive for å lære. Skriving i høyere utdanning*. Oslo: Abstrakt Forlag, s. 135-149

Evensen, Lars Sigfred (1999): Elevtekster i dobbel dialog. Om mottakere, sjanger og respons i pedagogiske skriveprosesser. I: *Samtal och språkanvändning i professionerna. Rapport från ASLA:s höstsymposium. Linköping 6-7 november 1997*. ASLA:s skriftserie nr. 11

Halse, Marte Engdal 1992. "Den prosessorienterte skrivekulturen – en kvinnekultur" s 38-63. *Norsk læreren* nr. 4, s 37-63.

Halse, Marte Engdal "Hva har teksten på hjertet? Om hermeneutikk og skrivepedagogikk". *Norsk læreren* nr 5, s 38-47.

Smidt, Jon (1993): Elevers skriving og læreres kommentarer til elevtekster i et interaksjonistisk perspektiv. I: Fretheim, T., Evensen, L.S. & Sivertsen, E. (red.) *Tekst i kontekst*. Oslo: Novus Forlag, s. 163-174

Tilnæringer til samtale

Pomerantz, Anita & Fehr, B.J. (1997): Conversation analysis: An Approach to the Study of Social Action as Sense Making Practices (s 64-91. I van Dijk, T. (red) *Discourse as social interaction*. London: Sage

Svennevig, Jan (1996): Emneprogresjon I samtaler med ukjente. I: *The Nordic languages and modern linguistics: proceedings of the Ninth International Conference of Nordic and General Linguistics*, University of Oslo, January 11-12, 1995. s 298-313.

Wardhaugh, Ronald (1985): Topics, turns and terminations, Kap 7 i *How conversation works*. Oxford: Blackwell.

Kommunikasjon i praksis

Erlien, Bente (2003): *Intern kommunikasjon*. Oslo: Universitetsforlaget. (Kap. 5, 6, 15).

Jonsmoen, Kari Mari (2008): Ikke en dag uten en linje – Skriving og minoritetsspråklige studenter i høyere utdanning. *Norsk tidsskrift for migrasjonsforskning*, 9 (1) s. 45-62.

Otnes, Hildegunn (2000): Flerstemmig tekstskaping. Kohesjon og respons i nettsamtaler. I: Dyndahl, Petter, Hroar Klempe & Lars Anders Kulbrandstad (red.): *Tekst og Tone på Internett. Rapport fra en nasjonal etterutdanningskonferanse for musikk- og norskfaglig personale ved høgskoler som gir allmennlærerutdanning*, Hamar 14.-16.12.1998. Rapport nr. 1 - 2000, Høgskolen i Hedmark, s.11-24.

Sjøhelle, Dagrun Kibsgaard (2007): *Læringsfellesskap og profesjonsutvikling. Språklig kommunikasjon på e-forum i desentralisert lærerutdanning*. Doktorgradsavhandling. Trondheim: Institutt for språk- og kommunikasjonsstudier, Det historisk-filosofiske fakultet, NTNU, s. 40-57

Svennevig, Jan (2001): Institutional and conversational modes of talk in bureaucratic consultations. I: Hvenekilde, A. og J. Nortier (red): *Meetings at the crossroads. Studies of multilingualism and multiculturalism in Oslo and Utrecht*. Oslos: Novus. s 106-135.

Veum, Aslaug (2002): Journalistiske tekster – røyndom i miniformat? I: Tønnnesson, Johan L. (red.) *Den flerstemmige sakprosaen*. Bergen: Fagbokforlaget s 137-165.

AVS1117 hvordan undersøke språklig kommunikasjon

Pensumlisten blir klar ved undervisningsstart.

AVS3304 Styrt Selvstudium

Pensumlisten blir klar ved undervisningsstart.

AVS3307 kommunikasjonsforskning og vitenskapsteori

Kompendium I: Om anvendt språkvitenskap

Berge, K. L. (2007): The Rhetoric of Science in Practice – Experiences from Nordic Research on Subject-Oriented Texts and Text Cultures. I: Language and Discipline Perspectives on Academic Discourse. Cambridge Scholars Publishing. 12 sider.

Drew, P. (2005): Foreword: Applied Linguistics and Conversation Analysis. I: Richards & Seedhouse (red): *Applying Conversation Analysis*. Great Britain: Palgrave Macmillan.

Evensen, L.S. (1997): Applied linguistics within a principled framework for characterizing disciplines and transdisciplines. *AILA Review*, 12, 31-41.

Sarangi, S. (in press): The conditions and consequences of professional discourse studies. I R. Kiely, P. Rea-Dickins, H. Woofield og G. Clibbon (red). *Language, Culture and Identity in Applied Linguistics*. London: Equinox.

Sridhar, S.N. (1993): What are applied linguistics? *International Journal of Applied Linguistics*, 3,1, 3-16.

van Lier, L. (1997): Apply within, apply without? *International Journal of Applied Linguistics*, 7, s. 95-105.

Kompendium II: Forskningsetikk

Andenæs, E. (1989): The researcher's dilemma, or: The dual task of the applied researcher. *Journal of Multilingual and Multicultural Development*, 9. (10 s.)

Cameron, D. et al (1992): Introduction, I Cameron et al (red): *Researching language: Issues of power and method*. London: Routledge, s. 1-28.

Engelstad, F (2003): Kunnskap, makt og normer i samfunnsvitenskapene i Ruyter (red): *Forskningsetikk. Beskyttelse av enkeltpersoner og samfunn*. Oslo: Gyldendal Akademisk, s. 215-242.

Sarangi, S. (2004): Editorial. Towards a communicative mentality in medical and healthcare practice. *Communication & Medicine* 1 (1), s 1-11.

Kompendium III: Diskursteori

Andenæs, E. (2005): ”’En virkelig far fra første stund’ – diskursive (re)konstruksjoner av mannighet og faderskap”. *Tidsskrift for kjønnsforskning 1*.

Block, David 2008: ‘Identity in the social sciences today’. I *Second Language Identities*. New York: Continuum.

Kaarhus, Randi (2001): ‘En Foucault-inspirert diskursanalyse. *Sosiologi i dag* årgang 31 4/2001. Novus folag: Oslo.

Loga, J. M. (2003): Godhetsdiskursen. I Berge, K. L. et al : *Maktens tekster*. Oslo: Gyldendal Akademisk. S. 62-82.

Neumann, Iver B. (2001): *Mening, materialitet og makt: en innføring i diskursanalyse*. Oslo: Fagbokforlaget. s. 13-28.

Pennycook, Allistair (1994): ’Incommensurable Discourses’? *Applied Linguistics vol 15 no 2* s. 115-138 Oxford University Press.

Søndergaard, D. M. (2002): ‘Poststructuralist approaches to empirical analysis’. *Qualitative Studies in Education 15*, s. 187-204.

Kompendium IV: Etnometodologi, interaksjonisme, og dialogisme

Cazden, C. (1989): Contributions of the Bachtin circle to ‘communicative competence’. *Applied Linguistics*, 10, 116-127.

Goffman, Erving (1990) "Performances" I The Presentation of Self in Everyday Life London: Penguin Books. 55 sider

Garfinkel, H. (1967): ‘What is ethnomethodology?’ I Garfinkel: *Studies in Ethnomethodology*. Englewood Cliffs, N J: Prentice-Hall, s. 1-35.

Gumperz, J. (1992): Contextualization revisited. I Auer, P. & Di Luzio, A. (Eds.), *The contextualization of language*, Amsterdam: John Benjamins, 39-54.

Prevignano, C. L, Luzio, A (2003): A discussion with John J. Gumperz. I Eerdmans, S. L, Prevignano & Thibault (red): *Language and Interaction. Discussions with John J. Gumperz*. Amsterdam: John Benjamins.

Nystrand, M. (1986): *The structure of written communication*. Orlando, FA: Academic Press, s. 21-58)

Ten Have, P. (2004): 'Ethnomethodology's perspective'. I ten Have: *Understanding Qualitative Research and Ethnomethodology*. London: Sage, s. 14-27

Kompendium V: Dialogisme og Bakhtin

M.M. Bakhtin (1986): "The Problem of Speech genres", i Emerson og Holquist (Eds.) *Speech Genres & Other Late Essays*. 60-102.

Halse, Marte Engdal (1993). "Loggen, novellen og jentene. Ansatser til en bakhtinsk lesing av en prosessorientert skrivekultur", i: Moslet og Evensen (red.) *Skrivepedagogisk fornying*. Oslo: Ad Notam Gyldendal: 49-100

Engdal, Marte (2005) "Ricoeur and the Girls", i: *European Journal of Women's Studies*. SAGE Publications: 453 - 469.

Kompendium VI: Dialog og læring

Bergvall & Remlinger (1996): Reproduction, resistance and gender in educational discourse: the role of Critical Discourse Analysis. *Discourse & Society*, 7, 453-480.

Eik-Nes, N. L. (2008): Dialogging: Negotiating disciplinary identity through the medium of logs. Doktoravhandling. Institutt for språk og kommunikasjonsstudier, NTNU. S. 17-49 (kap 2).

Evensen, L. (2002): 'Conventions from Below: Negotiating Interaction and Culture in Argumentative Writing'. *Written Communication 1, no 3*.

Ivanic, R. (2006): Language, learning and identification. I: Kiely, R., Rea-Dickins, P., Woofield, H. & Clibbon, G. (red): *Language, Culture and Identity in Applied Linguistics*. Equinox: London. S. 7-31

Mead, G.H. (1934/1972), "Self" I: *Mind, Self and Society*. University of Chicago Press: Chicago. 50 sider

Lillis, T. M. (2003): Student writing as 'Academic literacies': Drawing on Bakhtin to move from critique to design. *Language and Education 17*, s. 192-207.

Kompendium VII: Språk forstått som handling og kommunikativ virksomhet

Hymes, D. (1972): ‘On Communicative Competence’. I Pride & Holmes (ed): *Sociolinguistics. Selected readings*. Penguin education.

Gumperz, J. & Cook-Gumperz, J. (1982): ‘Introduction: Language and the communication of social identity’. I Gumperz, J. (ed): *Language and Social identity*. Cambridge: Cambridge University Press.

Linell, P. (2006): *Organisations in Discourses and Discourses in Organisations: Communicative Activity Types in Dialogical Perspectives*. Keynote lecture OID III, Turku Finland.

Linell, P. (2009): Social interaction and power. I: *Rethinking Language, Mind and world Dialogically*. Charlotte, NC: Information age publishing, Inc. Kap 9.

Rommetveit, R. (1996): ‘Læring gjennom dialog. Ei sosiokulturell og sosiokognitiv tilnærming til kunnskap og læring’. I Dysthe (ed): *Ulike perspektiv på læring og læringsforskning*. Oslo: Cappelen Akademisk forlag

Sarangi, S. (2004): ‘Language/activity: Observing and interpreting ritualistic institutional discourse’. I L. Filliettaz ed, *Cahiers de Linguistique Francaise* 26, special issue on “Les modèles du discours face au concept d’action”. Geneva: Department of Linguistics, 135-150.

Kompendiene utgjør vel 600 sider

Bøker

Davies, A. (1999): *An introduction to applied linguistics: From practice to theory*. Edinburgh: Edinburgh University Press. Kap 1,2,6

Markova, I & Linell, P. (2006): *Dialogue in focus groups: exploring socially shared knowledge*. Eqinox Publishing. Kap 1-4, 6

Sarangi & Coulthard (2001): *Discourse and Social Life*. London, New York: Longman. Kap 1,2, 6, 7

Seidlhofer, B. (2003): *Controversies in applied linguistics*. Kap 3, 4, 5 Oxford: OUP.

Thomas, J. (1995): *Meaning in interaction: An introduction to pragmatics*. London: Longman. Kap.1, 2, 3, Avsn. 7.4-7.6.

Bøkene utgjør ca 570 sider

INFORMATIKK, SPRÅK OG KULTUR

AVS2220 IKT, kommunikasjon og kunnskapsutvikling

Bøker

Tittel: Det *hyperkomplekse samfund. 14 fortellinger om informationssamfundet.*

Forfatter: Lars Qvortrup

Utgiver: Gyldendal 2000 (2. utgave)

Følgende kapitler vil være pensum: Dag 1, 2, 3, 4, 5, 8, 9, 10, 11, 14.

Tittel: *The Language of New Media*

Forfatter: Lev Manovich

Utgiver: MIT 2001

Følgende kapitler vil være pensum: Introduction, Kap. 1, 2, 3, 4, 5

Tittel: *New Media, Old Media. A History Reader*

Forfatter: Wendy Hui Kyong Chun&Thomas Keenan (ed.)

Utgiver: Routledge 2006

Følgende kapitler vil være pensum: Part II:4, 6; Part III: 9, 13, Part IV: 17, Part V: 23, 25, 26

Artikler

Tittel: Meningsskaping og medier

Forfatter: Bostad, Finn

Utgiver: NTNU 1998

Beskrivelse: Teksten gir ei innføring i et sosial-semiotisk perspektiv på meningsskaping og medier.

Referanse:

<http://www.hf.ntnu.no/anv/mellomfag/HFAVS220/2001/160101/Meningsskaping.htm>

Tittel: Dialogue in electronic public space. The semiotics of time,space and the Internet.

Forfatter: Bostad, Finn

Utgiver: to be published: MacMillan, UK 2002

Beskrivelse: Om kommunikasjon på Internett og betydningen av nye sosiale rom av ulike typer.

Referanse: www.hf.ntnu.no/anv/220/2002/1203/Electronic_dialogue.htm

Tittel: As We May Think

Forfatter: Bush, V.

Utgiver: The Atlantic Monthly Juli 1945

Beskrivelse: En klassiker i hypertextens historie.

Referanse: <http://www.theatlantic.com/unbound/flashbks/computer/bushf.htm>

Tittel: The history of hypertext, etc.

Forfatter: Landow, G.P.

Utgiver: Online 1992-2001

Beskrivelse: En grunnleggend studie av hypertekstteknologiens historie og konsekvenser for tekst, skriving, litteratur og kulturkritikk.

Referanse: <http://www.cyberartsweb.org/cpace/ht/jhup/contents.html>

Tittel: Engaging with media: Shaping and being shaped

Forfatter: Chandler, D.

Utgiver: Computer-Mediated Communication Magazine Februar 1996

Beskrivelse: Hva er mediering og hvilket potensial eller hvilke hindringer for meningsskaping utgjør ulike elektroniske medier.

Referanse: <http://www.december.com/cmc/mag/1996/feb/chandler.html>

Tittel: Retorikk i vår tid. En innføring i moderne retorisk teori

Forfatter: Kjeldsen, J.

Utgiver: Spartacus 2006

Beskrivelse: Noen aspekter ved retorikken i mediesamfunnet

Referanse: legges ut i It's learning

Tittel: Metamedia Literacy: Transforming Meanings and Media

Forfatter: Lemke, J.

Utgiver: Handbook of Literacy and Technology: Transformatio 1997

Beskrivelse: Hva betyr det å være lese- og skrivekyndig i en digital kultur?

Referanse: <http://www.schools.ash.org.au/litweb/page500.html>

Tittel: "Optiske medier – to forelesninger" i: *Mediefilosofi*

Forfatter: Kittler, F.

Utgiver: Cappelen Akademisk Forlag, 2009

Beskrivelse: En smakebit av en av de ledende medieteoretikerne i dag

Referanse: legges ut i It's learning

Tittel: Computing Machinery and Intelligence

Forfatter: Turing, A.M.

Utgiver: Mind, A Quarterly Review of Psychology and Philosophy October 1950

Beskrivelse: Et grunnlagsdokument i diskusjonen om kunstig intelligens, AI.

Referanse: <http://www.loebner.net/Prizef/TuringArticle.html>

Tittel: Recent Contributions to The Mathematical Theory of Communication

Forfatter: Weaver, W.

Utgiver: University of Illinois 1949

Beskrivelse: Weavers berømte innledning til C.E. Shannons like berømte "The Mathematical Theory of Communication

Referanse: <http://academic.evergreen.edu/a/arunc/compmusic/weaver/weaver.pdf>

Tittel: Writing Oneself in Cyberspace

Forfatter: Chandler, D.

Utgiver: online 1996

Beskrivelse: Om hjemmesider og identitet.

Referanse: <http://www.aber.ac.uk/media/Documents/short/homepgid.html>

Tittel: The Transmission Model of Communication

Forfatter: Chandler, D.

Utgiver: Online 1995

Beskrivelse: En beskrivelse og kritikk av Shannon and Weavers kommunikasjonsmodell.

Referanse: <http://www.aber.ac.uk/media/Documents/short/trans.html>

Tittel: Xanalogical Structure, Needed Now More than Ever: ...

Forfatter: Nelson, Theodore Holm

Utgiver: Online 2000

Beskrivelse: En presentasjon av Prosjekt Xanadu, ideene bak prosjektet og den historiske utviklinga av dem fra 1965 og til 2000. Ei innføring i hypertext-begrepet fra den som skapte det.

Referanse: http://www.cs.brown.edu/memex/ACM_HypertextTestbed/papers/60.html

Bakgrunnsstoff til øvingsoppgavene

Et svært interessant, men "tungt" elektronisk tidsskrift: Techné:

<http://scholar.lib.vt.edu/ejournals/SPT/>

Tittel: Dialogue in asynchronous online writing

Forfatter: Bostad, F.

Utgiver: to be published: "The Semiotics of Writing ...", B 2002

Beskrivelse: Om utvikling av konvensjoner ved kommunikasjon i ulike elektroniske medier.

Referanse: <http://www.hf.ntnu.no/anv/mellomfag/HFAVS220/sanmarino.htm>

Tittel: What happens to writing when texts in a world on paper are replaced by messages in virtual space.

Forfatter: Bostad, F.

Utgiver: vevside 1994

Beskrivelse: Om aspekter ved skriving og tekst når elektronisk publisering erstatter trykksaken.

Referanse: http://www.hf.ntnu.no/anv/Finnbo/Finn_ToC.html

Tittel: Semiotics for Beginners

Forfatter: Chandler, D.

Utgiver: Nett-publikasjon 1990-tallet

Beskrivelse: En elementær innføring i semiotiske aspekter.

Referanse: <http://www.aber.ac.uk/media/Documents/S4B/semiotic.html>

Tittel: Brains, Minds, and Programs

Forfatter: Searle, John

Utgiver: Behavioral and Brain Sciences, 1980

Beskrivelse: Om noen filosofiske problemer med de kognitive vitenskapene og AI, inkluderer hans "kinesiske boks" tankeeksperiment.

Referanse: <http://www.bbsonline.org/documents/a/00/00/04/84/bbs00000484-00/bbs.searle2.html>

SWAHILI

SWA1102/AFR6003 Swahili kultur og sivilisasjon

Del 1. Kompendier

KOMPENDIUM: SWA 1102/AFR 6003: SWAHILI KULTUR OG SIVILISASJON

(innholder utdrag fra utsolgte bøker og nødvendige artikler).

KOMPENDIUM: Amidu, Assbi A.: Kimwondo: A Kiswahili Electoral Contest. Tapir akademisk forlag. 2004. (Tidligere utgitt i Vienna: Afro-Pub. 1990. ISBN: 3-85043-053-7), pp. 3-12, 43-79, 167-175.

(Fåes kjøpt på GNIST TAPIR)

Del 2. Bøker som fåes fra Tapir

Mazrui, A. A and A. M. Mazrui: Swahili State and Society. The political economy of an African language. Nairobi: East African Educational Publishers and London: James Currey Ltd. chapters 1 and 3. 1995. ISBN: 0-85255-729-9.

Mazrui, A. M. & Shariff, I. N.: The Swahili: Idiom and Identity of an African People. Trenton, New Jersey: Africa World Press, Inc. 1994. pp. 1-16, 17-53, 131-149, 151-163. ISBN: 0-86543-311-9 (pbk).

Middleton, John.: The World of the Swahili. New Haven and London: Yale University Press. 1992. chapters 5, 6, 7. ISBN: 0-300-05219-7.

Whiteley, W. H.: Swahili, The Rise of a National Language. London: Methuen & Co. Ltd. 1969. Reprinted 1993 by The Gregg Revivals, Hampshire, England. chapters 3, 5, 6, 7. ISBN: 0-7512-0188-X.

SWA1111 Swahili språk II

†Ashton, E. O.: Swahili Grammar. Longman Group Ltd, Harlow, England. 1944. Reprinted 1987. ISBN: 0-582-62701-X

Benjamin, M., C. Mironko and A. Geoghegan: SWAHILI Phrasebook. Victoria: Lonely Planet Publications Pty Ltd. 1998.

Wilson, P. M.: Simplified Swahili. London: Longman Group Ltd. 1970, 1985. ISBN: 0-582-62358-8

Utvalgte tekster

‡Del 2: Muntligbruk, oversettelse, forståelse og stil

Øvinger

McGrath, D. and L. Marten.: Colloquial Swahili. The Complete Course for Beginners. With CDs and cassettes. London: Routledge. 2003. ISBN: 0-415-22163-3

Oversettelse, fortåelse, og andre øvinger basert på utvalgte tekster.

Del 3: Ordboker

Studentene anbefales å kjøpe én swahili-engelsk ordbok (eller swahili-norsk) og én engelsk-swahili ordbok, f.eks.:

Awde N.: Swahili Practical Dictionary: Swahili-English, English-Swahili. New York:

Hippocrene books Inc. 2000. ISBN-10: 0-7818-0480-9 / ISBN-13: 978-0-7818-0480-6

†Issak, I. E.: Swahili-Norsk ordbok. Oslo: Spartacus forlag AS. 1999. ISBN: 82-430-0053-4

Johnson, F.: A Standard Swahili-English Dictionary. Oxford and Nairobi: Oxford University Press. 1939. Reprinted 1991. ISBN: 0-19-864403-5

Kirkeby, Willy A.: English-Swahili Dictionary. Dar es salaam: Kappela Publishing Co. (T) Ltd./Skedsmokorset: Kirkeby Forlag AS. 2000. ISBN: 82-994573-2-7

Perrot, D. V.: teach yourself Swahili Dictionary. London: Hodder Education. 1965. Revised and reprinted by Joan Russell. 2003. <http://www.teachyourself.co.uk>

—

† Utsolgt fra forlaget. Bruk biblioteket. Studenter som har boken kan ta den i bruk.

‡ Ang. kasserter, ta kontakt med Språklaben på Dragvoll, bygg 10 nivå 5. På nett:

<http://www.ntnu.no/isk/spraklab> E-post kontakt: spraklab@hf.ntnu.no

