

PENSUMLISTE

HØSTEN 2011

PROFESJONSSTUDIET

I PSYKOLOGI

NORGES TEKNISK-NATURVITENSKAPELIGE UNIVERSITET
Fakultet for samfunnsvitenskap og teknologiledelse

Pensumplaner Profesjonsstudiet med opptak fra videregående skole

Samleversikt PSYPRO

PSYPRO4110 PSYKOLOGIENS HISTORIE (7,5 STUDIEPOENG HØST)

Teigen, K.H. (2004) *En psykologihistorie*. Bergen: Fagbokforlaget (400 s.)

Anbefalt støttelitteratur: Hergenhahn, B.R. (2001). *An introduction to the history of psychology*. 4. utg. Belmont, Calif: Wadsworth. (590 s.) Saugstad, P. (1998). *Psykologiens historie en innføring i moderne psykologi*. Oslo: Ad Notam Gyldendal. (600 s.) Nilsen, G. & Raaheim, K. (1997) *En innføringsbok i psykologi for universiteter og høyskoler*. Oslo: Cappelen (700 s.)

PSYPRO4111 PSYKOLOGIENS METODOLOGI (7,5 STUDIEPOENG HØST)

Langrigde, D. (2005): *Psykologisk forskningsmetode – en innføring i kvalitative og kvantitative tilnærminger*.

Den nasjonale forskningsetiske komité for samfunnsvitenskap og humaniora - NESH.
FORSKNINGSETISKE RETNINGSLINJER FOR SAMFUNNSVITENSKAP, HUMANIORA, JUSS OG TEOLOGI. Vedtatt desember 2005. Tilgjengelig på:

<http://www.etikkom.no/Forskningsetikk/Etiske-retningslinjer/Samfunnsvitenskap-jus-og-humaniora/>

I tillegg vil det være diverse materiell som publiseres via It's Learning som inngår i pensum.

PSYPRO4117 ABNORMAL PSYKOLOGI (7,5 STUDIEPOENG HØST)

Kap.1- 15 i Barlow, D. H., & Durand, V M. (2011). *Abnormal Psychology : An Integrative Approach, International Edition (with Psychology CourseMate with eBook Printed Access Card)*, 6th Edition.

Anbefalt litteratur:

Brown, T.H & Barlow, D. H. (2011). *Casebook in abnormal psychology*. 4th edition (international edition). Wadsworth. Cengage Learning.

ICD-10 (WHO, 1999) *Psykiske lidelser og atferdsforstyrrelser*. Oslo: Universitetsforlaget AS. Side 1 - 288.

PSYPRO4201 KLINISK PRAKTIKUM I (7,5 STUDIEPOENG HØST)

Endelig pensumliste vil foreligge ved semesterstart.

Pensumplaner Profesjonsstudiet med opptak fra introduksjonsstudiet

Samleoversikt PSYPRO

PSYPRO4010 KOGNITIV PSYKOLOGI- TEORI OG METODE (15 STUDIEPOENG)

- Murphy, K. R. and Davidshofer, C. O. (1998) *Psychological Testing. Principles and applications*. 4th ed. Prentice Hall. Chapters 5 – 10. Recommended reading: Chapters 1 – 4 and 11. **131p**
- Gigerenzer, G. (2003). *Reckoning with Risk*. Penguin Books Ltd. ISBN-10: 0140297863 ISBN-13: 978-0140297867. Chapters 4 and 8. **38 p**
- Anderson, M. C. and Green, C. (2001). Suppressing unwanted memories by executive control. *Nature*, **410**, 366-369. **4 p**
- Biegler, R. (2006). Some core concepts in computational neuroscience. **22 p**
- Biegler, R. (2007). Basic concepts of signal detection theory. **3 p**
- Birch, A. J. and Bloom, P. (2004). Understanding children's and adults' limitations in mental state reasoning. *Trends in Cognitive Sciences*, **8(6)**, 255-260 **5 p**
- Conway, M. A., Singer, J. A. and Tagini, A. (2004). The self and autobiographical memory: correspondence and coherence. *Social Cognition*, **22(5)**, 491-529. **33p**
- Craig, A. D. (2004). Human feelings: why are some more aware than others? *Trends in Cognitive Sciences*, **8(6)**, 239-241. **3 p**
- Dunning, D. Johnson, K., Ehrlinger, J. and Kruger, J. (2003). Why people fail to recognize their own incompetence. *Current Direction in Psychological Science*, **12(3)**, 83-87. **4 p**
- Frith, C. (2005). The neural basis of hallucinations and delusions. *C. R. Biologies*, **328**, 169-175. **6 p**
- Gabbard, G. O. (2000). A neurobiologically informed perspective on psychotherapy. *British Journal of Psychiatry*, **177**, 117-122. **6 p**
- Geraerts, E., Schooler, J. W., Merckelbach, H., Jelicie, M., Hauer, B. J. A. and Ambadar, Z. (2007). The reality of recovered memories. *Psychological Science*, **18(7)**, 564-568. **4 p**
- Giesecke, T., Gracely, R. H., Grant, M. A. B., Nechemson, A., Petzke, F., Williams, D. A. and Clauw, D. J. (2004). Evidence of augmented central pain processing in idiopathic chronic low back pain. *Arthritis and Rheumatism*, **50(2)**, 613-623 **10 p.**
- Happé, F. (1999). Autism: cognitive deficit or cognitive style? *Trends in Cognitive Sciences*, **3(6)**, 216-222. **7 p**
- Happé, F. Ronald, A. and Plomin, R. (2006). Time to give up on a single explanation for autism. *Nature Neuroscience*, **9(10)**, 1218-1220. **3 p**
- Hart, R. P., Martelli, M. F. and Zasler, N. D. (2000). Chronic pain and neuropsychological functioning. *Neuropsychology Review*, **10(3)**, 131-149. **19 p**
- Hupbach, A., Gomez, R., Hardt, O. and Nadel, L. (2007). Reconsolidation of episodic memories: A subtle reminder triggers integration of new information. *Learning & Memory*, **14**, 47-53. **6 p**

- Itti, L. and Baldi, P. (2008). Bayesian surprise attracts human attention. *Vision Research*. **Only the first 5 pages!** **5 p**
- Karpicke, J. D. and Roediger, H. L. (2008). The critical importance of retrieval for learning. *Science*, 319, 966-968. **3 p**
- Leslie, A. M. (1987). Pretense and representation: The origins of "theory of mind". *Psychological Review*, **94(4)**, 412-426. **13 p**
- Melzack, R. (1999). From the gate to the neuromatrix. *Pain Supplement*, **6**, S121-S126. **6 p**
- Monfils, M-H, Cowansage, K. K., Klann, E. and LeDoux, J. E. (2009). Extinction-reconsolidation boundaries: Key to persistent attenuation of fear memories. *Science*, **324**, 951-955. **5 p**
- Shams, L. and Beierholm, U. R. (2010). Causal inference in perception. *Trends in Cognitive Sciences*, **14**, 425-432. **7p**
- Singer, T., Seymour, B., O'Doherty, J. P., Stephan, K. E., Dolan, R. J. and Frith, C. (2006). Empathic neural responses are modulated by the perceived fairness of others. *Nature*, **436**, 466-469. **4 p**
- Stanovich, K. E.. (2009). Distinguishing the reflective, algorithmic and autonomous minds: Is it time for a tri-process theory? In *In two minds: Dual processes and beyond* . J. S. B. T. Evans and K. Frankish (Eds.), Oxford University Press: Oxford, UK. **26 p**
- Vlaeyen, J. W. S., Seelen, H. A. M., Peters, M., de Jong, P., Aretz, E., Beisiegel, E. and Weber, W. E. J. (1999). Fear of movement/(re)injury and muscular reactivity in chronic low back pain patients: an experimental investigation. *Pain*, **82**, 297-304. **8 p**

More papers to be added by the beginning of the semester

Kompendium:

- Chiappe, D. and MacDonald, K. (2005). Evolution of domain-general mechanisms in intelligence and learning. *The Journal of General Psychology*, **132(1)**, 5-40. **30 p**
- Foa, E. B. and Kozak, M. J. (1986). Emotional Processing of fear: exposure to corrective information. *Psychological Bulletin*, **99(1)**, 20-35. **16 p**
- Frank, R. H. (1988). *Passions Within Reason*. P. 43-80. New York, London: W. W. Norton & Company. **38 p**
- McGurk, H. (1976). Hearing lips, seeing voices. *Nature*, **264**, 746-748. **3 p**
- Mathews, A. and MacLeod, C. (1994). Cognitive approaches to emotion and emotional disorders. *Annual Review of Psychology*, **45**, 25-50. **26 p**
- Schacter, D. L. (1999). The seven sins of memory. *American Psychologist*, **54(3)**, 182-203. **21 p**
- Wells, A. (2000). Emotional processing, the S-Ref and trauma therapy. In *Emotional disorders and metacognition: innovative cognitive therapy*, p. 14-23 & 55-90. Chichester: John Wiley & Sons. **46 p**
- Speech perception. E. Bruce Goldstein's (2002, 6th edition) "Sensation and Perception" (Wadsworth: Pacific Grove, CA, USA)

PSYPRO4317 STATISTIKK OG KVANTITATIVE FORSKNINGSMETODER

(7,5 STUDIEPOENG HØST/VÅR)

Meltzoff, J. (2002). *Critical Thinking About Research: Psychology and Related Fields*. Washington, DC: APA

Howell, D. C. (2007). *Statistical Methods for Psychology*, 7th ed. Belmont, CA: Wadsworth/Cengage Learning Kap 1-4, 6-8(81. & 8.2), 9 & 11.1 – 11.7 (5 th ed. kan også benyttes)

PSYPRO4318 KVALITATIVE FORSKNINGSMETODER

(7,5 STUDIEPOENG HØST/VÅR)

Pensum blir gitt ved semesterstart.

PSYPRO4020 BIOLOGISK PSYKOLOGI – TEORI OG METODE

(15 STUDIEPOENG HØST/VÅR)

Bear, Connors, & Paradiso (2007). *Neuroscience: Exploring the brain*, 3rd edition.

- Ch. 9: The eye
- Ch. 10: Central visual system
- Ch. 11: Auditory and vestibular systems
- Ch. 14: Brain control of movement
- Ch. 15: Chemical control
- Ch. 18: Brain mechanisms of emotion
- Ch. 19: Brain rhythms and sleep
- Ch. 20: Language
- Ch. 21: Attention
- Ch. 22: Mental illness
- Ch. 24: Memory systems
- Ch. 25: Molecular mechanisms of learning and memory

Bar-On, R., Tranel, D., Denburg, N. L. & Bechara, A. (2003). Exploring the neurological substrate of emotional and social intelligence. *Brain*, **126**, 1790-1800.

Courchesne, E., Pierce, K., Schumann, C. M., Redcay, E., Buckwalter, J. A., Kennedy, D. P. & Morgan, J. (2007). Mapping early brain development in autism. *Neuron*, **56**, 399-413.

Dapretto, M., Davies, M. S., Pfeifer, J. H., Scott, A. A., Sigman, M., Bookheimer, S. Y. & Iacoboni, M. (2006). Understanding emotions in others: Mirror neuron dysfunction in children with autism spectrum disorders. *Nature Neuroscience*, **9**, 28-30.

Gallese, V., Keysers, Ch. & Rizzolatti, G. (2004). A unifying view of the basis of social cognition. *Trends in Cognitive Sciences*, **8**, 396-403.

Jensen, O., Idiart, M.A.P. & Lisman, J.E. (1996). Physiologically realistic formation of autoassociative memory in networks with theta/gamma oscillations: Role of fast NMDA channels. *Learning & Memory*, **3**, 243-256.

Jensen, O. & Lisman, J.E. (1996). Novel lists of 7 ± 2 known items can be reliably stored in an oscillatory short-term memory network: Interaction with long-term memory. *Learning & Memory*, **3**, 257-263.

Totalt ca 400 sider

PSYPRO4021 INNFØRING I NEVROBIOLOGI— FRA CELLE TIL SYSTEM

(7,5 STUDIEPOENG HØST/VÅR)

Livets molekyler/Cellebiologi/Genetikk/Immunsystem/Hormoner:

Campbell NA, Reece JB. *Biology*, 8. utgave.

- Kap. 4 (Carbon and the Molecular Diversity of Life)
- Kap. 5 (The Structure and Function of Macromolecules)
- Kap. 6 (A Tour of the Cell)
- Kap. 7 (Membrane Structure and Function)
- Kap. 12 (The Cell Cycle) (s. 228-236)
- Kap. 16 (The Molecular Basis of Inheritance)
- Kap. 17 (From Gene to Protein)
- Kap. 43 (The Body's defenses (s 930-948)
- Kap. 45 (Hormones and the Endocrine System)

Totalt ca 160 sider. (Kap. 2, 3 og 6 er ikke pensum, men anbefales lest av studenter som har begrenset faglig bakgrunn. Kap. 14, 19, 20 og 21 er anbefalt litteratur.)

Nevrobiologi:

Bear MF, Connors BW, Paradiso MA. 2007. *Neuroscience. Exploring the Brain*. 3. utgave.

- Kap. 1: (Neuroscience: Past, Present, and Future)
- Kap. 2 ((Neurons and Glia)
- Kap. 3 (The Neuronal Membrane at Rest)
- Kap. 4 (The Action Potential)
- Kap. 5 (Synaptic transmission)
- Kap. 6 (Neurotransmitter Systems)
- Kap. 7 (The Structure of the Nervous System)
- Kap. 8 (The Chemical Senses)
- Kap. 12 (The Somatic Sensory System)

Totalt ca 225 sider

Som støttelitteratur anbefales Per Brodals "Sentralnervesystemet"

PSYPRO4030 SOSIALPSYKOLOGI, TEORI OG METODE

Pensumbøker og artikler:

(alle artiklene og kapitlene finnes tilgjengelig elektronisk som pdf på It's learning)

1) Sosialpsykologisk historie og oversiktsartikler: ca.120 sider

- Ross, L., Lepper, M., & Ward, A. (2010). History of social psychology: Insights, challenges, and contributions to theory and application. In S. T. Fiske, D. T. Gilbert & G. Lindzey (Eds.), *Handbook of social psychology* (5th ed., Vol. 1, pp. 3-50). New Jersey: John Wiley & Sons, Inc.
- Neuberg, S. L., Kenrick, D. T., & Schaller, M. (2010). Evolutionary social psychology. In S. T. Fiske, D. T. Gilbert & G. Lindzey (Eds.), *Handbook of social psychology* (5th ed., Vol. 2, pp. 761-796). New Jersey: John Wiley & Sons, Inc.
- Baumeister, R. F., & Leary, M. R. (1995). The need to belong: desire for interpersonal attachment as a fundamental human motivation. *Psychological Bulletin*, *117*, 497-529.

(2) *Stereotypier, fordommer, diskriminering og konflikter: 185 sider*

- Brewer, M. B. (2003). *Intergroup relations* (2nd ed.). UK: Open University Press.
- Fiske, S. T. (1998). Stereotyping, prejudice, and discrimination. In D. T. Gilbert, S. T. Fiske & G. Lindzey (Eds.), *The Handbook of social psychology* (4th ed., Vol. 1, pp. 357-411). Boston: McGraw-Hill.
- Ayres, I., & Siegelman, P. (1995). Race and gender discrimination in bargaining for a new car. *The American Economic Review*, *85*, 304-321.
- Correll, J., Park, B., Judd, C. M., & Wittenbrink, B. (2002). The police officer's dilemma: Using ethnicity to disambiguate potentially threatening individuals. *Journal of Personality and Social Psychology*, *83*, 1314-1329.

(3) *Gruppedannelse, ytelse og beslutningstaking i grupper: 39 sider*

- Ilgen, D. R., Hollenbeck, J. R., Johnson, M., & Jundt, D. (2005). Teams in organizations: From input-process-output models to IMO models. *Annual Review of Psychology*, *56*, 517-543.
- Kerr, N. L., & Tindale, R. S. (2004). Group performance and decision making. *Annual Review of Psychology*, *55*, 623-655.

(4) *Selvet i sosial kognisjon og attribusjon: 58 sider*

- Fiske, S. & Taylor, S.E.(2008). Social cognition: From brains to culture (kap. 5 og 6, s.105-163)

(5) *Holdninger, automatisitet og ubevisste prosesser:110 sider*

- Ajzen, I. (1991). The theory of planned behavior. *Organizational Behavior and Human Decision Process*, *50*, 179-211.
- Banaji, M. R., & Heiphetz, L. (2010). Attitudes. In S. T. Fiske, D. T. Gilbert & G. Lindzey (Eds.), *Handbook of social psychology* (5th ed., Vol. 1, pp. 353-393). New Jersey: John Wiley & Sons, Inc.
- Dijksterhuis, A. (2010). Automaticity and the unconscious. In S. T. Fiske, D. T. Gilbert & G. Lindzey (Eds.), *Handbook of social psychology* (5th ed., Vol. 1, pp. 228-267). New Jersey: John Wiley & Sons, Inc.
- Nisbett, R. E., & Wilson, T. D. (1977). Telling more than we can know: Verbal report on mental processes. *Psychological Review*, *84*, 231-259.

(5) *Evolusjonpsykologiske perspektiver og kjønnsforskjeller: 114 sider*

- Haselton, M. G., Nettle, D., & Andrews, P. W. (2005). The evolution of cognitive bias. In D. M. Buss (Ed.), *The handbook of evolutionary psychology* (pp. 724-746). New Jersey: John Wiley & Sons, Inc.
- Kurzban, R., & Leary, M. R. (2001). Evolutionary origins of stigmatization: The functions of social exclusion. *Psychological Bulletin*, *127*, 187-208.

- Neuberg, S. L., & Cottrell, C. A. (2006). Evolutionary basis of prejudices. In M. Schaller, J. A. Simpson & D. T. Kenrick (Eds.), *Evolution and social psychology* (pp. 163-187). New York: Psychology Press.
- Wood, W., & Eagly, A. H. (2002). A cross-cultural analysis of the behavior of women and men: Implications for the origin of sex differences. *Psychological Bulletin*, 128, 699-727.
- Eastwick, P. W., & Finkel, E. J. (2008). Sex differences in mate preferences revisited: do people know what they initially desire in a romantic partner? *Journal of Personality and Social Psychology*, 94, 245-264.

(6) Sosial påvirkning: 30 sider

- Cialdini, R. B., & Goldstein, N. J. (2004). Social influence: Compliance and conformity. *Annual Review of Psychology*, 55, 591-621.

(7) Anvendt sosialpsykologi: 160 sider

- Buunk, A. P., & Van Vugt, M. (2008). *Applying social psychology: From problems to solutions*. London: Sage.
- Schwarzer, R. (2008). Modeling health behavior change: How to predict and modify the adoption and maintenance of health behaviors. *Applied Psychology*, 57, 1-29.

Litteratur knyttet til øvinger i intervjumetodikk:

- Fontanea, A., & Frey, J. H. (1994). Interviewing. The art of science. In N. K. Denzin and Y. S. Lincoln (eds.), *Handbook of Qualitative Research* (pp. 361-375). London: Sage.

- Krauss, R. M., & Fussell, S. R. (1996). Social psychological models of interpersonal communication. In E. T. Higgins and A. W. Kruglanski *Social Psychology. Handbook of Basic Principles* (pp. 655-701). New York: The Guilford Press.

- Robson, C. (1993). *Real World Research. A Resource for Social Scientists and Practitioners-Researchers*. Chapter 8-9 (pp. 191-268). Oxford: Blackwell.

- Schwartz, N., & Clore, G. L. (1996). Feelings and phenomenal experiences. In E. T. Higgins and A. W. Kruglanski (eds.), *Social Psychology. Handbook of Basic Principles*, Chapter 15 (pp. 433-465). New York: The Guilford Press.

Litteratur knyttet til øvinger i surveymetodikk:

- Schwarz, N. (1999). Self-Reports. How the questions shape the answers. *American Psychologist*, 54, 93-105.

- Schwarz, N., Groves, R. M., & Schuman, H. (1998). Survey methods. In D. T. Gilbert, S. T. Fiske, & G. Lindzey (eds.), *The handbook of social psychology* (4th ed., Vol. 1, pp. 143-179). Boston, MA: The McGraw-Hill Companies, Inc.

- Ekman, P. (1993). Facial expression and emotion. *American Psychologist*, 48, 384-392.

Anbefalt litteratur og fordypningslitteratur (et utvalg):

- Buss, D. M., & Kenrick, D. T. (1998). Evolutionary social psychology. In D. T. Gilbert, S. T. Fiske & G. Lindzey (Eds.), *The handbook of social psychology* (4th ed., Vol. II, pp. 982-1026). Boston, MA: McGraw-Hill.
- Buss, D. M., & Schmitt, D. P. (1993). Sexual strategies theory: An evolutionary perspective on human mating. *Psychological Review*, *100*, 204-232.
- Cacioppo, J. T., & Berntson, G. G. (1992). Social psychology contributions to the decade of the brain. *American Psychologist*, *47*, 1019-1028.
- Cialdini, R. B. (2007). *Influence: The psychology of persuasion* (Revised ed.). New York: Collins.
- Durlak, J. A., & DuPre, E. P. (2008). Implementation matters: A review of research on the influence of implementation on program outcomes and the factors affecting implementation. *American Journal of Community Psychology*, *41*(327-350).
- Eagly, A. H., & Wood, W. (1999). The origins of sex differences in human behavior. *American Psychologist*, *54*, 408-423.
- Fletcher, G. J. O., Simpson, J. A., & Boyes, A. D. (2006). Accuracy and bias in romantic relationships: An evolutionary and social psychological analysis. In M. Schaller, J. A. Simpson & D. T. Kenrick (Eds.), *Evolution and social psychology* (pp. 189-209). New York: Psychology Press.
- Gladwell, M. (2006). *Blink: The power of thinking without thinking*. London: Penguin Books.
- Kurzban, R., & Leary, M. R. (2006). Modular minds, multiple motives. In M. Schaller, J. A. Simpson & D. T. Kenrick (Eds.), *Evolution and social psychology* (pp. 39-53). New York: Psychology Press.
- Oskamp, S., & Schultz, P. W. (2005). *Attitudes and opinions* (3rd ed.). London: Lawrence Erlbaum Associates. (kap. 1, 3, 4 og 5)
- Wilson, T. D. (2002). *Strangers to ourselves: Discovering the adaptive unconscious* Cambridge, MA: The Belknap Press of Harvard University Press.

PSYPRO4031 SAMFUNNSPSYKOLOGI

(7,5 STUDIEPOENG HØST/VÅR)

Pensum blir gitt ved semesterstart.

PSYPRO4032 EKSTERN SAMFUNNSPSYKOLOGISK PRAKSIS

(7,5 STUDIEPOENG HØST/VÅR)

Pensum blir gitt ved semesterstart.

PSYPRO4040 UTVIKLINGSPSYKOLOGI - TEORI OG METODE

(15 STUDIEPOENG HØST/VÅR)

- Cassidy, J., & Shaver, P. R. (red.) (2008). *Handbook of attachment: Theory, research, and clinical applications*. New York: The Guilford Press. (Kapitlene 3, 4, 5, 9, 13, 14, 15, 16, 17, 23, 27, 28, 29 og 31). 350 sider
- Erber, J. T. (2005). *Aging & older adulthood*. Belmont, CA: Thomson Wadsworth (kapitlene 8 og 9). 70 sider
- Frisén, A., & Hwang, P. (red.) (2006). *Ungdomar och identitet*. Stockholm: Natur och Kultur. 200 sider

Moe, V., Slinning, K., & Bergum Hansen, M. (2010). Håndbok i sped- og småbarns psykiske helse. Oslo: Gyldendal Akademisk. (Kapitlene 5, 6, 7, 8, 9, 10, 20, 28). 120 sider

Sørensen, J. H. (red.) (2006). *Affektregulering i utvikling og psykoterapi*. København: Hans Reitzels forlag. 330 sider

PSYPRO4041 GRUNNLAG FOR UTVIKLING AV PROF. PSYKOLOGARBEID
(15 STUDIEPOENG HØST/VÅR)

Pensum: Artikler/støttelitteratur oppgis av kurslederne.

PSYPRO4050 PERSONLIGHETSPSYKOLOGI - TEORI OG METODE
(15 STUDIEPOENG HØST/VÅR)

Pensum blir gitt ved semesterstart.

PSYPRO4051 PSYKIATRI OG PSYKOFARMAKOLOGI
(15 STUDIEPOENG HØST/VÅR)

Obligatorisk litteratur.

Davey, Graham (2008). *Psychopathology: Research, Assessment and Treatment in Clinical Psychology*. Chichester: BPS Blackwell. Kapitler:2-3, 5-15.

ICD-10 (WHO, 1999) Psykiske lidelser og atferdsforstyrrelser. Oslo: Universitetsforlaget AS. Side 1 - 288.

Anbefalt litteratur. Norsk Psykolog Forening (2002). Mestring av depresjon. Veileder i forståelse og behandling av stemningslidelser, vol.39, nr. 4. (66 sider) (henvendelse ekspedisjonen på klinikken)

Statens Helsetilsyn (1999). *Angstlidelser - kliniske retningslinjer for utredning og behandling*. Utredningsserien, 4,1999 (fås ved henvendelse til ekspedisjonen på klinikken)

Forskrifter: 2000-11-24 nr 1172-1174: Forskrift om tvungent psykisk helsevern. Særtrykk, Helse og Sosialdepartementet. (fås ved henvendelse i ekspedisjonen på klinikken)

Rønnestad, M. H., Von der Lippe, A. L. (2003). *Det kliniske Intervju*. Gyldendal: Oslo.

PSYPRO4052 ARBEIDS OG ORGANISASJONSPSYKOLOGI
(7,5 STUDIEPEONG HØST/VÅR)

Pensum blir gitt ved semesterstart

PSYPRO4062 INTERN KLINISK PRAKSIS I
(7,5 STUDIEPEONG HØST/VÅR)

Pensum: Evt. artikler/støttelitteratur oppgis av kurslederne. Pensum i emnet klinisk psykologi - barn, må også anses som støttelitteratur.

PSYPRO4063 KLINISK PSYKOLOGI I (7,5 STUDIEPONG HØST/VÅR)

Bøker

Mash E. J. & Wolfe, D. A. (2007). *Abnormal Child Psychology* (4th edition). Wadsworth, Cengage Learning: Belmont, CA. ISBN-13:978-0-495-50627-0. kapittel 5-14. 309 sider
Kendall, P. C. (Ed.) (2006), *Child and adolescent therapy. Cognitive behavioral procedures*. New York, NY: The Guildford Press. Kap. 1, 3, 5, 6, 8, 9, 11. 234 s.

Kompendium

Barneterapi

Moe, V. (1996). "Selvutvikling og det affektive samspillet". I M. Kjær (red) *Skjønner du? Kommunikasjon med barn*. s.21-47. Oslo: Kommuneforlaget.

Røed Hansen, B. (1996). "Den affektive dialogen i psykoterapi med barn", i M. Kjær (red) *Skjønner du? Kommunikasjon med barn*. s.79-96. Oslo: Kommuneforlaget.

Røed Hansen, B. (1991). "Betydningen av oppmerksomhet og samspill i psykoterapi med barn". *Tidsskrift for Norsk Psykologforening*, 28, 9, 779-788.

Behandlingsforskning

Weisz JR, Sandler IN, Durlak JA, Anton BS. Promoting and protecting youth mental health through evidence-based prevention and treatment. *American Psychologist* 2005;60(6):628-648.

Weisz, J. R., C. A. McCarty, and S. M. Valeri. (2006). Effects of psychotherapy for depression in children and adolescents: A meta-analysis. *Psychological Bulletin*. 132:132-149.

Traumer og seksuelle overgrep

Terr, L.C. (1991). "Childhood Traumas: An Outline and Overview". *American Journal of Psychiatry* 148, 10-19.

Ehnholt KA, Yule W. Practitioner Review: Assessment and treatment of refugee children and adolescents who have experienced war-related trauma. *Journal of Child Psychology and Psychiatry* 2006;47(12):1197-1210.

Perrin S, Smith P, Yule W. Practitioner review: The assessment and treatment of post-traumatic stress disorder in children and adolescents. *Journal of Child Psychology and Psychiatry and Allied Disciplines* 2000;41(3):277-289.

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Kazdin, A.E. & Wassell, G. (2000). "Therapeutic Changes in Children, Parents and Families Resulting From Treatment of Children With Conduct Problems". *Journal of American Academic Child Adolescent Psychiatry*, 39, 414-420.

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Williams RJ, Chang SY. A comprehensive and comparative review of adolescent substance abuse treatment outcome. *Clinical Psychology-Science and Practice* 2000;7(2):138-166.

Prochaska, J.O. (1992). "In Search of How People Change". *American Psychologist*. s.1102-1112

Christensen, B. & Gran, S. Kap.1: "Det frivillige møtet: Et håp om forandring. Terapeutisk arbeid med stoffmisbrukere". s.239-249.

Depresjon, selvmord og selvskading

Bridge, J. A., T. R. Goldstein, and D. A. Brent. Adolescent suicide and suicidal behavior. *Journal of Child Psychology and Psychiatry*. 47:372-394, 2006.

Lynch, T. R., A. L. Chapman, M. Z. Rosenthal, J. R. Kuo, and M. M. Linehan. Mechanisms of change in dialectical behavior therapy: Theoretical and empirical observations. *Journal of Clinical Psychology*. 62:459-480, 2006.

Mufson, L. and R. Sills. Interpersonal psychotherapy for depressed adolescents (IPT-A): An overview. *Nordic Journal of Psychiatry*. 60:431-437, 2006.

Nock, M. K. and M. J. Prinstein. Contextual features and Behavioral functions of self-mutilation among adolescents. *Journal of Abnormal Psychology*. 114:140-146, 2005.

Spiseforstyrrelser

Wichstrøm, L. Psychological and behavioral factors unproductive of disordered eating: A prospective study of the general adolescent population in Norway. *International Journal of Eating Disorders*. 28:33-42, 2000.

Bulik CM, Berkman ND, Brownley KA, Sedway JA, Lohr KN. Anorexia nervosa treatment: A systematic review of randomized controlled trials. *International Journal of Eating Disorders* 2007;40(4):310-320.

Shapiro JR, Berkman ND, Brownley KA, Sedway JA, Lohr KN, Bulik CM. Bulimia nervosa treatment: A systematic review of randomized controlled trials. *International Journal of Eating Disorders* 2007;40(4):321-336.

PSYPRO4064 KLINISK PSYKOLOGI II
(7,5 STUDIEPOENG HØST/VÅR)

Barn:

Bøker

Mash E. J. & Wolfe, D. A. (2007). *Abnormal Child Psychology* (4th edition). Wadsworth, Cengage Learning: Belmont, CA. ISBN-13:978-0-495-50627-0. kapittel 5-14. 309 sider

Kendall, P. C. (Ed.) (2006), *Child and adolescent therapy. Cognitive behavioral procedures*. New York, NY: The Guildford Press. Kap. 1, 3, 5, 6, 8, 9, 11. 234 s.

Russ, S. W. (2004). *Play in child development and psychotherapy. Toward empirically supported practice*. New Jersey: Lawrence Erlbaum Associates. Kap. 3 & 4 (43 sider).

Morgan, A. (2000) *What is narrative therapy?* Dulwich Centre Publication: Adelaide. Kap. 1, 2, 3, 6, 7, 8, 9 og 14. 66 s.

Goldenberg, I., & Goldenberg, H. (2008). *Family therapy*. Cambridge, Ma: Harvard Univ. Press. (Kap. 7-12 og 14) ca 178 s.

Kompendium

Tjersland, O. A. & Eriksen, P. (1994). Fra karaktertrekk til relasjoner og språk. Om sentrale bidrag fra den systemteoretiske tradisjon til forståelsen av og arbeidet med menneskelige livsproblemer. I S. Reichelt (Ed.). *Psykologi i forandring*. Oslo: Norsk psykologforening.

Cunningham, P.B. & Heggeler, S.W. (1999). "Engaging Multiproblem Families in Treatment: Lessons Learned Throughout the Development of Multisystemic Therapy". *Family Process*, 38, 265-286.

Diamond, G. and A. Josephson. Family-based treatment research: A 10-year update. *Journal of the American Academy of Child and Adolescent Psychiatry*. 44:872-887, 2005.

Lynch, T. R., A. L. Chapman, M. Z. Rosenthal, J. R. Kuo, and M. M. Linehan. Mechanisms of change in dialectical behavior therapy: Theoretical and empirical observations. *Journal of Clinical Psychology*. 62:459-480, 2006.

Mufson, L. and R. Sills. Interpersonal psychotherapy for depressed adolescents (IPT-A): An overview. *Nordic Journal of Psychiatry*. 60:431-437, 2006.

Haavind, H. (1996). "Leken som virkemiddel i psykoterapi med barn", i S. Reichelt & H. Haavind (red) *Aktiv psykoterapi*. s. 245-280. Oslo: Gyldendal.
Mæhle M. (2000). "Bruk av barnespesifikk kunnskap i familierapi I". s.19-37. Fokus 1/2000.
Mæhle M. (2001). "Bruk av barnespesifikk kunnskap i familierapi II". s.3-21. Fokus vol. 29/2001.

Svensden, B. (2007). Utvikling av allianse i psykoterapi med barn. I Haavind, H. & Øvreiede H. (Red.). *Barn og unge i psykoterapi. Samspill og forståelse*. (s.69-96). Oslo: Gyldendal.

Jensen, T. K. (2007). Hvordan kan vi forstå og hjelpe barn og ungdom som har vært utsatt for traumer? I Haavind, H. & Øvreiede H. (Red.). *Barn og unge i psykoterapi. Samspill og forståelse*. (s.294-327). Oslo: Gyldendal.

Apeland, A. (2007). De voksens allierte eller barnets? Parent Management Training – Oregonmodellen. I Haavind, H. & Øvreiede H. (Red.). *Barn og unge i psykoterapi. Terapeutiske fremgangsmåter og forandring* (s.78-108). Oslo: Gyldendal.

Fonagy, P., Target, M. & Gergely G. (2006): *Psychoanalytic perspectives on developmental psychopathology*. In D.J. Cohen & D. Cichetti (Eds.). *Developmental Psychopathology*. Vol. 1: Theory and method (2nd ed.) (pp. 701-749). New Jersey: John Wiley & Sons.

Fredriksen, A., Aune, T. og Aarseth, J. (2008). *Kognitiv terapi for barn og unge i Berge, T. og Repål, A. Håndbok i kognitiv terapi*. Oslo: Gyldendal Akademisk.

Voksen:

Gabbard, G.O. Beck, J. B & Holmes, J. (2005): *Oxford Textbook of Psychotherapy*. Oxford University Press Kapittel 1-5, 10, 30-33, 38, 43 (ca. 150 sider).

Roth, A & Fonagy, P. (2006): *What works for whom 2nd edition* Guilford Press. Kapittel 1-2 (ca. 40 sider).

PSYPRO4073 INTERN KLINISK PRAKSIS II

(7,5 STUDIEPOENG HØST/VÅR)

Pensum blir gitt ved semesterstart.

PSYPRO4074 SKOLE- OG OPPLÆRINGSPSYKOLOGI

(7,5 STUDIEPOENG HØST/VÅR)

Jacobsen, K. & Svendsen, B. (2010). *Emosjonsregulering og oppmerksomhet – grunnfenomener i terapi med barn og unge*. Bergen: Fagbokforlaget.

Kompendium:

Jacobsen, K., Bjerkan, B. & Sørli, R. (2009). Challenging behaviour in an adult male with congenital deaf-blindness: analysis and intervention. *Scandinavian Journal of Disability Research*. Vol. 11, No. 3, 209-220

Jacobsen, K. & Bjerkan, B., (2010). Tidlig samspill med spedbarn med alvorlig psykisk utviklingshemming I Vibeke Moe, Kari Slinning, Marit Bergum-Hansen, (red.) *Håndbok i sped-og småbarns psykiske helse*. Oslo: Gyldendals Akademiske.

Trosper, S.E., Buzzella, B.A., Bennett, S.M. & Ehrenreich, J.T (2009): Emotion Regulation in Youth with Emotional Disorders: Implications for a Unified Treatment Approach. *Clin Child Fam Psychol Rev*. 12: 234-254

Score, J.R.& Schore, A.N (2008). Modern Attachment Theory: The Central Role of Affect Regulation in Development and Treatment. *Clin Soc Work J*, 36: 9-20

Watson, J.C & Bedard, D.L (2006). Clients` Emotional Processing in Psychotherapy: A Comparison Between Cognitive-Behavioral and Process-Experiential Therapies. *Journal of Consulting and Clinical Psychology*. Col. 74, No.1. 152-159

Jacobsen, K. & Bekk, M. (2005). Psykologisk forståelse av autisme – implikasjoner for behandling. *Tidsskrift for Norsk Psykologforening nr. 42, s.790-796*

Elliot, J, G. (1999): Practitioner Review: School Refusal: Issues of Conceptualisation, Assessment, and Treatment. *J. Child Psychol. Psychiat.* Vol 40, no. 7 pp 1001-1012

Anbefalt litteratur

Parritz, R.H. & Troy, M.F (2011). Disorders of Childhood Development and Psychopathology. *Wadsworth Cengage Learning*, 468 s. USA.

PSYPRO4075 HELSEPSYKOLOGI

(7,5 STUDIEPOENG HØST/VÅR)

Stroebe W. Social Psychology and Health, 3rd Edition
Utrecht University in the Netherlands May 2011

Espnes GA & Smedslund G. Helsepsykologi. Utvalgte kapitler. 2. utgave. Gyldendal. 2009.

Pensumartikler blir lagt ut på it's learning ved oppstart av semesteret.

PSYPRO4076 KLINISK PSYKOLOGI III

(7,5 STUDIEPOENG HØST/VÅR)

Kliniske psykologiske perspektiver (100 sider) Killingmo, B (2001). Psykoanalysen ved milleniumskiftet - noen refleksjoner. *Tidsskrift for Norsk Psykologforening*, **38**, 3 - 15. (12 sider)*

Killingmo, B. (1999). Den åpne samtalen. *Tidsskrift for Norsk Lægeforening*, **119**, 56-59. (3 sider)*

Rogers, C. R. The necessary and sufficient conditions of therapeutic personality change. *Journal of Consulting Psychology*, 1957, **21**, 95-103. (8 sider)*

Safran, J.D. and Muran, J (Eds.) (2000). *Negotiating the therapeutic alliance in psychotherapy. A relational treatment guide*. New York: Guilford. Kap 2 og 3 (77 sider)

Angst/fobier (198 sider) Wells, A. (1997). *Cognitive therapy of anxiety disorders. A practice manual and conceptual guide*. Chichester: John Wiley. Kap 5, 7,8 og 9 (127 sider)

Øst, L.G. (1997). Rapid treatment of specific phobias. In G. C.L. Davey (ed.), *Phobia. A handbook of theory, research and treatment*. Chichester: John Wiley & Sons. (s 227-246). (19 sider)*

Falsetti et al., (2005). Intrusive thoughts in posttraumatic disorder. In DA Clark (ed.): *Intrusive thoughts in clinical disorders*. Ss. 30- 53 (23 sider)*

Stemningslidelser (58 sider) Stiles, T. C., Nordahl, H. M. & Vogel, P.A. (2003). Kognitiv terapi ved depresjon. I Berge, T. (Ed.) *Samtaler som forandrer*. Fagbokforlaget, Oslo. Ss 18-28 (10 sider)*

Jan Scott (2007): Cognitive Theory and Therapy of Bipolar Disorders, *Tidsskriftet for Norsk Psykologforening*, **5**, side 647-657 (10 sider)*

Miklowitz et al (2007). Psychosocial treatments for bipolar depression, *Archives of General Psychiatry*, **64**, 419-427. (8 sider)

Smerte/spiseforstyrrelser (23 sider)

Sharpe, M., Peveler, R., and Mayou (1992). The psychological treatment of patients with functional somatic symptoms: A practical guide. *Journal of Psychosomatic Research*, **36**, 515-529. (14 sider)*

Fairburn, CG, & Harrison, PJ. (2003). Eating disorders. *The Lancet*, **361**, 407-416. (9 sider)*

Personlighetsforstyrrelser (98 sider)

Gunderson, JG. (2000) Psychodynamic psychotherapy for borderline personality disorder. In JG Gunderson & G Gabbard (Eds): *Psychotherapy for personality disorders*. Ss 33-64 (31 sider)*

Nordahl, H. (2008) Kognitiv terapi ved personlighetsforstyrrelser. I Berge, I. & Repål (red). *Håndbok i kognitiv terapi* (side 379 -399)*

Mehlum L & Jensen A/ (2006) Suicidal atferd ved ustabil personlighetsforstyrrelse. *Tidsskrift for Den norske lægeforening*, **126(22)**:2946-9 (3 sider) *

Psykosier (80 sider)

Artikler fra Tidsskrift for Norsk Psykologforening 5, 2007 (spesialnummer): Kjøpes i ekspedisjonen poliklinikken).

Peters, ER (2007). Assessment in psychosis, side 524-536.

Kinderman, P (2007). Auditory Hallucinations, side 548-554.

Stolar, N (2007). Negative Symptoms and Formal Thought Disorder: Cognitive Characterization and Therapy et al. side 555-561.

Addington, J. et al (2007). Cognitive Behaviour Therapy and Early Intervention, side 573-580

Lecomte, T et al (2007). Implementing Cognitive Behaviour Therapy for Psychosis: Issues and Solutions, side 588-597.

McFarlane, WR (2007). Integrating the Family in the Treatment of Psychotic Disorders side 598-605.

Bell, MD et al, (2007). Psychological Interventions to Improve Work Outcomes for People with Psychiatric Disabilities side 606-617.

Kavanagh, DJ et al (2007). Current Evidence on Integrated Treatment for Serious Mental Disorder and Substance Misuse, side 618-637.

Gumley, A (2007). Staying Well after Psychosis: A Cognitive Interpersonal Approach to Emotional Recovery and Relapse Prevention, side 667-676.

Rus (106 sider)

Emmelkamp, P.M.G & Vedel, E. (2006). *Evidence-Based Treatment for Alcohol and drug Abuse. A Practitioner's Guide to Theory, Methods, and Practice*. Routledge, kap 2.*

Miller, W.R. and Rollnick, S. (1991). *Motivational interviewing. Preparing people to change addictive behavior*. New York : Guilford Press. Kapittel 5 og 6. (36 sider)*

Suicidologi (112 sider)

Leenaars, A. A. (2003) *Psychotherapy with suicidal people – a person-centred approach*. Wiley Kap. 2,5,11,og 12* (70 sider):

Dyregrov, K (2006) Hvordan ønsker unge selvmordsetterlatte å bli møtt av psykologer? En brukerundersøkelse. *Tidsskrift for norsk psykologforening*, **43(8)**, 787-794 (8 sider)

*Stjernemerking viser til de artikler som ligger i kompendiet som kan kjøpes på Tapir bokhandel.

Kompendiet om psykoser kan kjøpes i ekspedisjonen på Psykologiske poliklinikker.

PSYPRO4081 INTERN KLINISK PRAKSIS III, KLINISK NEUROPSYKOLOGI (7,5 STUDIEPOENG HØST/VÅR)

Pensum: Artikler/støttelitteratur relaterte till aktuelle kasus. Pensum i emnet klinisk psykologi - nevropsykologi, är også støttelitteratur för denna kurs.

PSYPRO4082 RETTSPSYKOLOGI

(7,5 STUDIEPEONG HØST/VÅR) Rosenqvist og Rasmussen: *Rettspsykiatri i praksis- 2. utg.*. Universitetsforlaget 2004. Kap. 1,2,3,4,6,7,8,9,12,13,14,15 og 16.

Kompendium i Rettspsykologi.

Anbefalt litteratur:

Lov om barneverntjenester.

Lov om barn og foreldre.

Forskrift om dommeravhør og observasjon m.m.

An-Magritt Aanonsen: *Prosessutvikling i arbeid som psykologisk sakkyndig*.

PSYPRO4084 KLINISK PSYKOLOGI OG NEUROPSYKOLOGI

(7,5 STUDIEPOENG HØST/VÅR)

Kompendium:

Anderson, V., Northam, E., Hendy, J., Wrennall, J. (2001): *Developmental Neuropsychology. A Clinical Approach*. Psychology Press Ltd. Kap 9, Childhood epilepsies (s. 279-341)

Bradshaw, John L.: "Attention deficit hyperactivity disorder" (Kap 6) i *Developmental Disorders of the Frontostriatal System. Neuropsychological, Neuropsychiatric and Evolutionary Perspectives*. Hove. Psychological Press, 2001 (s. 93-115)

Feinberg, T.E., & Farah, M.J.: *Behavioral Neurology and Neuropsychology*. (2nd ed) Mc Graw-Hill, 2003 (s.801-819/ s.821-829/ s.783-799/s. 853-865)

Wilson, B.A., Gracey, F., & Evans, J.J (2009). *Neuropsychological Rehabilitation: Theory, Models, Therapy and Outcome*. Cambridge University Press (s. 1-21/s.47-67)

Brain Kolb, B., & Whishaw, I. (2009). *Fundamentals of Human Neuropsychology*. (Sixth Edition). World Publishers.

Kap. 23. – Brain Development and Plasticity

Kap 24. – Developmental Disorders

Grant, I., & Adams, K.M (Eds.)(2009). *Neuropsychological Assessment of Neuropsychiatric and Neuropedical Disorders* (Third ed.). New York: Oxford University Press.

Kap. 16: Diabetes and the Brain: Cognitive Performance in Type 1 and Type 2 Diabetes (sid 350-365)

Kap. 18. The Neurobehavioral Correlates of Alcoholism (sid 398-454)

Kap. 21. Clinical Neuropsychology of Schizophrenia (sid 507-522)

Bøker:

Jens Egeland og Knut Hestad: *Nevropsykologisk undersøkelse av voksne pasienter (2010)*

Anbefalt litteratur

Strauss, E., Sherman, E.M.S., & Spreen, O. (2006). *A Compendium of Neuropsychological Tests: Administration, Norms and Commentary*. Oxford University Press.

Brain Kolb, B., & Whishaw, I. (2009). *Fundamentals of Human Neuropsychology*. (Sixth Edition). World Publishers. (sid. 655-817)

Kap 25. – Plasticity, Recovery and Rehabilitation of the Adult Brain

Kap. 26 – Neurological Disorders

Grant, I., & Adams, K.M (Eds.)(2009). *Neuropsychological Assessment of Neuropsychiatric and Neuromedical Disorders* (Third ed.). New York: Oxford University Press.

Kap. 21. Clinical Neuropsychology of Schizophrenia (sid 507-518)

PSYPRO4090 EKSTERN HOVEDPRAKSIS

(30 STUDIEPOENG HØST/VÅR)

Pensum knyttet til obligatoriske seminar som del av hovedpraksis:

- Administrasjon, offentlig forvaltning:
Kompendium.
- Psykologisk fagetikk og lovregulering av psykologarbeid
Halvor Øvreeide: "Fagetikk i psykologisk arbeid." Høyskole Forlaget AS,
Lov om Helsepersonell 2001.