

# **PENSUMLISTE**

## **VÅREN 2012**

# **PSYKOLOGI**

Bachelorgrad  
Mastergrad  
Emner

**NORGES TEKNISK-NATURVITENSKAPELIGE UNIVERSITET**



# Pensumplaner ved Psykologisk institutt.

## Samleoversikt Bachelorgrad ~ Mastergrad

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### **PSY1010 PSYKOLOGIENS HISTORIE (7,5 STUDIEPOENG HØST)**

Teigen, K.H. (2004) *En psykologihistorie*. Bergen: Fagbokforlaget (400 s.)

*Anbefalt støttelitteratur:* Hergenhahn, B.R. (2001). *An introduction to the history of psychology*. 4. utg. Belmont, Calif: Wadsworth. (590 s.) Saugstad, P. (1998). *Psykologiens historie en innføring i moderne psykologi*. Oslo: Ad Notam Gyldendal. (600 s.) Nilsen, G. & Raaheim, K. (1997) *En innføringsbok i psykologi for universiteter og høyskoler*. Oslo: Cappelen (700 s.)

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### **PSY1011 PSYKOLOGIENS METODOLOGI (7,5 STUDIEPOENG HØST)**

Langrigde, D. (2005): *Psykologisk forskningsmetode – en innføring i kvalitative og kvantitative tilnæringer*.

Den nasjonale forskningsetiske komité for samfunnsvitenskap og humaniora - NESH.  
*FORSKNINGSETISKE RETNINGSLINJER FOR SAMFUNNSVITENSKAP, HUMANIORA, JUSS OG TEOLOGI*. Vedtatt desember 2005. Tilgjengelig på:  
<http://www.etikkom.no/Forskningsetikk/Etiske-retningslinjer/Samfunnsvitenskap-jus-og-humaniora/>

I tillegg vil det være diverse materiell som publiseres via It's Learning som inngår i pensum.

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### **PSY1012 KOGNITIV PSYKOLOGI I (7,5 STUDIEPOENG VÅR)**

Sternberg, R.J. (2009), *Cognitive Psychology*. (5th Edition with "CogLab" manual included and "CogLab" experiments both on CD-rom and Internet: <http://coglab.wadsworth.com>. via password) UK: Wadsworth Cengage. Hele boken (ca. 584 s.).

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### **PSY1013 BIOLOGISK PSYKOLOGI I (7,5 STUDIEPOENG HØST)**

Laura A. Freberg (2010, 2.ed.). *Discovering Biological Psychology*. Houghton Mifflin Company, Boston, New York.

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### **PSY1014 SOSIALPSYKOLOGI (7,5 STUDIEPOENG VÅR)**

Aronson, Wilson & Akert (2010), *Social psychology* (7th ed.) Pearson Education.

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### **PSY1015 UTVIKLINGSPSYKOLOGI I (7,5 STUDIEPOENG VÅR)**

Stephen von Tetzchner (2012) *Utviklingspsykologi*. Utvalgte kapitler.

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## **PSY1016 PERSONLIGHETSPSYKOLOGI I (7,5 STUDIEPOENG VÅR)**

Personality Psychology:

*Domains of knowledge about human nature.* 4th ed. (Kap: 1-3, 5-9, 11-13, 15-16, 18).

Antall sider: 438

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## **PSY1017 – ABNORMAL PSYKOLOGI (7,5 STUDIEPOENG HØST)**

Kap.1- 15 i Barlow, D. H., & Durand, V M. (2011). *Abnormal Psychology : An Integrative Approach, International Edition (with Psychology CourseMate with eBook Printed Access Card)*, 6th Edition

Anbefalt litteratur:

Brown, T.H & Barlow, D. H. (2011). *Casebook in abnormal psychology.* 4th edition (international edition). Wadsworth. Cengage Learning.

ICD-10 (WHO, 1999) *Psykiske lidelser og atferdsforstyrrelser.* Oslo: Universitetsforlaget AS. Side 1 - 288.

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## **PSY2010 ARBEIDS- OG ORGANISASJONSPSYKOLOGI**

(15 STUDIEPOENG HØST/VÅR)

Arnold, J. & Randall, R. (2010). *Work psychology: Understanding human behaviour in the workplace.* (5th edition). Harlow, Essex: Pearson Education.

Saksvik, P. Ø (2011). *Arbeids- og organisasjonspsykologi – aktuelle tema til inspirasjon for et bedre arbeidsliv.* Oslo. Cappelen Akademisk Forlag.

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## **PSY2011 MEDIENES PUBLIKUM (15 STUDIEPOENG VÅR)**

Bøker:

Hagen, Ingunn (2004/1998): *Medias publikum. Frå mottakar til brukar?* Oslo: Ad Notam Gyldendal (173 s.).

Hagen, Ingunn og Thomas Wold (2009): *Mediegenerasjonen. Barn og unge i det nye medielandskapet.* Oslo: Samlaget. (206 s.)

Kompendiet:

Boyle, Karen (2005): "The effects of violence in the media." *Media and Violence. Gendering the Debates.* London: Sage.

Bushman, Brad J; Anderson, Craig A (2001): *Media Violence and the American Public: Scientific Facts Versus Media Misinformation.* *American Psychologist* Vol. 56, no.6/7. 477-489.

Gentikow, Barbara (1999): "I. Mediebruk, publikum, påvirkning. Kapittel 1: Kartlegging av et felt." I: Barbara Gentikow og Helge Østbye (1999): *Bind 3: Medier og brukere.* Bergen: Fagbokforlaget. s.11-34.

Hagen, Ingunn (1993): "Den ambivalente sjåar – nyheitssjåing som plikt i folks

kvardagsliv." I: Ingunn Hagen og Knut Helland (red): Verda på skjermen. Om nyheiter og fjernsyn. Oslo: Samlaget. S. 135-154.

Hall, Stuart (1980; 2002): "Encoding/Decoding." I: Stuart Hall, Dorothy Hobson, Andrew Lowe and Paul Willis (eds.). Culture, Media, Language. Birmingham: Routledge. s. 128-139.

Harris, Richard J. (1999): "Advertising: Food (and everything else) for thought." A Cognitive Psychology of Mass Communication. London: Lawrence Erlbaum Associates.

Höjjer, Birgitta (1992): "Socio-cognitive structures and television reception." Media, Culture and Society, Vol. 14, s. 583-603.

Høst, Sigurd (1998): Daglig mediebruk. Oslo: Pax. Innledning og kap. 3, s. 11-17 og s. 26-35.

Jensen, Klaus B. And Karl Erik Rosengren (1990): "Five Traditions in Search of the Audience." European Journal of Communication, Vol. 5, No. 2-3, June 1990, s. 207-239.

Jewkes, Yvonne (2004): "Media Constructions of Children: 'Evil Monsters' and 'Tragic Victims'." Media and Crime. London: Sage.

Kigilcim, Gönül (1993): "Eit framand blikk på Dagsrevyen – tilliten til norske fjernsynsnyheiter hos ei gruppe tyrkiske innvandrarar." I: Ingunn Hagen og Knut Helland (red.): Verda på skjermen. Om nyheiter og fjernsyn. Oslo: Samlaget. S. 154-170.

Lull, James (1980): "The social uses of television." Human Communication Research, 6, s. 197-209.

Morley, David (1992): "Television audience research: a critical history." In: Television, Audiences & Cultural Studies. London and New York: Routledge. s.45-59.

Tingstad, Vebjørn (2006) "Barn og medier". I: Barndom under lupen. Å vokse opp i en foranderlig mediekultur. Oslo: Cappelen Akademisk forlag. s. 13-31.

Tønnessen, Elise Seip (2007): "Nye og gamle medier". I: Generasjon.com. Mediekultur blant barn og unge. Oslo: Universitetsforlaget. s 27-42.

Waldahl, Ragnar (2001): Mediepåvirkning. Oslo: Gyldendal. Kap. 6. s. 107-132.

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## **PSY2017 STATISTIKK OG KVANTITATIVE FORSKNINGSMETODER** (7,5 STUDIEPOENG HØST/VÅR)

Meltzoff, J. (2002). *Critical Thinking About Research: Psychology and Related Fields*. Washington, DC: APA.

Howell, D. C. (2007). *Statistical Methods for Psychology*, 7th ed. Belmont, CA: Wadsworth/Cengage Learning Kap 1-4, 6-8 (8.1 & 8.2), 9 & 11.1 – 11.7 (5 th ed. kan også benyttes).

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**PSY2018 KVALITATIVE FORSKNINGSMETODER**  
(7,5 STUDIEPOENG HØST/VÅR)

Pensum blir gitt ved semesterstart.

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**PSY2004 BACHELOROPPGAVEN I PSYKOLOGI**  
(15 STUDIEPOENG HØST/VÅR)

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**PSY3001 RESEARCH METHODOLOGY (15 STUDIEPOENG HØST)**

Quantitativ methods:

**Factor analyses:**

A Separate compendium on factor analysis by Pål Ulleberg and Hilmar Nordvik. This will be available to students for free at the semester start

**Andy Field:** Discovering Statistics using SPSS. Third Edition 2009. Sage Chapter 17  
Exploratory factor analysis p 627-685.

**Regression analyses:**

Andy Field: Discovering Statistics using SPSS. Third Edition 2009. Sage  
Chapter 7 Regression p 197-263  
Chapter 8 Logistic regression p 264-315

**Analysis of Variance (ANOVA):**

Andy Field: Discovering Statistics using SPSS. Third Edition 2009. Sage  
Chapter 10 Comparing several means: ANOVA p 347-394  
Chapter 11 Analysis of Covariance: ANCOVA (GLM2) 395-420  
Chapter 12 Factorial ANOVA (GLM3) 421-456

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**PSY3021 SOSIAL- OG SAMFUNNPSYKOLOGI**  
(15 STUDIEPOENG - HØST)

Myers, D., Abell, J., Kolstad, A. & Sani, F. (2010) Social Psychology, European Edition.  
Mc Graw Hill (864 s.). Kapitlene 1,2,3,6,8,9,14

"Det øvrige pensum (herunder i samfunnspsykologi) blir oppgitt ved semesterstart".

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**PSY3056 INNFORING I HELSE-, ORGANISASJONS OG  
KOMMUNIKASJONSPSYKOLOGI (7,5 STUDIEPOENG - HØST)**

Pensum blir oppgitt ved semesterstart.

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**PSY3057 HELSEPSYKOLOGI**  
(7,5 STUDIEPOENG - HØST)

Stroebe W. (2008). "Social psychology and health". Second Edition. Open University Press, Buckingham - Philadelphia.

I tillegg kommer et kompendium inkludert utvalgte artikler som vil bli lagt ut på it's learning ved kursets oppstart.

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**PSY3058 ARBEIDS- OG ORGANISASJONSPSYKOLOGI**  
(7,5 STUDIEPOENG – VÅR)

Pensum blir oppgitt ved semesterstart.

I tillegg: Utvalgte kapitler fra: Saksvik, P. Ø. (red). (2011). *Arbeids- og organisasjonspsykologi – aktuelle tema til inspirasjon for et bedre arbeidsliv*. Oslo. Cappelen Akademisk Forlag. Utvalgte kapitler fra: Greenberg, J. (2011). *Behavior in Organizations*. Boston. Pearsons.

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**PSY3059 TESTMETODIKK OG HUMAN FACTORS**  
(7,5 STUDIEPOENG - VÅR)

Psychology Testing. Principles and applications, sixth edition.

Murphy, K. & Davidshofer, C.O.2005. Kap 1, 2, 3, 4, 5, 6,7,8 9, 10 11,13,15, 16 17,19.

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**PSY3060 MEDIEPSYKOLOGI- OG KOMMUNIKASJON I ORGANISASJONER**  
(7,5 STUDIEPOENG – HØST)

Bouwman, Harry; Bart van den Hoof; Lidwien van de Wijngaert & Jan van Dijk (2005): *Information & Communication Technology in Organizations. Adoption, Implementation, Use and Effects*. London: Sage.

Brønn, Peggy S. og Øyvind Ihlen (2009): *Åpen eller innadvendt: Omdømmebygging for organisasjoner*. Oslo: Gyldendal akademisk.

Haddon, Leslie (2004): *Information and Communication Technologies in Everyday Life. A Concise Introduction and Research Guide*. Oxford: Berg.

Ca 100 sider av pensum er artikler som vil bli gjort tilgjengelige på Its`s Learning. Det legges også opp til 100 sider selvvalgt pensum i forbindelse med studentene sine semesteroppgaver.

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**PSY3070 TEORI I KOGNITIV OG BIOLOGISK PSYKOLOGI**  
(15 STUDIEPOENG - HØST)

- *Principles of perception and action:*

Bruce, V., Green, P.R. & Georgeson, M.A. (2003). *Visual Perception: Physiology, Psychology and Ecology*. (4<sup>th</sup> Edition). Hove: Psychology Press.

s. 301-419 (pensum)

s. 3-300 (anbefalt)

- *Theory and observations with auditory perception:*

Diverse vitenskapelige artikler.

- *Behavioural and brain development:*

Gibson, E.J. & Pick, A.D. (2000). *An Ecological Approach to Perceptual Learning and Development*. Oxford: University Press (246 pages).

- ca. 300 s. (valgfritt pensum, blokk essay)

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### **PSY3086 INTRODUCTION TO INDIVIDUAL AND CONTEXT (15 ECTS AUTUMN)**

Nelson, G. & Prilleltensky, I. (Eds.) (2005). *Community psychology. In pursuit of liberation and wellbeing*. New York: Palgrave Macmillan. Selected chapters about 250 pages.

Compendium about 250 pages.

Individually Selected Text about 300 pages.

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### **PSY3087 RESEARCH IN PRACTICE (7,5 STUDIEPOENG - VÅR)**

Nygaard, Lynn.P. (Universitetsforlaget 2009), *Writing for Scholars – A Practical Guide to Making Sense and Being Heard*.

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### **PSY3090 RISIKOPSYKOLOGI, MILJØ OG SIKKERHET (15 STUDIEPOENG - HØST)**

Pensum vil bli gitt ved semesterstart.

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### **PSY3529 SPESIALISERING I SAMFUNNPSYKOLOGI**

(7,5 STUDIEPOENG – VÅR)

Utvalgte kapitler fra:

James H. Dalton, Maurice J. Elias & Abraham Wandersman "Community Psychology. Linking Individuals and Communities". 2. utgave. Thomson Wadsworth, 2007 New York.

Utvalgte artikler i kompendium. (Dette vil foreligge ved semesterstart).

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### **PSY3533 GROUP PROCESSES, DECISION MAKING AND RISK COMMUNICATION (15 STUDIEPOENG - VÅR)**

#### **Obligatory readings**

Andersson, K., Drottz-Sjöberg, B.-M., Espejo, R., Fleming, P. A., & Wene, C.-O. (2006). Models of transparency and accountability in the biotech age. *Bulletin of Science, Technology & Society*, 26, 46-56. (11 pages)

Aarhus Convention (1998). Convention on access to information, public participation in decision-making and access to justice in environmental matters, done at Aarhus, Denmark on 25 June 1998. <http://www.unce.org/env/pp/documents/cep43e.pdf> (25 pages)

Brewer, M. B., & Brown, R. J. (1998). Intergroup relations. In Daniel T. Gilbert, Susan T. Fiske and Gardner Lindzey Handbook of Social Psychology, Vol. II., 4<sup>th</sup> ed., (pp.554-584). Boston, Massachusetts: McGraw Hill. (30 pages)

Chaiken, S. (2003). Heuristics versus systematic information processing and the use of sources versus message cues in persuasion. In Arie W. Kruglanski and E. Tory Higgins (eds.), Social Psychology. A General Reader (pp. 461-473). New York: Psychology Press. (12 pages)

De Marchi, B. (1991). Public information about major accident hazards: legal requirements and practical implementation. Industrial Crisis Quarterly, 5, 239-251. (12 pages)

Drottz-Sjöberg, B.-M. (2010). Perceptions of nuclear wastes across extreme time perspectives. Risk, Hazards & Crisis in Public Policy, 1, 231-253. (22 pages)

Gurabardhi, Z., Gutteling, J. M., & Kuttischreuter, M. (2005). An empirical analysis of communication flow, strategy and stakeholders' participation in the risk communication literature 1988-2000. Journal of Risk Research, 8, 499-511. (13 pages)

Hardman, D. (2009). Judgement and Decision Making. Psychological Perspectives. Chapters 1,3-10, 12-13. (ISBN 978-1-4051-2398-3).Chichester, West Sussex: BPS Blackwell. (95 pages)

Krauss, R. M., & Fussell, S. R. (1996). Social psychological models of interpersonal communication. In E. Tory Higgins and Arie W. Kruglanski (Eds.), Social Psychology. Handbook of Basic Principles (pp. 655-694). New York: The Guilford Press. (39 pages)

Tyler, T. R., & Smith, H. J. (1998). Social justics and social movement. In Daniel T. Gilbert, Susan T. Fiske and Gardner Lindzey Handbook of Social Psychology, Vol. II., 4<sup>th</sup> ed., (pp.595-622). Boston, Massachusetts: McGraw Hill. (28 pages)

SEVESO II Directive. COUNCIL DIRECTIVE 96/82/EC of 9 December 1996 on the control of major-accident hazards involving dangerous substances. (32 pages)

<http://ec.europa.eu/environment/seveso/legislation.htm>;

[http://eur-](http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=CONSLEG:1996L0082:20081211:EN:PDF)

[lex.europa.eu/LexUriServ/LexUriServ.do?uri=CONSLEG:1996L0082:20081211:EN:PDF](http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=CONSLEG:1996L0082:20081211:EN:PDF)

Sjöberg, L., & Wester-Herber, M. (2008). Too much trust in (social) trust? The importance of epistemic concerns and perceived antagonism. International Journal of Global Environmental Issues, 30, 30-44. (14 pages)

Sjöberg, L., & Drottz-Sjöberg, B.-M. (2008). Risk perception by politicians and the public. Energy and Environment, 19, 455-483. (28 pages)

Stern, P. C. (2011). Design principles for global commons: natural resources and emerging technologies. *International Journal of the Commons*.

<http://www.thecommonsjournal.org/index.php/ijc/article/view/305/229>

Vatn, J., Vatn, G. Å., & Drottz-Sjöberg, B.-M. (2008). Societal security – A case study related to an LNG facility. In The Research Council of Norway Research programme “Societal security and risks – SAMRISK: Is there a Nordic model for societal security and safety?” Paper in the proceedings of NFR’s Conference in Oslo, 1-2 September, 2008. (11 pages)

Weber, E. U., & Stern, P. C. (2011). Public understanding of climate change in the United States. *American Psychologist*, *66*, 315-328. (14 pages)

Zajonc, R. B. (1998). Emotions. In Daniel T. Gilbert, Susan T. Fiske and Gardner Lindzey *Handbook of Social Psychology*, Vol. I., 4<sup>th</sup> ed., (pp.591-623). Boston, Massachusetts: McGraw Hill. (32 pages)

Articles presented by guest lecturers (up to 50 pages)

### **Course paper: choice of additional literature**

In addition to the obligatory literature, the course paper should be based on a approximately 300 pages self selected and course related literature (should be published articles, handbook chapters and book chapters). A list of suggested literature shall be sent to and approved by the course responsible in mid semester before the paper can be handed in for examination.

#### ***Suggested readings***

Daws, R. M. (1998). Behavioral decision making and judgement. In Daniel T. Gilbert, Susan T. Fiske and Gardner Lindzey **Handbook of Social Psychology**, Vol. I., 4<sup>th</sup> ed., (pp. 497-548). Boston, Massachusetts: McGraw Hill.

Drottz-Sjöberg, B.-M. (2003). Introduction to risk communication. Current trends in risk communication: theory and practice. Oslo: Directorate for Civil Defence and Emergency Planning.

Hardman, D. (2009). *Judgement and Decision Making. Psychological Perspectives*. Chapters 2, 11, 14-15. Chichester, West Sussex: BPS Blackwell.

National Vulnerability and Preparedness Report (NSBR) 2009. Risk, vulnerability and preparedness in the Northern areas. DSB report. (40 pages)

[http://www.dsb.no/Global/Publikasjoner/2009/Rapport/Engelsk\\_NSBR09.pdf](http://www.dsb.no/Global/Publikasjoner/2009/Rapport/Engelsk_NSBR09.pdf)

Wright, D., Dressel, K., & Pfeifle, G. (2006). STAKEholders in Risk Communication (STARC). Good practices in risk communication. Deliverable 3. PRIORITY FP6-2003-SCIENCE-AND-SOCIETY-7.

**PSY3543 SPESIALISERING I KULTURPSYKOLOGI**  
(7,5 STUDIEPOENG – VÅR)

Specialisation in Cultural Psychology: Valsiner, J (2007).  
*Culture in Minds and Societies. Foundations of Cultural Psychology.* Sage, Los Angeles/London

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**PSY3544 SPESIALISERING I SOSIALPSYKOLOGI**  
(7,5 STUDIEPOENG – VÅR)

Endelig pensumliste vil foreligge ved semesterstart.

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**PSY3574 SPESIALISERING I KOGNITIV OG BIOLOGISK PSYKOLOGI**  
(15 STUDIEPOENG VÅR)

Pensum vil bli gitt ved semesterstart.

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**PSY3575 MULTIPROSJEKT I KOGNITIV OG BILOGISK PSYKOLOGI**  
(7,5 STUDIEPOENG VÅR)

Pensum vil bli gitt ved semesterstart.

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**PSY3590 SOCIAL SAFETY AND SECURITY FOR THE SOCIAL SCIENCE**  
(7,5 STUDIEPOENG - VÅR)

**Obligatory literature**

Burgess, J. P. (2007). Social values and material threat: the European Programme for Critical Infrastructure Protection. International Journal of Critical Infrastructures, 3(3/4), 471-487. (16 pages)

Dekker, S. (2011). Drift into Failure. From Hunting Broken Components to Understanding Complex Systems (Chapters 1-2, 5-7). Farnham, Surrey: Ashgate. (ISBN 978-1-4094-2221-1) (125 pages)

European Commission (2000). European Commission Communication on the Precautionary principle. Brussels: Commission of the European Communities. [http://ec.europa.eu/dgs/health\\_consumer/library/pub/pub07\\_en.pdf](http://ec.europa.eu/dgs/health_consumer/library/pub/pub07_en.pdf) (15 pages)

European Commission (2005). Green Paper on a European Programme for Critical Infrastructure Protection. Brussels: Commission of the European Communities. [http://eur-lex.europa.eu/LexUriServ/site/en/com/2005/com2005\\_0576en01.pdf](http://eur-lex.europa.eu/LexUriServ/site/en/com/2005/com2005_0576en01.pdf) (26 pages)

Heimer, C. A. (2003). Insurers as moral actors. In Richard V. Ericson and Aaron Doyle (eds.), Risk and Morality (pp. 48-86). Toronto: University of Toronto Press. (39 pages)

Lobo-Guerrero, L. (2007). Biopolitics of Specialized Risk: An Analysis of Kidnap and Ransom Insurance. Security Dialogue, 315-334. (18 pages)

Renn, O. (2008). Risk Governance. Coping with Uncertainty in a Complex World (Chapters 5, 6). London: Earthscan. (52 pages)

Small, D.A., Lerner, J.S., & Fischhoff, B. (2006). Emotion priming and attributions for terrorism: Americans' reactions in a national field experiment. Political Psychology, 27, 289-298. (10 pages)

Note: Articles from *Security Dialogue* can be found at <http://sdi.sagepub.com/>

### **Suggested readings**

Gannon, M. J. (2008). Paradoxes of Culture and Globalization. Thousand Oaks, California: Sage. (ISBN 978-1-4129-4045-0)

Hofstede, G. (2001). Culture's Consequences. Comparing Values, Behaviors, Institutions and Organizations Across Nations. 2<sup>nd</sup> ed. Thousand Oaks, California: Sage. (ISBN 0-8039-7323-3)

Ursano, R. J., McCaughey, B. G., & Fullerton, C. S. (eds.), (1994). Individual and Community Responses to Trauma and Disaster. The Structure of Human Chaos. Cambridge: Cambridge University Press. (ISBN 0 521 55643 0)

Victoroff, J., & Kruglanski, A. W. (2009). Psychology of Terrorism. Classic and Contemporary Insights. New York: Psychology Press. (ISBN 978-1-84169-465-8)